

**INDIAN  
ADULT  
EDUCATION  
ASSOCIATION**



**International Institute of  
Adult & Lifelong Education**

**75**  
*Years*

**INDIAN ADULT EDUCATION ASSOCIATION  
(1939-2014)  
SOME GLIMPSES**

**S. Y. Shah and K. C. Choudhary**



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(1939-2014)**

**SOME GLIMPSES**

**S. Y. Shah and K. C. Choudhary**

**Indian Adult Education Association  
IAEA House, 17-B- I.P. Estate  
New Delhi, India, 110067**

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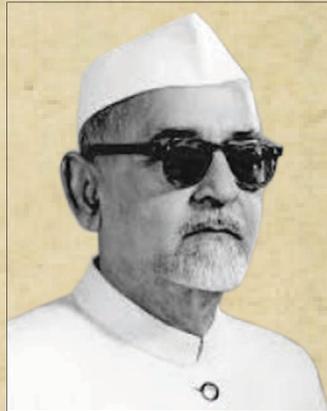
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*'The History of Indian Adult Education Association  
is the History of Adult Education in India'\**

Dr. Zakir Husain,  
Vice President of India

*\*Quoted from the Presidential address delivered during the Silver Jubilee  
conference of IAEA held in New Delhi on March 1, 1964.*





## *Active Citizenship and Lifelong Learning*



*Two senior most members of IAEA -- Smt. Kamala Rana (88 yrs) & Prof. B. S. Garg (90 yrs) visited IAEA library on September 6, 2017. Both of them are very active citizens and lifelong learners and may be an inspiration to younger generation.*





## *Dedication*

This publication is dedicated to late Dr. S. C. Dutta & Smt. Bimla Dutta an active couple who served Indian Adult Education Association during 1957-1987 with deep commitment and passion.



*"The world outside may not know but it deserves to be reported with deep appreciation that if there is any single individual more than anybody else responsible for the development of the scope and services of this Association, it is undoubtedly our Honorary General Secretary, Shri S. C. Dutta. It is my duty to express our deep appreciation and gratitude to him for his long and selfless service to the Association. He works in an honorary capacity and makes his wife also to give her service to the Association. He is so modest and works so quietly that nobody knows with what hard work, thoroughness and salient sacrifices he has built up the Association over a number of years. The country owes a great deal to him."\**

\*Quoted from the speech of late Dr. Mohan Sinha Mehta, President of IAEA on April 26, 1961 on the occasion of the inauguration of the building of the Association.





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## Preface

*There are very few organizations in the field of adult education which have remained active for over seventy five years. Seventy five years is an important stage in the life of an individual or institution to review and reflect on the past achievements and challenges faced. Indian Adult Education Association (IAEA) is one such organization, which was established in 1939 and has completed seventy five years of service to the cause of adult education in 2014. It has played a key role in the promotion of adult education as a discipline of study and field of practice and made some significant contributions to the field through various programmes-conferences, researches, evaluations, training, extension, material preparation, documentation and dissemination. The annual conferences organised by IAEA over the last seventy five years in different parts of India have served as an effective mechanism and provided a national platform for adult educators to discuss various issues and make specific recommendations for strengthening the programme. Over the years, IAEA has worked closely with several national and international organizations and academic institutions and kept the flag of adult education flying high. Although the annual reports and other publications of IAEA have documented the achievements on various occasions, there is hardly any publication which provides a comprehensive overview of the manifold programmes undertaken by IAEA during the last seventy five years. Hence, we deem it a great privilege and honour to attempt such a publication. However, our purpose is not to write a detailed history but to provide only a few glimpses of the significant programmes carried out by IAEA. It is conceived as a coffee table publication with a number of photographs. It has been an exhilarating experience for us to go through the vast collection of primary and secondary sources and photographs and prepare this publication. Having had the privilege of being associated with the IAEA as life members*

*and serving in various capacities over the last three decades, we had actively participated in several activities and also witnessed its growth and hence felt confident to take-up the task of preparing a publication to provide an overview of the organization.*

*This publication is in three parts. While the first part covers the origin and organizational set-up of IAEA, the second part gives glimpses of select programmes undertaken by IAEA over the years viz; conferences, workshops, seminars, researches, evaluations, training programmes, extension activities, details of Nehru and Tagore Literacy Awards, role of the International Institute of Adult and Lifelong Education, Reading Association of India, international links, Amarnath Jha Library and National Documentation Center and publications. This publication also includes the developments during the period 2015-2018, to bring it upto date. The third part includes seven annexures viz; (A) List of past Presidents, Vice Presidents and Secretaries of IAEA, (B) Photo album of key persons who served IAEA in various capacities, (C) Details of All India Adult Education Conferences, (D) List of Dr. Zakir Husain Memorial Lectures, (E) Nehru and Tagore Literacy Award winners, (F) Evaluation Studies conducted and (G) Publications brought out by IAEA over the years.*

*This publication was planned in a systematic manner. After considerable discussions with several persons connected with IAEA and surveying the annual reports and all the published and unpublished documents and*

*vast collection of photographs, we prepared an outline and identified and collected the basic documents. The meticulous task of reviewing the materials and putting together the draft was undertaken by Dr. Mandakini Pant, Senior Research Fellow of the International Institute of Adult and Lifelong Education in a very competent manner. The draft was further elaborated and edited by us and later circulated among the selected members of IAEA. In the light of their comments, we have fine-tuned this publication.*

*We would like to thank Prof. B. S. Garg, Patron for his valuable guidance and encouragement, Dr. Madan Singh, General Secretary and the members of the staff of IAEA - Smt. Kalpana Kaushik, Deputy Director; Smt. Neha Gupta, Junior Librarian-cum-Documentation Assistant; Shri B. Sanjay, Research Officer; Shri Kripal Singh Mehara, Programme Associate and Computer Operator for their active support. We appreciate the sincere efforts made by Dr. V. Mohankumar, Director, IAEA who has critically reviewed the draft and made corrections and valuable suggestions for its improvement. We would like to acknowledge the work of Shri A. Sundararajan in surveying and collecting some of the relevant materials in the early stage of the project. However, none of the above members are responsible for any errors that might have crept in unknowingly. We hope that this book may motivate others to attempt a more detailed and scholarly publication in future.*

*S. Y. Shah and K. C. Choudhary*





# PART—1 SEVENTY FIVE YEARS OF INDIAN ADULT EDUCATION ASSOCIATION (1939-2014)





## ORIGIN AND ORGANIZATIONAL SET UP

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The Indian Adult Education Association (IAEA) is a national level non-governmental organization set up in 1939. Its origin can be traced to the foresight and organized efforts of a number of enlightened individuals who derived their inspiration from the activities of academic institutions and non governmental organizations of British India and overseas and influenced by the ideas and work of Mahatma Gandhi, Rabindranath Tagore, Dr. Zakir Husain and several other nationalist leaders and intellectuals. The political developments during 1930s when popular ministries were formed in several provinces of British India which gave a new orientation to adult education and accepted it as a definite responsibility of the government were very encouraging to set up an adult education organization. Keeping in view the several literacy campaigns launched by the provincial governments during 1937-38, the Central Advisory Board of Education (CABE) at its meeting held in December, 1938 appointed an Adult Education Committee under the Chairmanship of Dr. Syed Mehmood, the then Minister of Education in Bihar to examine the on-going literacy programmes in the country and suggest measures to strengthen the programme. The committee not only stressed the need for training of literacy teachers but also covered several aspects related to motivation of adults, use of audio-visual media, programmes for retention of literacy and continuing education. These recommendations were seriously taken up by the provincial Adult Education Associations viz; Bombay Presidency Adult Education Association, South Indian Adult Education Association and Bengal Adult Education Association. Since they worked in isolation and there was no central agency to coordinate and extend adult education work in different regions, the need for a central organization with provincial branches was increasingly felt to

coordinate adult education activities throughout the country and evolve a uniform progressive policy for the development of adult education movement in India. In the light of these developments, Prof. J. B. Raju and Prof. Richardson, the two active members of the Adult Education Society of Delhi set up in 1937, took initiative in exploring the possibility of creating a central organization for adult education by organizing the first All India Adult Education Conference at the Viceregal Lodge of University of Delhi in Delhi on March 11, 1938. In the Presidential address delivered by Hon'ble Chief Justice of the Federal Court of India, Sir Shah Mohamed Sulaiman highlighted the need for an all India association to carry on adult education work with a well prepared plan and finance. He said that:

*"...What is really lacking at present is an organised system of adult education for the whole of India, based on uniform policy and brought about by the cooperation and coordination of all ilk institutions which are working for the same purpose... Unless there is an all India association, which has a well thought out plan ready for adoption, adult education is bound to be conducted in a haphazard manner without any concerted action..."*

### **Members of the Provisional Committee**

**President:** Hon'ble Justice Sir Shah Mohamed Sulaiman

**General Secretary:** Prof. H. B. Richardson, Education  
Minister, Holker State.

#### **Members:**

Dr. Rajkumari Amrit Kaur

Shri N. G. Ranga

Shri J. B. Raju

Shri N. M. Joshi

Shri Ranjit M. Chetsingh

Princess of Berar (Vidarbha)



The conference decided to set up a provisional committee to review the adult education work in India. The constitution of the committee was as per the following:

The Report of the Committee published in 1939 helped in crystallising views among adult education workers about the need for a central organization. It was at the second All India Adult Education Conference held in Bhagalpur during December 1-2, 1939, under the Presidentship of Dr. R. P. Masani, Vice Chancellor of Bombay University and the founder President of Bombay Presidency Adult Education Association that the constitution of central organization was presented and approved after discussion. Subsequently a central organisation in the name of Indian Adult Education Association came into being on December 2, 1939 comprising of eminent educators, leaders and social workers viz; Dr. R. P. Masani, Shri R. M. Chetsingh, Prof. H. B. Richardson, Dr. Amarnath Jha, Shri N. K. Mukherjee, Dr. Zakir Husain and Shri V. S. Mathur as the founding members. The Association was registered in Delhi on May 15, 1947 (Reg. No. 308) under the Societies Registration Act XXI of 1860.



Some members of the Indian Adult Education Association who attended the conference at Bhagalpur, 1939.



*Sitting: 2.—N. L. Kitroo, S. M. Alam, R. M. Chetsingh, T. S. Tripathi  
Standing: 2.—W. M. Ryburn, Baokar, Raj Narain, P. M. Gopalakrishnan, M. Mujtaba,  
T. P. Fernandez, M. Mahmud*

**We the following members of the Association are desirous of registering  
the aforesaid society under the SR Act XXI of 1860**

**Memorandum of Association  
The Indian Adult Education Association**

1. Name of the Society: Indian Adult Education Association
2. Registered Office: 24, Rajpur Road, New Delhi
3. Objects of the Society: The Objects of the Association are
  - a To spread knowledge among the people of India on all subjects related to their all round welfare and culture, in a popular and attractive manner, through suitable agencies;
  - b To initiate, wherever necessary adult education activities in cooperation with various organizations and individuals interested in the work, and to encourage and co-ordinate local efforts and organizations engaged in promoting the cause of adult education;
  - c To serve as a central bureau of information and advice concerning adult education in the different Provinces and States of India;
  - d To cooperate with the movements aiming at the removal of illiteracy and ignorance and the promotion of the civic, economic and cultural interests of the people;
  - e To serve as a connecting link for inter-provincial and inter-state cooperation and coordination;
  - f To prepare and supply, if necessary, slides, charts, films, booklets, suitable literature etc., and to undertake publication of bulletins and journals;
  - g To arrange public lectures, demonstrations, seminars etc., for the furtherance of the objects of Association; and
  - h To organise the Indian Adult Education Conference and do all other acts that are incidental to the fulfilment of above mentioned objects of the Association.
4. List of Governing Body

**President**

1. Dr. Amarnath Jha, Allahabad University, Allahabad

**Vice Presidents**

2. Prof. A. N. Basu, Teachers' Training Institute, Calcutta University, Calcutta.
3. The Hon'ble Shri B. G. Kher, Minister for Education, Bombay
4. Shri J. L. P. Roche Victoria, MLC, Chairman, Municipal Council, Tuticorin
5. Shri K. G. Saiyidain, Education Advisor to Govt of Rampur, Rampur
6. Shri Sajjad Mirza, Deputy Director of Public Instruction, Hyderabad
7. Sardar Sampuran Singh, MLA, Lahore
8. The Rt. Hon'ble Sir Tez Bahadur Sapru, Allahabad

**Hony. Treasurer**

9. Shri H. B. Richardson, Minister for Education, Indore

**Hony. General Secretary**

10. Shri Ranjit M. Chetsingh, Delhi.

**Associate Secretaries**

11. Miss M. N. Seethamma, Mysore
12. Shri Eric Baker, 24 Rajpur Road, Delhi
13. Shri K. T. Mantri, Spl Adult Education Officer, Bombay City Social Education Committee, Bombay
14. Prof. B. C. Mukerjee, Student Hall College Square, Calcutta
15. Shri I. Venkataramanayya Garu, "Andhra Granthalaya", Bezawada

**Members**

16. Smt. Kulsum Sayani, Rupa Villa, Cumballa Hill, Bombay
17. Smt. Savithri Rajan, B. A. Mylapore, Madras
18. Shri P. M. Gopalakrishna, Arcot
19. Shri Harisarvottam Rao, 22, Cathedral Road, Madras
20. Shri Krishnan Murthy, Hony. General Secretary, Mysore State Adult Education Council, Mysore
21. Shri S. R. Qidwai, Jamia Millia Islamia, Delhi
22. Rev. J. W. Rasalam, Promoter, College Square, Trivendrum
23. Muntazim-i-Khas Bahadur A. G. Sharma, 7, South Tukkganj, Indore

**Co-opted Members**

24. Shri Hansraj Gupta, M. A. L. L. B, Prop: Delhi Iron Syndicate, Delhi
25. Shri Mumtaz-ud-Din, Delhi Polytechnic, Kashmere Gate, Delhi
26. Shri Rajendra Narain, M.A. L.L.B, Advocate, Delhi
27. Shri C. Ramaswamy Naidu, Manager, Shri Ram Vilas Mills, Coimbatore

The office bearers of IAEA requested the Government of India to allot land as well as grant-in-aid to build adult education headquarters as a memorial to the Late Shri Shafiq-ur-Rahman Kidwai, former Education Minister of Delhi and one of the architects of the adult education movement in India. The Govt. of India, recognising IAEA as a clearing house for social education in India, not only allocated the land at No.17-B, Indraprastha Marg, New Delhi but also decided to meet a part of the expenditure for building. On their part, the members of IAEA also raised money for the construction of building through different sources as they were influential and also holding important positions in the government. It was reported that Dr. S. C. Dutta who was the General Secretary during 1958-61, undertook a systematic drive to collect funds from the public and business community in old Delhi.

A five-storey building was planned with an estimated cost of over Rs. 6.00 lakhs out of which the Govt. of India grant was around Rs. 4.00 lakhs and the remaining amount was through donations from public and other organizations.

The foundation stone for the building was laid on April 2, 1957 by Shri Mohammad Ali, a neo-literate in the august presence of Pandit Jawaharlal Nehru the Prime Minister of India. The building named after Shri Shafiq-ur-Rahman Kidwai was inaugurated on April 26, 1961 by Jawaharlal Nehru. Subsequently, the central office of IAEA was shifted from Daryaganj in Old Delhi to the new building in New Delhi.

THE FOUNDATION STONE OF THIS BUILDING  
WAS LAID BY  
A NEO LITERATE  
IN THE PRESENCE AND WITH THE BLESSINGS OF  
**JAWAHARLAL NEHRU**  
PRIME MINISTER OF INDIA  
ON 2<sup>ND</sup> APRIL 1957.

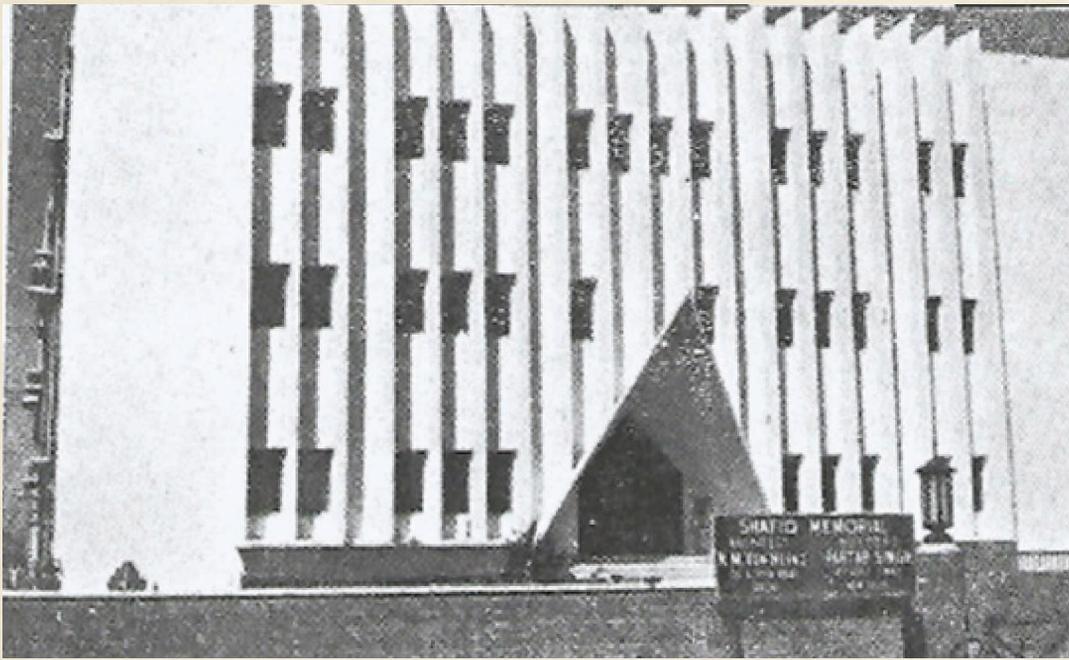
इस भवन का शिलान्यास  
एक - नव - शिक्षित प्रौढ़ के द्वारा  
**श्री जवाहरलाल नेहरू की उपस्थिति में**  
उनकी मंगल कामनाओं के साथ  
२ अप्रैल १९५७ को सम्पन्न हुआ।

اس عمارت کا سنگ بنیاد ایک نابالغ نو آموز نے  
جناب جواہر لال نہرو  
کی موجودگی میں اور ان کی دعاؤں کے ساتھ  
۲ اپریل ۱۹۵۷ء کو رکھا۔

THIS BUILDING WHICH COMMEMORATES  
**SHAFIQR REHMAN KIDWAI**  
AND HIS SERVICE TO ADULT EDUCATION WAS OPENED BY  
**JAWAHAR LAL NEHRU**  
ON 26<sup>TH</sup> APRIL 1961

प्रौढ़ शिक्षा के पथ प्रदर्शक और सेवक  
**श्री शफीकुर्रहमान किवर्वाई**  
के इस स्मारक का उद्घाटन  
**श्री जवाहर लाल नेहरू**  
के कर कमलों द्वारा  
२६ अप्रैल १९६१ को हुआ।

شرف المرحمن قدوائی  
بالتعاون کی تعلیم کے رہنما اور خادم کی اس یادگار کا افتتاح  
شری جواہر لال نہرو کے مبارک ہاتھوں سے  
۲۶ اپریل ۱۹۶۱ء کو ہوا۔



*IAEA Headquarters – Shafique Memorial Building inaugurated on April 26, 1961*

## Organizational Setup

### Mandate

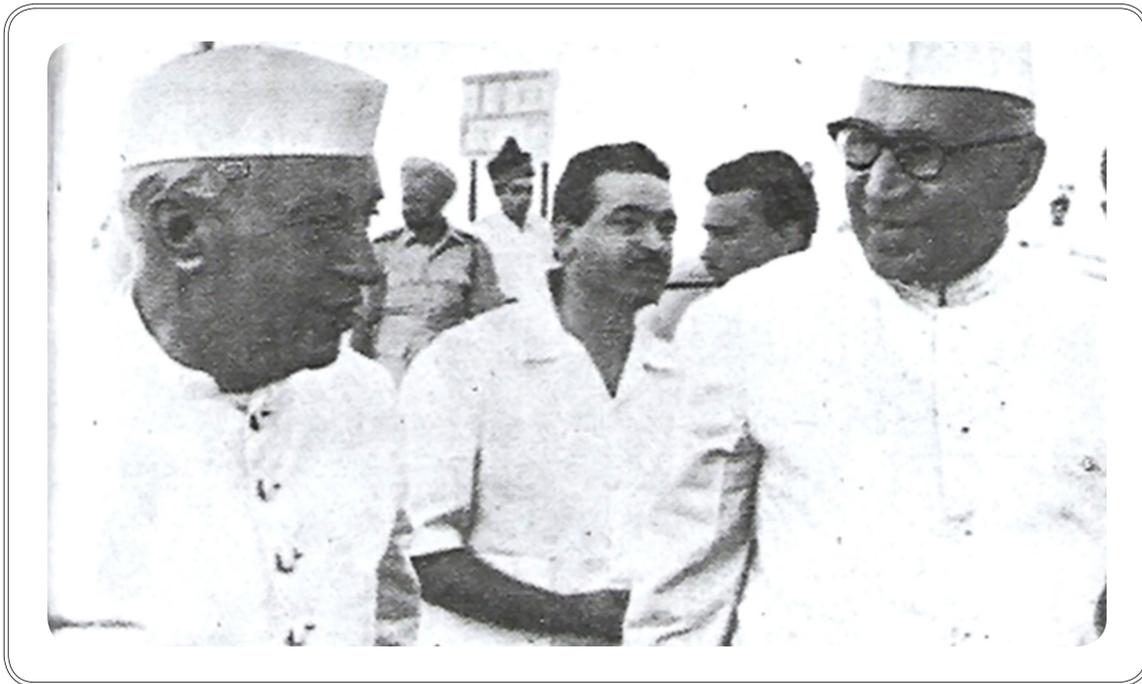
*The IAEA visualizes education as a continuous and lifelong process. It recognizes the imperative need of every citizen to have access to the expanding realms of knowledge for active and meaningful participation in social, economic and political life of their country. It is, in particular, committed to improving the quality of life of neo-literates, downtrodden and deprived sections of population through adult, non-formal and lifelong education. The IAEA works with both national and international visionary leaders, volunteers and organizations engaged in similar pursuits.*

### Objectives

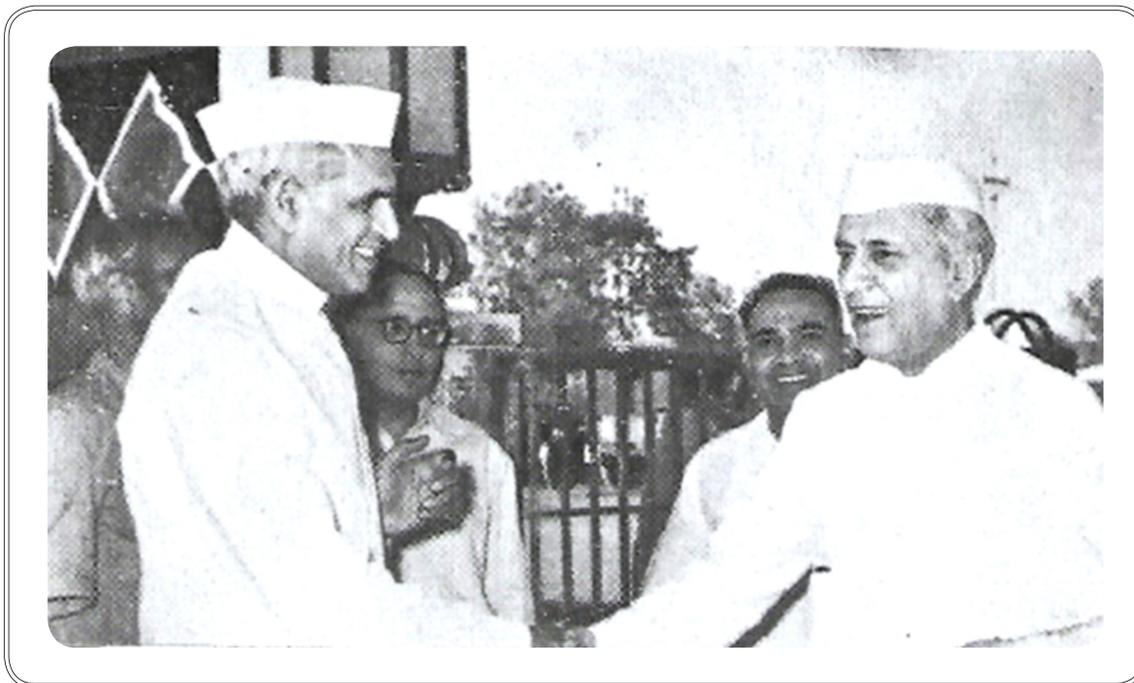
The Memorandum of Association and Rules and Regulations were further revised and approved by the General Body of the Association at its special meeting held at Bhubaneswar on February 17, 2006 and again at Mhow on August 20, 2017. IAEA pursues following revised objectives directly or in collaboration with other institutions within India and overseas.

- Educate the people on adult and lifelong education for their overall development;
- Initiate wherever necessary adult education activities in cooperation with organizations and individuals interested in the work;
- Serve as a "Clearing House" for exchange of ideas, information and advice concerning adult education in different states of India;
- Cooperate with campaigns and movements for removal of illiteracy and ignorance and promotion of the civic, economic and cultural interests of the people;
- Serve as a link for inter-state cooperation and coordination
- Prepare and supply, if necessary, slides, charts, films, booklets, suitable literature, etc and to undertake publication of bulletins and journals;
- Arrange public lectures, demonstrations, seminars, etc for furtherance

- of the objectives of the Association;
- Organize Indian Adult Education Conferences and other meetings in furtherance of the objects.
  - Encourage and prepare universities and other educational bodies in the country to take up adult education work and to do all other acts that is incidental to the fulfillment of the above mentioned aims and objects of the Association.



*Dr. M. S. Mehta, President of the Indian Adult Education Association escorts Prime Minister Jawaharlal Nehru into Shafiq Memorial building.*



*Dr. K. L. Shrimali, Union Minister of Education greets Prime Minister Jawaharlal Nehru on his arrival at the gate of the new Indian Adult Education building. At the back are Shri R. K. Balbir, Executive Secretary and Shri S. C. Dutta, General Secretary of the Association.*

### **Management**

The IAEA is managed by an Executive Committee (EC) elected for three years. The EC consists of 27 members which includes Patron, 21 elected members and 5 Co-opted members. The EC is presided over by the President. All the members of EC are in one way or other connected to the field of adult and lifelong education.

The present EC was elected at Lucknow, Uttar Pradesh for the term 2017-2019 and comprises of the following:

### Executive Committee Members of IAEA (2017-19)

No.	Name	Designation	Profession/Occupation
	Prof. B. S. Garg	Patron	Former Chancellor, Janardan Rai Nagar Rajasthan Vidyapeeth – (Deemed to be University), Udaipur.
1.	Shri K. C. Choudhary	President	Lawyer & Social Worker, former Member of Madhya Pradesh State Backward Classes Commission
2.	Ms. Rajashree Biswas	Vice-President	Social Worker, Kolkata, West-Bengal
3.	Prof. S. Y. Shah	Vice- President	Director, International Institute of Adult and Lifelong Education, New Delhi
4.	Dr. M. S. Ranawat	Vice- President	Director, Natnagar Sodh Sansthan, Sitamau, Madhya Pradesh
5.	Dr. V. Reghu	Vice- President	Former Controller of Examinations, RGNIYD, Sriperumbudur, Tamil Nadu
6.	Smt. Nishat Farooq	Vice- President	Former Director, State Resource Centre, Jamia Millia Islamia, New Delhi
7.	Dr. Madan Singh	General Secretary	Former Director, State Resource Centre, Literacy House, Lucknow, Uttar Pradesh
8.	Shri S. C. Khandelwal	Joint Secretary	Social Worker, Mhow, Madhya Pradesh
9.	Prof. P. Adinarayana Reddy	Treasurer	Director, Dept. of Adult and Continuing Education, Sri Venkateswara University, Tirupati, Andhra Pradesh
10.	Shri A. H. Khan	Associate Secretary	Former Assistant Director, Department of Adult and Continuing Education, Magadh University, Gaya, Bihar
11.	Prof. L. Raja	Associate Secretary	Director, Center for Lifelong Learning and Extension, Gandhigram Rural Institute (Deemed to be University), Gandhigram, Tamil Nadu
12.	Shri Mrinal Pant	Associate Secretary	Advocate, Mhow, Madhya Pradesh
13.	Dr. Saroj Garg	Associate Secretary	Associate Prof., Lokmanya Tilak Shiksha Prashiksha Mahavidyalaya, Dabok, Rajasthan

14.	Dr. D. Uma Devi	Member	Reader, Women's Study Centre, Sri Padmavati Women's University, Tirupati, Andhra Pradesh
15.	Dr. Usha Rai	Member	Social Worker, Lucknow, Uttar Pradesh
16.	Shri Durlabh Chetia	Member	Former Secretary, Zilla Saksharta Samiti, Dibrugarh, Assam
17.	Shri Harish Kumar S.	Member	Technical Officer, State Resource Centre, Thiruvananthapuram, Kerala
18.	Dr. D. K. Verma	Member	Vice Principal and Dean (Admn), SS Jain Subodh PG College, Jaipur, Rajasthan
19.	Shri Rajendra Joshi	Member	Zilla Saksharta Samiti, Bikaner, Rajasthan
20.	Prof. Asoke Bhattacharya	Member	Former Prof., Jadavpur University and former Director & CEO, Rookkala Kendro, Film and Social Communication Institute, Kolkata, West Bengal
21.	Dr. Asha Verma	Member	Assistant Prof. of Law, Gujarat National Law University, Gandhinagar, Gujarat
22.	Shri H. C. Parekh	Co-opted Member	Retired Civil Servant, Mumbai, Maharashtra
23.	Shri Dilip Mukhopadhyay	Co-opted Member	Former Registrar, Visva Bharati, West Bengal
24.	Dr. Bharti Joshi	Co-opted Member	Associate Prof., Department of Lifelong Learning, Devi Ahilya Vishwavidyalaya, Indore, Madhya Pradesh
25.	Shri V. Balasubramanian	Co-opted Member	Former Director, Avinashilingam Jan Shikshan Sansthan Coimbatore, Tamil Nadu
26.	Shri Y. M. Janani	Co-opted Member	Editor, Chhatra Shakti Weekly, Rajkot, Gujarat

Networking has been a strength and strategy of IAEA to further the cause of adult education. It functions as a federation of affiliated organizations, state level branches, individual and institutional members spread over the country. IAEA liaised with several organizations and universities and enrolled them as institutional members. Besides, IAEA has established 16 state level branches to enable large number of institutions and individuals to take part in its activities and serve the cause of adult education within the ambit of adult education movement. The Association took an active part in the establishment of the India Literacy Board in Lucknow in 1954. Some of the members of IAEA, viz; Dr. Amaranth Jha, Dr. Mohan Sinha Mehta, Prof. B. S. Garg, Shri K. C. Choudhary, Dr. S. Y. Shah served as the Chairman/Executive Committee members of India Literacy Board at different periods. The President of IAEA has been one of the five Ex-officio members of the India Literacy Board since inception. IAEA was responsible for setting up of Indian University Association for Continuing Education of which Dr. Mohan Sinha Mehta and Dr. S. C. Dutta became the President and Honorary General Secretary at different periods. IAEA also provided office space for the Indian University Association for Continuing Education for a long time.

The IAEA became member of several academic organizations which are involved in teaching, research and other related activities viz., Indian Association of Social Science Research (IASSR), Indian Institute of Public Administration (IIPA), and National Institute of Public Cooperation and Child Development (NIPCD).

The membership of IAEA has been growing since inception. While individual life membership increased from 60 to 815 during the period 1964-1989, institutional membership increased from 79 to 225 during the same period. Today (as on March, 2018), IAEA has over 2150 individual and 185 Institutional Members comprising of Voluntary Organizations, Colleges, Government Institutions, Universities, Local Self Government Bodies, *Jan Shikshan Sansthan*s and State Resource Centres for Adult

Education. IAEA supports their activities by bringing them together in conferences, seminars, workshops and discussion groups.

With the expansion of activities there was shortage of space at IAEA. The leadership of IAEA specially Shri K. C. Choudhary and Prof. B. S. Garg took special interest in developing the infrastructure of IAEA by getting a new block constructed at the back side of the building during 2010-12 which provided guest rooms, seminar halls and office space.

In order to carry out the activities of IAEA there are 15 regular staff members headed by a full time Director. For special projects/ programmes, services of outside persons are hired on short-term basis. Following is the list of staff members as on March 2018.

IAEA Staff	
Name	Designation
Dr. V. Mohankumar	Director
Smt. Kalpana Kaushik	Deputy Director
Shri Murari Lal Sharma	Assistant Director
Shri Rajesh Choudhary	Assistant Director
Smt. Veena Mahajan	Consultant (Administration)
Shri B. Sanjay	Research Officer
Smt. Neha Gupta	Junior Librarian-cum-Documentation Assistant
Shri Kripal Singh Mehara	Programme Associate-cum- Computer Operator
Shri Jai Bhagwan	Assistant
Shri Vinay Chhetri	Lower Division Clerk
Shri Surender Singh Yadav	Caretaker
Shri Ravi Subramaniam	Multi Tasking Staff (MTS)
Shri Bittoo	Multi Tasking Staff (MTS)
Smt. Prakashi	Multi Tasking Staff (MTS)
Shri Kishore	Helper

The programmes of IAEA were as varied and wide ranging as its mandate and objectives. A variety of programmes were conceived by several leaders of IAEA who held various important the positions viz; President, Vice President, Secretary and Treasurer at different points of time. **(See Annexures-A and B)**. Being committed to promote adult education programmes, the leadership always tried to work in cooperation with the government and non-governmental organizations and academic institutions. Several members of IAEA served as expert members of different official committees and undertook several projects sponsored by the governmental, non-governmental and international organizations. Even without funding support from external agencies, IAEA did undertake several projects and organised conferences and brought out publications since it had its own building, resources and all the members of IAEA rendered their services in a purely honorary capacity. A brief overview of different programmes undertaken by the IAEA during the last seventy five years is discussed under the following heads:

1. Knowledge Sharing: National, Regional and Zonal Conferences, Seminars and Workshops
2. Knowledge Generation: Research and Evaluation
3. Capacity Building Programmes: Training, Orientation and Short courses.
4. Community Based Programmes
5. Literacy Awards, Fellowships and Honours
6. Memorial Lectures: Dr. Zakir Husain, Dr. Roby Kidd and Dr. James A. Draper
7. Advocacy and Networking
8. International links of the Association
9. International Institute of Adult and Lifelong Education
10. Reading Association of India
11. Amarnath Jha Library and National Documentation Center
12. Publications: Books, Journals and Newsletters



*Shri K. C. Choudhary President and Dr. V. Mohankumar Director interacting with the staff members of IAEA.*



*IAEA Building as on March, 2018*





WRITERS WORKSHOP  
ON  
CREATION OF SCIENTIFIC TEXT  
NEW DELHI, JULY 22, 2018  
INDIAN ADULT EDUCATION ASSOCIATION  
NEW DELHI



CERTIFICATE COURSE IN  
COUNSELLING & GUIDANCE



## PART-II GLIMPSES OF SELECT PROGRAMMES OF IAEA



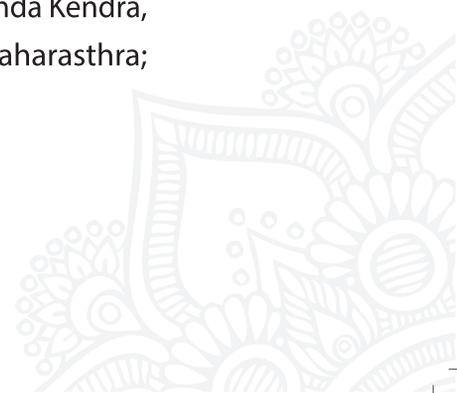




## KNOWLEDG SHARING: SEMINARS AND WORKSHOPS

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**J**AEA has been organizing All India Adult Education Conferences on themes of contemporary relevance and importance with a view to bring together adult educators, policy makers, academia and civil society organizations in the country to a common platform to discuss (a) relevant issues on adult education and lifelong learning, (b) share research findings, grassroots-actions and experiences from on-going policy engagements, (c) advocacy, decision-making and planning for setting the direction of an initiative or a field; and (d) fostering networking, collaboration and partnership in the field of adult education. It has always been the key strategy of IAEA to organise conferences in collaboration with regional organizations – both governmental and non-governmental - academic institutions with a view to encourage wider participation and strengthen networking. Following are some of the institutions with which IAEA collaborated in organising annual conferences in different parts of the country: Literacy House, Lucknow, Uttar Pradesh; Janardan Rai Nagar Rajasthan Vidyapeeth (Deemed to be University), Udaipur, Rajasthan; *Samaj Shiksha Samiti*, Jabalpur, Madhya Pradesh; *Asha Kala Kendra*, Mhow, Madhya Pradesh; Sri Venkateswara University, Tirupati, Andhra Pradesh; Gandhigram Rural Institute (Deemed to be University), Gandhigram, Tamil Nadu; Vivekananda Kendra, Kanyakumari, Tamil Nadu; Shivaji University, Kolhapur, Maharashtra;



Shri Gajanand Trust Engineering College, Shegaon, Maharashtra; Prajapati Brahma Kumaris *Ishwariya Vishwavidyalaya*, Abu Road, Rajasthan; Nabakrushna Choudhury Centre for Development Studies (NCDS), Bhubaneswar, Odisha; Mahatma Gandhi Kashi Vidyapeeth, Varanasi, Uttar Pradesh; Bangalore University, Bengaluru, Karnataka; *Gurukul Kangri Vishwavidyalaya*, Haridwar, Uttarakhand (erstwhile Uttar Pradesh); MS University, Vadodara, Gujarat; *Rashtra Bhasha Prachar Samiti*, Bhopal, Madhya Pradesh; All India Council for Mass Education and Development (AICMED), Centre for Adult and Continuing Education, Kolkata, West Bengal; University of Kerala, Thiruvananthapuram, Kerala, and Barkatullah University, Bhopal, Madhya Pradesh.

During the last seventy five years, IAEA has organised sixty conferences in different parts of India. The themes of annual adult education conferences corresponded to the policy thrusts on adult education in the five year plans or current policy discourses at national and international levels. For instance, Social Education was the thematic focus of conferences from



*Jawaharlal Nehru, Prime Minister of India addressing a seminar of adult education functionaries held in New Delhi on October 15, 1952.*



*Dr. Rajendra Prasad, President of India was the Chief Guest in the All India Adult Education Conference held at New Delhi on December 29-30, 1955*

1953-1961. The focus shifted from Non-Formal Education during 1972-1977 to National Adult Education Programme (NAEP) in 1978-79. During 1988-1994, the focus was on National Literacy Mission (NLM) and Total Literacy Campaigns. The conferences held during 1997-2015 highlighted the themes related to Evaluation, Role of Open Distance Education, Non-Governmental Organizations, Community Learning, Skill Development, Lifelong Learning and University Adult Education. During the conference not only the theoretical perspectives of the themes were explored but grassroots practices from different states were also shared through open discussions thereby providing an opportunity to the participants understand different perspectives and practices. On an average 200-300 delegates participated in the three days residential conferences and 30-50 papers presented. The selected papers were subsequently published in the Indian Journal of Adult Education. Besides the annual conferences, IAEA organised Zonal conferences, Seminars and Workshops, Symposia and Round Tables on different occasions. The list of Annual conferences held can be seen at **Annexure – C. (see p. 184).**





*Dr. Zakir Husain, Vice President of India is being welcomed by Shri & Smt. S. C. Dutta on the occasion of Silver jubilee Conference of IAEA held in 1964.*



*Dr. Zakir Husain, Vice President of India addressing the Silver Jubilee Conference of IAEA, 1964.*



*Shri Arjun Singh, Chief Minister, Madhya Pradesh was the Chief Guest in All India Adult Education Conference held at Mhow on December 22-24, 1982*



*Shri Vasant Sathe, Union Minister for Energy, Shri Sam Pitroda, Advisor to the Prime Minister on National Technology Missions and Dr. L. M. Singhvi in the All India Adult Education Conference (Golden Jubilee Conference) held at New Delhi during May 22-25, 1989.*





Annual conference held in Ajmer during Jun15-18,1994.  
On the dais is Dr. Chitra Naik, Member, Planning Commission (on the extreme left)



Prof. K. S. Pillai addressing the All India Adult Education Conference (Diamond Jubilee Conference) held at Lucknow during March 11- 13, 2000



*All India Adult Education Conference and National Seminar on Evaluation held at Gurgaon, Haryana during October 31 - November 2, 2003.*



*Prof. M. M. Salunkhe, Vice Chancellor, Shivaji University, Kolhapur (at center) at the All India Adult Education Conference held at Kolhapur during December 19-21, 2008.*





*National Seminar on Women Empowerment through Lifelong Learning in collaboration with Devi Ahilya Vishwavidyalaya (DAVV) held at Indore during February 2-3, 2012.*



*Prof. W. Rajendra, Vice Chancellor, Sri Venkateswara University and Prof. K. Ratnaiah, Vice Chancellor, Dravidian University, Kuppam in the All India Adult Education Conference held at Tirupati during December 16-18, 2012.*



*Dr. (Smt.) Kamla, Governor of Gujarat was the Chief Guest in the All India Adult Education Conference held at Udaipur during January 10-12, 2014*



*Dr. S. Natarajan, Vice Chancellor, Gandhigram Rural Institute (Deemed to be University), Gandhigram, Tamil Nadu (at the center) in the All India Adult Education Conference held at Gandhigram during December 28-30, 2015*



*Shri Ram Naik, Governor of Uttar Pradesh was the Chief Guest (at the center) in the All India Adult Education Conference held at Lucknow during December 4-6, 2016*

Apart from the All India Adult education Conferences, IAEA has been organising several National Seminars in different parts of the country in collaboration with local universities and non governmental organizations. Two national seminars were held at India International Center, New Delhi with the funding support from the National Literacy Mission during 2000-2001. The first National Seminar was on *Promotion of Research in Adult Education* held during February 29-March 3, 2000 and the second was on *Role of Media in Adult Education* held during February 6-8, 2001. Roby Kidd Memorial Seminar in collaboration with the Indian Council of Social Science Research was held at India International Center on October 4, 2001. A National Seminar on Women Empowerment through

Lifelong Learning in collaboration with *Devi Ahilya Vishwavidyalaya* was held at Indore on February 2-3, 2012.

In recent times, IAEA organised two national seminars. One was on *Women Empowerment through Lifelong Learning* at Indore in collaboration with the Department of Lifelong Learning, Devi Ahilya Vishwavidyalaya on August 19, 2017 and the other on *Role of Universities in Lifelong Learning–Need for Paradigm Shift* in collaboration with the Department of Adult Continuing Education, SV University Tirupati on December 12-13, 2017



*Seminar on 'Lifelong Learning and Skill Development' held at Indore on August 19, 2017*



*National Seminar on "Role of Universities in Lifelong Learning - Need for Paradigm Shift" held at Tirupati on December 12-13, 2017*

### **Regional Seminars, Zonal Conferences and Workshops**

Apart from organizing All India Adult Education Conferences and National Seminars, IAEA organized a number of regional seminars and zonal conferences since 1950 to provide information, explore and share ideas on contemporary issues within the ambit of adult education. The first regional seminar was organised at Jabalpur during December 15-25, 1950 on the *Problems of organization and techniques for eradicating illiteracy*. It was followed by another seminar during October 12-20, 1951 at Indore which focused on the *Methods of organizing Community Centres*. A seminar on the *Problems of producing literature for neo-literates* was organised at Jamia Millia Islamia, New Delhi during December 20-27, 1952. The subsequent seminars organised from 1953-1961 focused on various issues related to the theme of *Social Education* viz., training of social education workers, recreational and cultural activities in social education, role of libraries in social education, the problems of social education in rural reconstruction,

role of social education in urban areas, problems of organization and administration in social education, role of community organizations in social education and democratic decentralization.

IAEA organised several zonal conferences in collaboration with the state branches. These conferences provided adult educators, civil society organizations, State Resource Centres, and academia opportunities to reflect and exchange ideas on the issues pertaining to policy discourse, current status, and improving practice at the zonal level.



*East Zone Conference at Kolkata, November 26-27, 2011.*

The national and regional seminars organised from 1990's till date have centred on the themes of *Policy thrusts of adult education in five year plans, Role of NGOs and media, Population education in literacy campaigns, Post literacy reading materials for adult learners, Gender bias, Women empowerment and lifelong learning, Integration of population and development education related messages in literacy materials.* Zonal seminars organised by state branches of IAEA focused on locally relevant issues.



(From L-R): Shri K. C. Choudhary, B. S. Garg and Shri J. L. Sachdeva at the head table.  
Smt. Nishat Farooq is seen making an intervention in the workshop

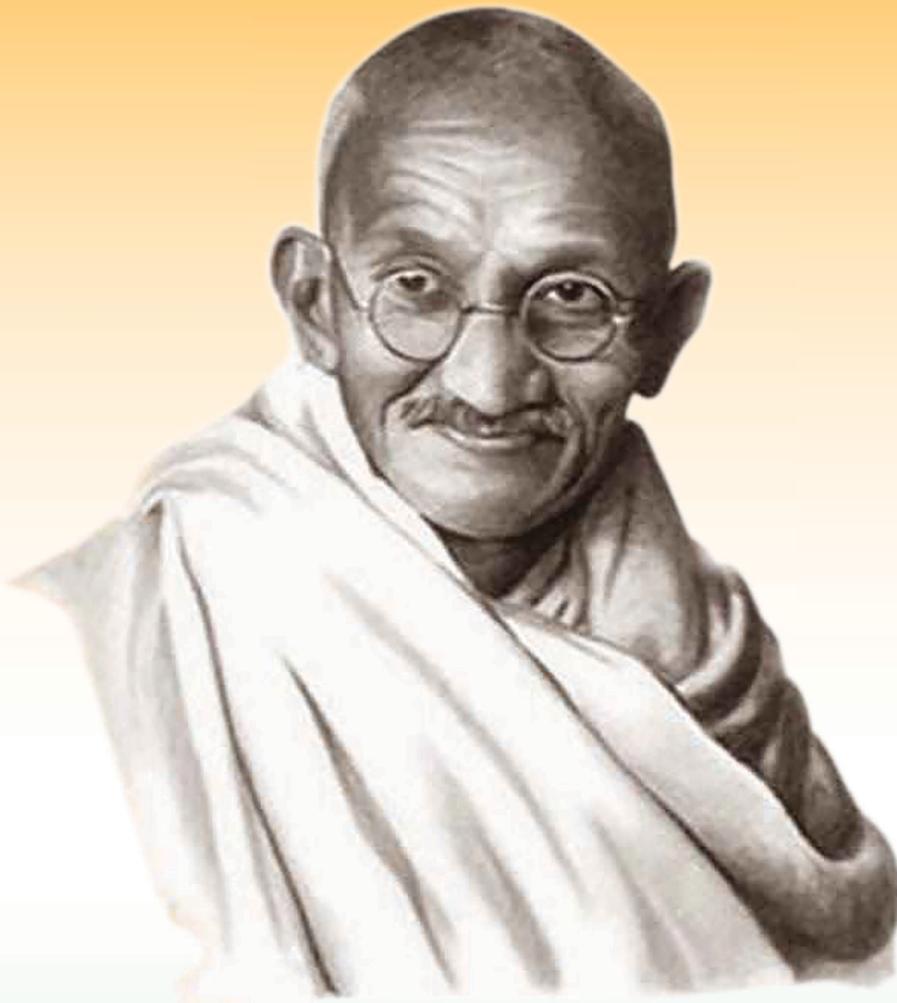
IAEA organised a training workshop on *preparation of problem oriented learning materials* in collaboration with Literacy House, Lucknow in 1975. Subsequently, IAEA organised another workshop in 1978 for *village level adult education functionaries* in collaboration with Tamil Nadu Board of Continuing Education, Chennai

IAEA also organised several workshops on different themes and places in India. During 1990-1992, IAEA organised workshops in collaboration with Roby Kidd Foundation and in cooperation with member organizations in various places viz; Marathwada University, Aurangabad; Janta Kalyan Samiti, Rewari, Haryana; Asha Kala Kendra, Mhow, Indore; University of Gorakhpur UP, Rohilkhand University, Bareilly, UP. The programme content of these workshops included history of Adult Education in



India, Adult Education in developing countries, linking Adult Education with development, Total Literacy Campaigns (TLCs): Problems and achievements, Role of students in TLCs, Improved Pace and Content of Learning, Post Literacy and Continuing Education; field problems in Adult Education programmes, creation of favourable climate for Adult Education programme in India. One day camp on civic education and citizenship training at the grassroots level was organised in collaboration with member organizations at Calcutta (Kolkata), Madras (Chennai) and Bikaner. Besides, IAEA organised Population Education Camps at Kurukshetra, Ajmer and Coimbatore for dissemination of information about population explosion, implication and the need to limit family size. National Commission for women (NCW) assigned IAEA the task to conduct legal literacy camps in several states such as Bihar, MP, Rajasthan, Tamil Nadu, Uttar Pradesh and West Bengal. The Topics covered in this camp were fundamental rights, domestic violence and law, law on payment of maintenance allowance and legal provisions at the time of arrest and search. A Writers Workshop on Creation of Scientific Temper was also organised in New Delhi during July 18-21, 2012.

On different occasions, IAEA organised symposiums and Round Tables on different topics viz; *Neo literates and Reading Materials, Making Literacy a People's Movement, Mass Movement for Human Rights Education, Adult Education for Senior Citizens* etc. The state branches of IAEA, specially of Kerala, West Bengal, Madhya Pradesh, Bihar, Uttar Pradesh, Andhra Pradesh, Rajasthan, Gujarat, Orissa and Maharashtra have been very active in organising workshops and seminars at local levels.



“

## Mahatma Gandhi

*Literacy in itself is no education. Literacy is not the end of education or even the beginning..... By education, I mean an all-round drawing out of the best in the child and man - body, mind and spirit.*

”

Gandhi, Harijan, 16-10-1937 in the *collected works of Mahatma Gandhi*.  
Vol 66, p. 245





## KNOWLEDGE GENERATION: RESEARCH AND EVALUATION

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### Research and Evaluation

**J**AEA accords high priority to research and evaluations. It undertakes surveys, research and evaluation studies on its own as well as in collaboration with other agencies.

During 1950s, IAEA carried out a number of research studies in collaboration with several agencies as follows:

IAEA undertook a Survey on cultural and recreational organizations in India and South East Asia region financed partly by Govt of India and UNESCO during 1956-57. Based on this, *A Directory on Cultural and Recreational Activities for India and South East Asian Region viz Burma, Pakistan, Ceylon (Sri Lanka) and Malaya (Malaysia)* was consequently prepared. It contained information which enabled social education workers to use effectively the different categories of cultural and recreational pursuits such as graphic arts, music, dance, opera, theatre, oral literature, physical and cultural activities. Some of the important studies carried out during 1950's were;

1. *A reseach study on Adult Schools* (in collaboration with the Research, Training and Production Center of Jamia Millia Islamia)
2. Two studies on *literature for neoliterates in Hindi* (with the financial support of UNESCO and in cooperation with Jamia Millia Islamia,)



3. *A study on the impact of television* (in collaboration with National Fundamental Education Center.)
4. *A study on rural leadership*
5. *A survey of libraries in Punjab and Himachal Pradesh*
6. *Directory of Social Education organizations*

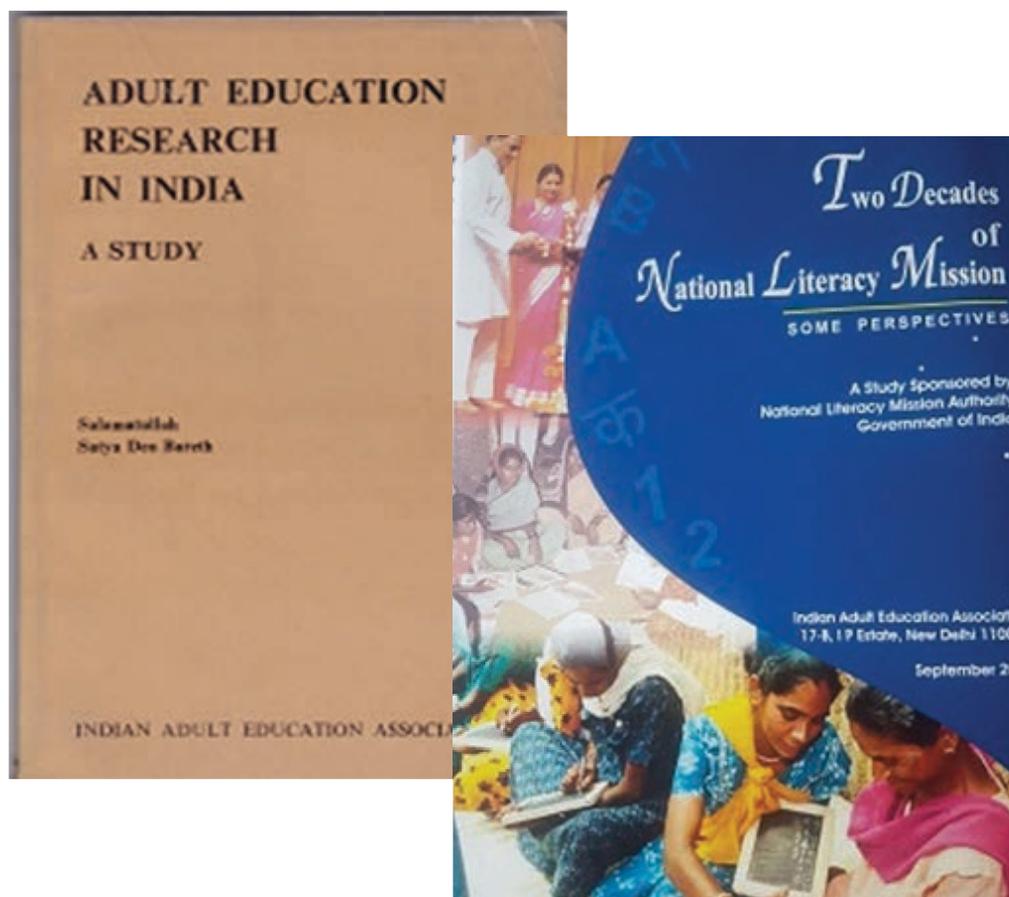
In collaboration with a few Institutional members of IAEA, a two year experimental research project on *Linking Population Education with Adult Education* was undertaken in 1981 at Rewari (Haryana), Ajmer (Rajasthan) and Angul (Odisha). The objective of the project was to provide knowledge, skills and information to target learners (both men and women) in the age group of 15-40 years. Programme contents included technique of imparting *basic education* to develop skills in 3Rs and elementary understanding of science, society and environment; develop knowledge and skills associated with various economic activities, family life education to impart knowledge, skills and attitudes in improving the quality of family life on subjects such as health, nutrition, child care, family planning, home making and civic life education to create awareness of fundamental rights and duties, values, norms, institutions and organizations, opportunities and obstacles to achieve the desirable goals.

Some of the important research studies undertaken by IAEA were as follows:

1. *Diagnostic Study on Sarva Shiksha Abhiyan in Katihar District, Bihar, 2002*
2. *Reading needs and interests of neoliterates and the levels of literacy achievement.*
3. *Review of researches undertaken during 1950-80* sponsored by the Friedrich Elbert Stiftung, West Germany in 1984. It included a study of M.Ed, M.Phil and Ph.D dissertations of Indian universities and a reflection on future research studies.

IAEA instituted a Research Fellowship in honour of the late Dr. Mohan Sinha Mehta in 1986 to encourage young scholars to carry out researches in the area of adult education. The duration of fellowship was one year. The amount of research fellowship was Rs 50,000/ Dr Mohan Sinha Mehta Fellowship was granted to two scholars viz; Dr Saroj Garg, (Asst Prof., LMTT College, Dabok, Udaipur) to conduct a *study on Identification of factors influencing education of tribal girls in Udaipur District* and Dr Sudhakar Gadam, (Director, Education and Development Research Centre, Pune) to conduct a *study on Jan Shikshan Sansthan as an Institution of Excellence in the area of Vocational Education*.

### *Two Important Studies undertaken by IAEA.*



UNESCO Institute of Education commissioned a Country Study on *the Status of Adult Learning Organizations in India* in 2004 and it was published by the UNESCO in 2005. It provided information on 47 Documentation Centres in India. The study recommended the need for designing a short duration professional development programme through open and distance learning for those working in the Documentation Centers. During 2008, Development and Educational Communication Unit (DECU) of Indian Space Research Organization (ISRO), Ahmedabad assigned IAEA a study on the *Utilization of Network under the EDUSAT Project*. Delhi Commission for Protection of Child Rights assigned a study on *Situational Analysis of Parent Teacher Associations (PTAs) in MCD/ MCD recognised primary schools in North West district of Delhi (Rohini Zone) to IAEA in 2009*. The Ministry of Social Justice and Empowerment, Government of India sanctioned IAEA an *Impact study on Awareness Generation and Preventive Education Campaign on Drug Abuse and Alcoholism in Punjab and Manipur* in 2013.

During 2012-13, IAEA undertook a project to review the achievements of the National Literacy Mission since its establishment. It was sponsored by the NLMA and was designed and coordinated by Prof. S. Y. Shah and undertaken in collaboration with a number of eminent scholars viz; Dr. L. Mishra, Prof. Anita Dighe, Prof. Asoke Bhattacharya, Prof. Vandana Chakrabarti, Prof. C. J. Daswani, Prof. Denzil Saldanha, Prof. Anita Rampal, Prof. Mridula Seth, Dr. A. Mathew, Dr. Anita Priyadarshini. Smt. Nishat Farooq, Shri Prem Chand, Shri Y. L. Das, Dr. V. Mohan Kumar and Shri B. Sanjay. The study was presented at a review meeting chaired by Shri Jag Mohan Singh Raju, DG, NLMA held at India International Center, New Delhi on September 12, 2012.

IAEA has been undertaking several evaluation studies over the years. IAEA carried out an evaluation of Social Education Work Delhi during 1957-58. Subsequently, a number of evaluation studies were sponsored by the UNESCO, Planning Commission, Ministry of Education, (Government of India,) and Central Social Welfare Board. Later IAEA was empanelled as an evaluating agency by the National Literacy Mission Authority. During the



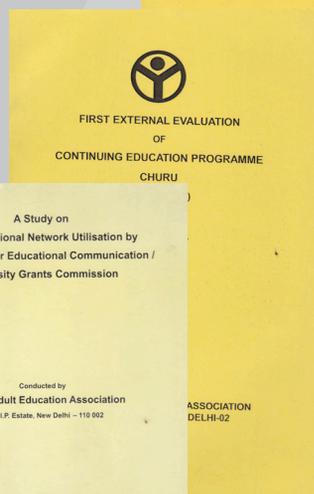
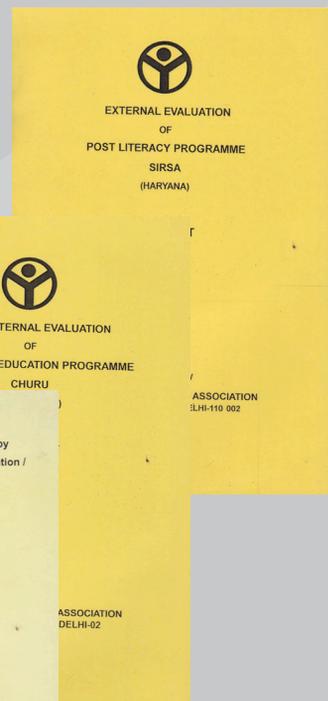
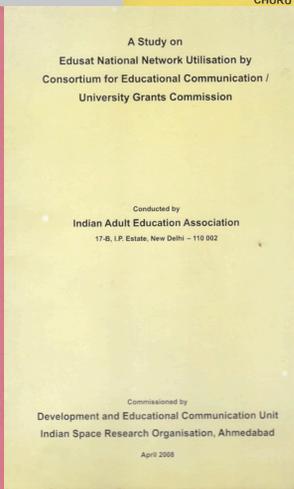
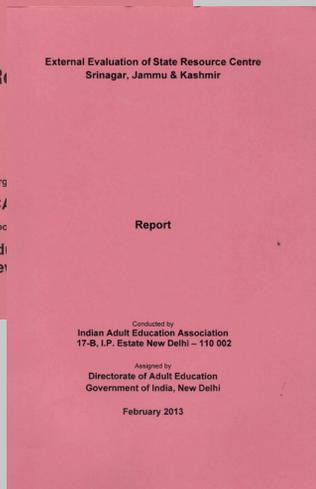
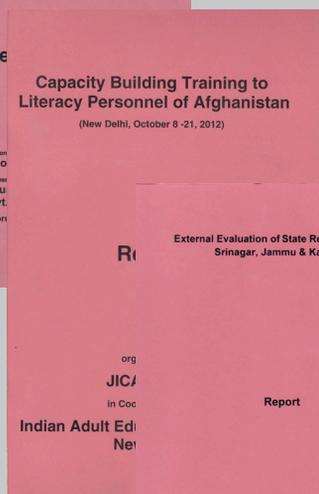
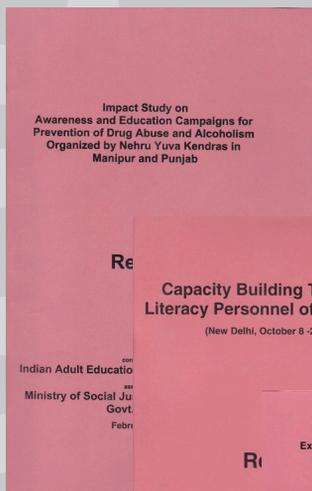
*The photo shows Shri Jagmohan Singh Raju, Director General, National Literacy Mission Authority at the center, Prof. Anita Rampal on the left and Prof. S. Y. Shah on the right and members of study team during the review meeting held on September 12, 2012.*

period 1999-2014, IAEA has undertaken 60 external evaluation studies out of which 12 were on Total Literacy Campaigns, 16 on Post Literacy Programme, 6 on Continuing Education, 20 on *Jan Shikshan Sansthan*, 2 on State Resource Centres and 4 on other development programmes such as *Sarva Shiksha Abhiyan*, Project Residual Illiterates (PRI) Accelerated Female Literacy Projects etc. These studies were sponsored /funded by *Zilla Saksharta Samities* of Haryana, Rajasthan, UP, Jharkhand, Bihar, Uttarakhand, Punjab, Maharashtra, Jammu & Kashmir, Chhattisgarh, and Odisha State Literacy Mission Authority of Andhra Pradesh, Rajasthan, and Kerala and Directorate of Adult Education, Ministry of HRD Government of India. The list of evaluation studies conducted is given in **Annexure – D (see p. 188)**



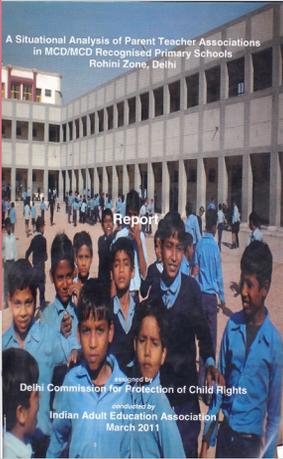
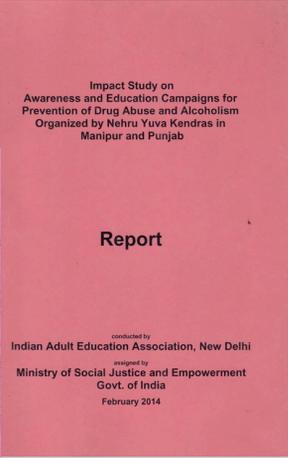
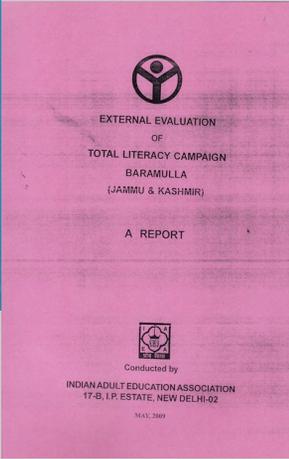
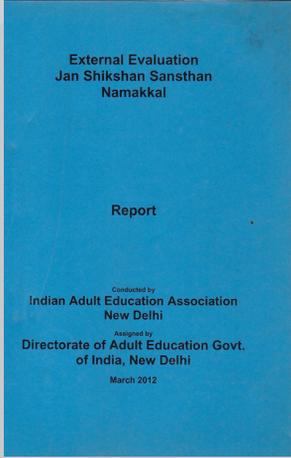
INDIAN ADULT EDUCATION ASSOCIATION

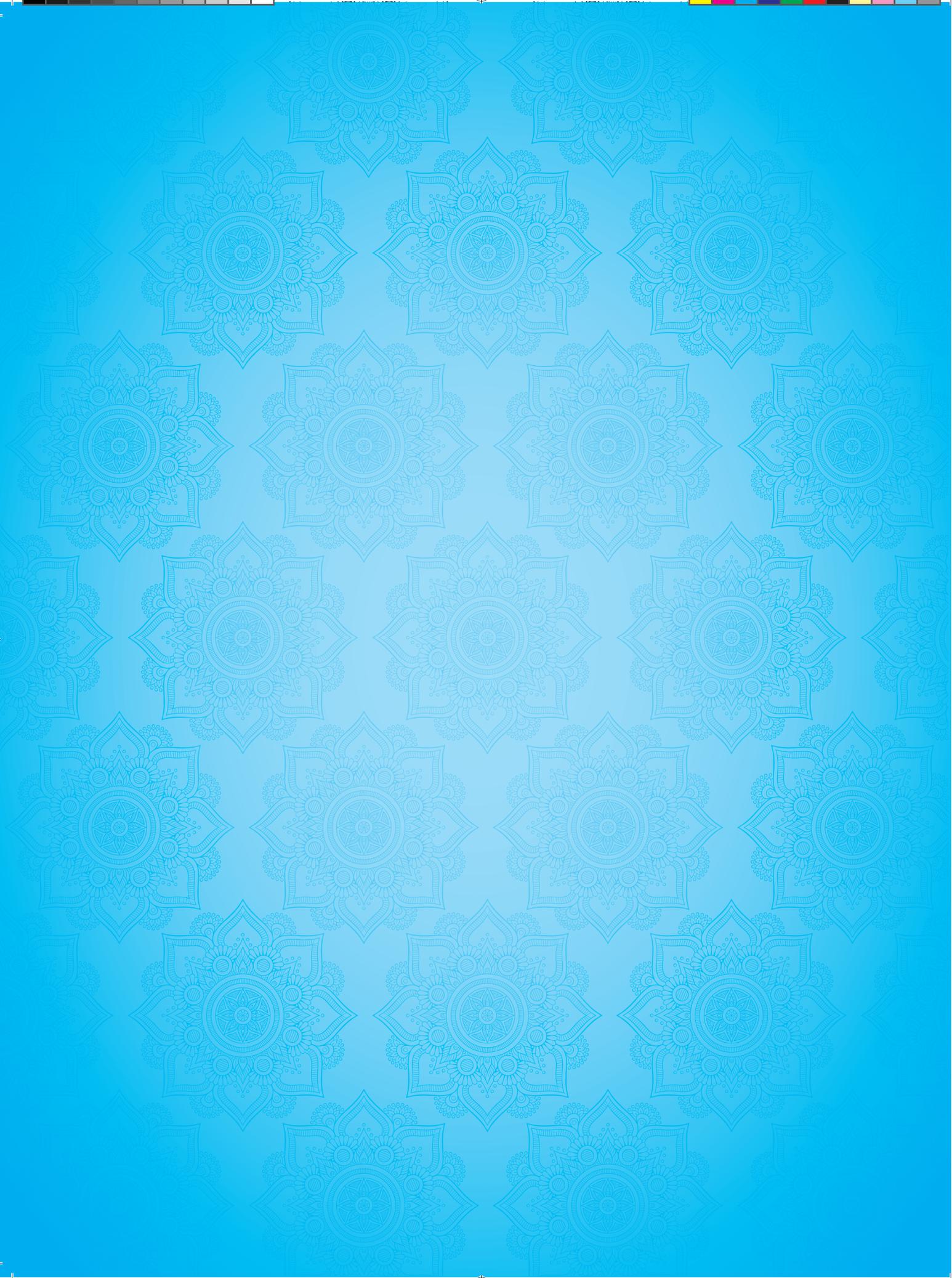
# Evaluation Reports of different programmes





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# 3

## CAPACITY BUILDING PROGRAMMES: TRAINING AND SHORT TERM COURSES

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### Training

The IAEA has been striving towards strengthening the capabilities of different categories of personnel viz. key level functionaries, grassroots level workers, representatives from civil society organizations, Government agencies, and educational institutions- universities and colleges. IAEA organised its first training course in 1947 at Nangloi, Delhi for school teachers. In 1948, IAEA and Delhi Adult Education Association jointly conducted a training programme to train adult educators manage adult education centres of Delhi Municipality. The content included philosophy of adult education, relation between educational processes and social change, educational psychology with particular reference to the psychology of adults, introduction to the history of adult education movements in India and other parts of the world, techniques in adult education and literacy. Participants visited adult education centres organised by Jamia Millia Islamia to understand organizational and operational aspects of the work done in villages. The participants were introduced to the use of Laubach Method in literacy teaching.

The IAEA with Delhi State Adult Education Association organised three months course for Social Education workers in 1951, 1952, and 1961. It set up adult schools for women and offered condensed courses to prepare them for high school examination during 1961-1963. The project was started on an experimental basis at the suggestion of Central Social Welfare Board which provided financial assistance for the programme. A three months Workers Education Training Course for local leaders was organised by IAEA in 1960. The course was sponsored by UNESCO and International Federation of Workers Education. During the next year, IAEA organised one year training course for the teachers of Adult School on Workers Education and Social Education in urban areas sponsored by UNESCO and International Federation of Workers Education. The methodology of the course included lectures and discussions on the themes related to sociology, psychology, labour economics, trade union, methods and techniques of workers education, creative dramatics, conducting survey, how to conduct literacy classes and field work. Subsequently, a correspondence course for working people in Hindi on Trade Unionism and Collective Bargaining was introduced. Each course comprised of 24 lessons.



*Participants of capacity building training held at SRC, Bharuch from August 16-17, 2014*



IAEA organised one day non residential workers education programmes for the workers of Swatantra Bharat Mills, Delhi Cloth Mills, in collaboration with the Central Board of Workers Education on March 8, 1975. The programme content included population education, economic development, Rights of Women under Constitution, Aims and Objectives of Trade Unions, National and Social Goals of Trade Unions, Union Management and Trade unions and Population Education. During 1975, a training workshop on preparation of problem oriented learning materials was organised in collaboration with Literacy House, Lucknow. The problem areas covered included child marriage, use of fertilisers, wages, untouchability, pre and post natal care and role of women in rural development. Writers from the states of Andhra Pradesh, Delhi, Gujarat, Madhya Pradesh, Maharashtra, Karnataka, Tamil Nadu, Rajasthan, and Uttar Pradesh participated in this workshop. Four days training workshop was organised in 1978 for village level adult education functionaries in collaboration with Tamil Nadu Board of Continuing Education. Participants were adult educators from the university and field level functionaries from Delhi, Punjab, Andhra Pradesh, Karnataka, Kerala and Tamil Nadu.

### **Farmers Education through Correspondence Course**

Fourth Five Year Plan (1969-74) emphasized Farmers Training and Functional Literacy linked with the working life of the people so that it serves as a tool for rural development. IAEA introduced Correspondence Course for Farmers in 1969. It designed and offered this course for neo-literate farmers who had completed functional projects in Rohtak, Haryana. The course was developed with the assistance from Ministries of Education, Agriculture and Information and Broadcasting for educating the farmers in high yielding variety programme in agriculture. The agricultural extension division of Indian Agriculture Research Institute assisted IAEA in the preparation of lesson plans and other allied aspects of project. The course content included knowledge about crops animal husbandry, dairy farming and other allied subjects to neo-literate farmers. It also aimed at developing skills of reading and writing with a view to

enable them to pursue further education through self study. Fortnightly letters entitled *Kheti ki batt* was issued to disseminate information to neo-literate farmers about various crops, animal husbandry, dairy farming etc. Later in 1972, the course was extended to other states such as Uttar Pradesh, Madhaya Pradesh, Himachal Pradesh, Bihar, Rajasthan and Delhi with the financial assistance from Indian Freedom from Hunger Campaign Society. Exposure visits for observation and discussion of demonstration projects formed part of the course.

Taking into consideration the magnitude of the need for trained personnel for successful implementation of National Adult Education Programme, IAEA in 1979 envisaged a three pronged approach viz., *Short term orientation course for Adult Education functionaries* which were to be organised at interstate and intra state levels collaboratively with local organizations and universities; Study visits for field workers to observe ongoing programmes on sites; and *publication of manual* prepared by experts. IAEA organised a training workshop for women instructors who would run Adult Education centres of IAEA in Trans Yamuna Colonies of Delhi in 1986. The training programme focused on imparting knowledge on need for Adult Education, components of Adult Education programme, Literacy status of women, how to teach illiterate adults, how to run AE centres effectively, linking Population Education with Adult Education, personal health and hygiene, production of learning materials in Adult Education Centres, income generating programmes and monitoring and evaluation. Another training project was taken up by IAEA in 1989 for the functionaries of 100 Adult Education centres in Trans Yamuna Colony of Himmatpuri in Delhi with the financial assistance from Ministry of Human Resource Development, Government of India. During the same year 1989-1990, IAEA organised short term intra-state and inter-state training programmes (ranging from 3 to 8 days) for key level adult



education functionaries such as JSS functionaries, resource persons, and representatives from government departments, NGOs, universities and colleges. The trainings programmes, by and large, focused on building perspectives on adult education and imparting competencies to discharge basic functions related to the delivery of programme at the field level.

IAEA organized Computer Education for women belonging to weaker sections of the society with the financial support of Central Social Welfare Board during the period 1996 to 1998. The duration of the course was for six months and in a year two batches were conducted. Subsequently in 1999-2000, two more batches were conducted with the support of Delhi State and Central Social Welfare Board. During 2001, the Central Social Welfare Board gave financial support to train women in Computer Education under NORAD scheme.

IAEA was recognized as a study centre for Makhanlal Chaturvedi National University of Journalism, Bhopal to conduct Computer Courses - Diploma in Computer Application (DCA) and Post Graduate Diploma in Computer Applications (PGDCA). In all, IAEA trained 141 students in three batches from June 2000 to June 2003.

### **Courses through ODL Mode**

National Institute of Open Schooling (NIOS) has the mandate for offering vocational education and training programmes to general and prioritized groups (Scheduled Castes, Scheduled Tribes, women, rural people, neo-literates, disabled and disadvantaged groups) through a network of study-cum-training centers known as Accredited Vocational Institutes (AVIS). IAEA was recognized as an accredited institution from 2002 vide no. 990108 for conducting two *Certificate Course*



*Shri M. L. Sharma supervising the examination of Certificate Course in Library Science*

one in Computer Application and other in Library Science. Computer application course was conducted for three years (from 2003-2005) in which 85 persons benefitted. The Library Science course was started in 2008. So far 195 persons have been benefitted.

### **Course on Research Methodology**

As a part of enhancing the research competence of adult educators and promote adult education as a professional field of practice, IAEA launched a ten days Research Methodology Course in 1991. The course was residential and open to participants from universities, State Resource Centers, Jan Shikshan Sansthan and non governmental organizations. Although the main focus of the course was to impart basic knowledge and skills on various aspects of research, the curriculum included other aspects as well viz;

- Concepts of adult education and lifelong learning;
- Current policy and programmes in adult continuing education;
- International developments in adult education;
- Feminist perspective in adult education;
- Communication and media in adult education;
- Women empowerment-*Mahila Samakhya*, SHGs
- Training of adult education functionaries;



- Open Distance Learning in adult education;
- Evaluation in adult education
- International agencies in the promotion of literacy programme and research-Role of ASPBAE
- Trends in researches in adult continuing education; women and literacy, population education, adolescence, sexual and reproductive health
- Tools and techniques in research with special reference to adult education/ continuing education/ population education;
- Sampling techniques;
- Research designs: action and applied research, dialogical and participatory research, qualitative research, REFLECT approach;
- Methods of research: identification of problems, formulating research designs with appropriate sampling, tools and techniques for use in data collection and data analysis in different type of researches in adult education, interpretations and generalizations (statistical, graphical representations and computer application) and reporting of findings for wider dissemination;
- Problems in conducting research at field level;
- Total Literacy Campaign (TLC) evaluations: processes and problems;
- Steps in drawing effective proposals for financial support from various funding agencies;
- Critical evaluation of research reports and writing reviews/ write-ups for journals/periodicals;
- Writing for neo-literates;
- Relevant websites on literacy;
- Training of *Preraks* for Continuing Education Centres, and
- Study visits



*Dr. Chitra Naik, Member, Planning Commission inaugurated the Research Methodology Course on August 3, 1993 at IAEA. Shri J. L. Sachdeva, Director, IAEA is on the right side.*

Field visit was an important component of the programme. Practical learning through study visits to best projects, face-to-face interactions with experts, practitioners, and government officials exposed the learners to new ideas and strategies in creating an enabling environment for experimentation and innovation at the grassroots level.



*Shri Bhaskar Chatterjee, Director General (Second from left) inaugurated the Research Methodology Course at IAEA on September 10, 1997.*



*Shri K. C. Choudhary, President IAEA welcoming the participants of the Research Methodology Course on October 21, 2002.*

The contents of the research methodology course was designed in consultation with experts. After the first three courses, the content was expanded by including a section on recent developments in the field of adult continuing education. After the second course held in cooperation with the Center for Continuing Education, University of Kerala in Trivandrum under the leadership of late Dr. K. Sivadasan Pillai, all the ten subsequent courses were held at IAEA in New Delhi in collaboration with the Group of Adult Education (GAE) Jawaharlal Nehru University and were coordinated by Prof. S. Y. Shah, the then Director of GAE and the Vice President of IAEA. The effort of IAEA was well appreciated by the former Director Generals of the National Literacy Mission, viz; Dr. L. Mishra, Shri Bhaskar Chatterjee and Shri Jagan Mathews who inaugurated the programmes on different occasions.



*Research Methodology course held from December 3-12, 2003*

*(Sitting from L-R): Shri Prem Chand, Shri K. C. Choudhary, Shri Jagan Mathews (DG, NLM)  
Shri R. N. Mahlawat, Prof. S. Y. Shah and Prof. N. K. Ambasht.  
All the participants are standing in back rows.*

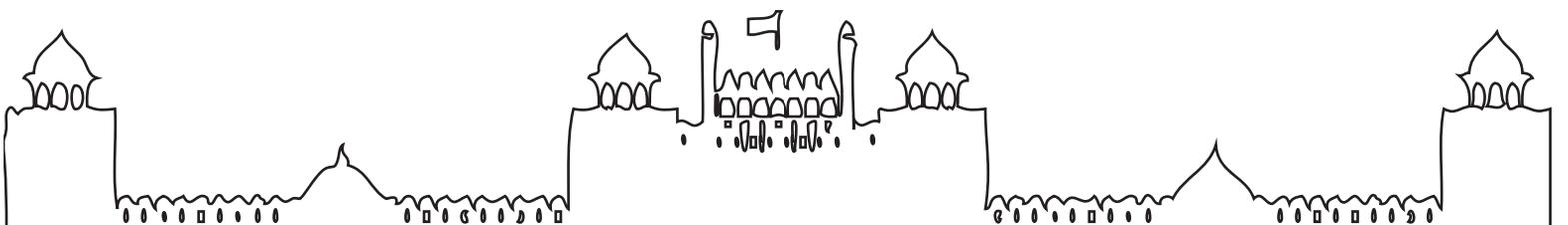
### **Certificate Course in Counseling and Guidance**

The International Institute of Adult and Lifelong Education (IIALE) launched a three months Certificate Course in Counseling & Guidance in May 2017. It was an integrated course on lifelong learning to enhance understanding about one's self and others through empathetic approach. The objectives of the course are - help one to understand 'self' so that he/she learns to address the issues related to self, develop ability to understand others with empathy so as to ensure a relatively happy and healthy relationship with family and friends, develop empathetic understanding about one's own social responsibility and develop stress management skills to handle the counseling situation effectively.



*Faculty and students of the first batch of Certificate Course in Counselling & Guidance*

The academic team consisted of senior academicians from universities, practicing professionals on counseling and guidance and development professionals on social responsibility along with the faculty support of Indian Adult Education Association (IAEA) and IIALE. The Core Team Members included Prof. S. Y. Shah, Director, IIALE, Prof. N. Chadha, Prof. and Chairperson (Research and Doctoral Programme), Manav Rachna International University & former Prof. and Head, Psychology Deptt, University of Delhi, Dr. V. Mohankumar, Director, IAEA, Prof. Rajesh, Chairman, SSC College, University of Delhi, Dr. Priya Bir, Associate Prof., AMV, University of Delhi, Ms. Meenu Bhargava, Career Counsellor & Director, Karan Consultants, Shri Sunnel Keswani, Life Skill Management Professional and Smt. Kalpana Kaushik, Deputy Director, IAEA. Dr. Bani Bora, Senior Fellow, IIALE was the Course Director. The certificate course comprised of 60 sessions. The Medium of Instruction was English and Hindi. The first batch comprised of thirteen students completed the course successfully.





### Orientation programme of university students.

At regular intervals IAEA has undertaken several orientation programmes for university students. During 2014, IAEA organised an orientation programme for the students of MA in Lifelong Learning of University of Delhi. In subsequent years, IAEA organised similar orientation programmes for the students of Masters in Lifelong Learning of Delhi University.



*Orientation of Delhi University students of MA in Lifelong Learning, July 31, 2014.  
(From L. R.) Prof. S. Y. Shah, Shri K. C. Choudhary, Prof. B. S. Garg, Dr. Madan Singh and Prof. Rajesh.*



*Students of Delhi University attending Orientation programme*





## Swami Vivekananda

“

*A nation is advanced in proportion as education and intelligence spread among the masses and the only service to be done for the lower classes is to give them education to develop their lost individuality..... They are to be given ideas; their eyes are to be opened to what is going on in the world, around them; and then they will work out their own salvation..... Education is not the amount of information that is put into brain and runs riot there, undigested all your life. We must have life building, man making character assimilation of ideas. if you have assimilated fine ideas and made them your life and character, you have more information than a man who has got by heart a whole library.*

”

*Selections from the complete works  
of swami Vivekananda, Calcutta:  
Advaita Ashram, 1990, p. 290-91.*

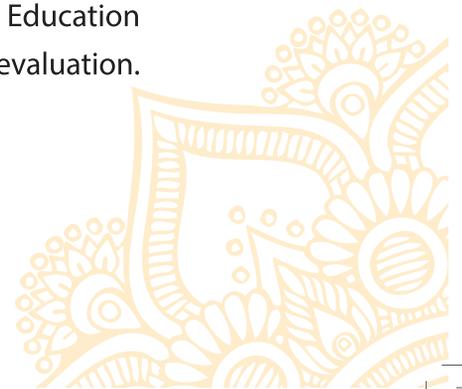




## EXTENSION AND OUTREACH PROGRAMMES

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Since inception, IAEA has been regularly organising field programmes and community based activities in and outside Delhi. During 1954-55, IAEA organised welfare oriented extension projects in Najafgarh area in Delhi which included setting up balwadies, adult literacy classes, craft classes, recreational and cultural activities for women and children. The IAEA organised non residential education programme for the workers from Swatantra Bharat Mills and Delhi Cloth Mills, in collaboration with the Central Board of Workers Education during 1960s. During 1980s, IAEA set up five Adult Education centres for women in New Delhi (one in I.P. Estate and 4 in Trans Yamuna colonies) to impart basic literacy and teach skills to improve their economic status and increase their awareness on family living. Instructors were Anganwadi workers under ICDS scheme. It organised training workshop for Women Adult Education Instructors who would run Adult Education centres of IAEA in Trans Yamuna Colonies in 1986. The training programme focused on imparting knowledge on the need for Adult Education, components of Adult Education programme, literacy status of women, how to teach illiterate adults, how to run Adult Education centres effectively, linking Population Education with Adult Education, personal health and hygiene, production of learning materials in Adult Education centres, income generating programmes and monitoring and evaluation.



The IAEA started a training project for AE Functionaries in 1989 to manage 100 Adult Education centres in Trans-Yamuna Colony of Himmatpuri (Trilokpuri) with the financial assistance from Ministry of Human Resource Development, Government of India.

Population Education Camps were organised at various parts of the country such as Kurukshetra in collaboration with NSS unit of Kurukshetra University, Ajmer in collaboration with Ajmer Adult Education Association and at Coimbatore in collaboration with Sri Avinashilingam Home Science College for women and imparted information about population explosion, implication and the need to limit family size.

In collaboration with three Institutional members from Rewari (Haryana,) Ajmer (Rajasthan) and Angul (Orissa) now Odisha the IAEA launched a two year experimental training project on Linking Population Education with Adult Education in 1981. The project aimed to target men and women between 15-40 yrs. The emphasis was on providing knowledge, skills and information to target learners. The programme content included basic education designed to develop skills in 3Rs and elementary understanding of science, society and environment; and skills associated with various economic activities useful in making a living; Family Life Education to impart knowledge skills and attitudes in improving the quality of family life health, nutrition, child care, family planning, home making,; and civic life education to create awareness of fundamental rights and duties, values, norms, institutions and organizations, opportunities and obstacles to achieve the desirable goals.

During 1989, IAEA organised a number of one day awareness camps for women of East Delhi. Besides similar camps were also organised at Calcutta (now Kolkata), Madras (now Chennai) and Bikaner in collaboration with a member organizations for the spread of civic education and citizenship training among citizens at the grassroots level.



The topics covered were planning in India, Population Education, Rights and Duties of Citizens under the Constitution of India and Economic outline of the country.

IAEA organised literacy programme for two groups of women of the urban slum-Kusumpur Pahadi in cooperation with Group of Adult Education, JNU during June – December 2002. Out of sixty learners 43 passed the literacy test and certificates were given by the President of IAEA-Shri K. C. Choudhary in the presence of Prof. Alan Rogers at a function organised in the Community Center of Kusumpur Pahadi on December 8, 2002.

National Commission for women (NCW) assigned IAEA the task of conducting legal literacy camps during 2005. With the active cooperation of state branches, legal camps were organized in Bodhgaya (Bihar), Manpur and Mhow (Madhya Pradesh), Udaipur (Rajasthan), Gandhigram (Tamil Nadu), Kanpur and Lucknow (UP), Bakreswar and Narendrapur (West Bengal). The Topics covered in these camps were fundamental rights, domestic violence and law, law on payment of maintenance allowance and legal provisions at the time of arrest and search.

IAEA established a centre for lifelong learning in Trilokpuri, a resettlement colony of slum dwellers (jhuggi) from low income and below poverty line (BPL) groups in East Delhi in 2009. It organized activities to raise understanding, awareness, improve abilities, skills and competence of slum dwellers. The key activities included providing vocational courses to women on Cutting & Tailoring and Beauty Culture and Health Care; organizing training workshops to create an understanding on socio - political issues like human rights; arranging health camps to bring medical advice and services closer to community members and celebrating important events as Republic day, Deepavali, Children's Day etc., to foster a sense of nationalism and community feeling.

One of the important community based programmes organised by IAEA during September 15, 2012 to July 31, 2016 was *Stree Shakti Suvidha Kendra* (SSSK) or Gender Resource Centre (GRC) at Kirti Nagar in West Delhi. It was under the programme -- *Samajik Suvidha Sangam* or Mission Convergence of Government of NCT of Delhi for holistic empowerment of women from vulnerable and most vulnerable sections of society. SSSKs have been primarily opened in JJ colonies, resettlement colonies and villages across Delhi. The SSSKs helped women to avail the benefits of various welfare schemes of the government and also provided access to services and facilities under the Mission like vocational training, health care, education and many more.

The programmes organized by SSSK at Kirti Nagar were well structured and prescribed for uniform implementation by the project authorities. The programmes included literacy classes, vocational skill development training, workshop on skill development, food and nutrition camps,



*Legal Awareness camp at SSK center*



*Health awareness Camp at the SSK center*

cancer detection camps, OPD clinics, health camps, water and sanitation camps, water and sanitation training, water and sanitation awareness programmes, legal aid, legal awareness camps, celebration/observation of national/international days and special lectures on different topics of interest for the common people by subject specialists/experts. At the same venue, IAEA also established *Aajeevan Shiksha Kendra* (Lifelong Education Centre) and organized vocational training programmes for the benefit of women and girls. Occasional lectures by subject specialists have also been organized on topics of immediate benefit to women. However, with the change in Government and stoppage of funds, the programme was discontinued by the end of July 2016. The programme was coordinated by Smt. Kalpana Kaushik, Deputy Director of IAEA.

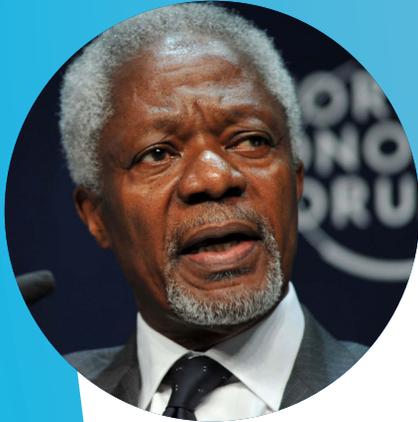
The SSSK center attracted a number of students and teachers from the University of Delhi and Julius Maximilians University, Germany to study the community based programmes. Prof. Regina Egetenmeyer of Julius Maximilian University, Wurzburg and Prof. Sabine Schmidt-Lauff, Helmut Schmidt University, Hamburg, Germany visited this programme on November 24, 2016 and interacted with the participants. Besides the Masters students of Delhi university also visited the Center as a part of field placement.



*Visit to Gender Resource Center by Ms. Jenny Fehrenbacher, Prof. Regina Egetenmeyer & Prof. Sabine Schmidt Lauff (from left side at the back) on November 24, 2016.*



*Smt. Kalpana Kaushik, Chief Functionary of GRC (extreme left in green dress) is briefing the visitors about the activities.*



## Kofi Annan



Literacy is a bridge from misery to hope. It is a tool for daily life in modern society. It is a bulwark against poverty, and a building block of development, an essential complement to investments in roads, dams, clinics and factories. Literacy is a platform for democratization, and a vehicle for the promotion of cultural and national identity. Especially for girls and women, it is an agent of family health and nutrition. For everyone, everywhere, literacy is, along with education in general, a basic human right.... Literacy is, finally, the road to human progress and the means through which every man, woman and child can realize his or her full potential.



*From the message of Kofi Annan, Secretary General, UNESCO on the occasion of International Literacy Day, 8 September 1997*

## 5

## MEMORIAL LECTURES: DR. ZAKIR HUSAIN, DR. ROBY KIDD AND DR. JAMES A. DRAPER

### Dr. Zakir Husain Memorial Lectures

IAEA instituted annual lecture series to commemorate the memory of Dr. Zakir Husain, former President of India and one of the founding fathers of IAEA and recall his contributions to adult education movement in India in general and to the institutional development of IAEA in particular during the formative stage. Several distinguished scholars and eminent persons from different fields delivered the lectures on different topics. So far 28 such lectures have been delivered as follows:



*Prof. Madhu Dandawate, former Union Minister of Finance delivered Dr. Zakir Husain Memorial Lecture on December 20, 2001 at Shegaon, Maharashtra*

1.	Shri K. G. Saiyidain, former Educational Adviser to Govt. of India on the topic "Dr. Zakir Husain's Humanism" at Madras on December 29, 1970
2.	Prof. M. Mujeeb, Vice – Chancellor, Jamia Millia Islamia, New Delhi on the topic "How man is made?" at Bombay on November 2, 1972
3.	Dr. Malcolm S. Adiseshiah, Director, Madras Institute of Development Studies and former Deputy Director General, Unesco, Paris on the topic "Relevance of Adult Education to our Educational Crisis" at Jaipur on October 5, 1973
4.	Dr. M. S. Swaminathan, Director-General, Indian Council of Agricultural Research (ICAR), New Delhi on the topic "Education for Agricultural Progress" at New Delhi on August 23, 1974
5.	Dr. G. Ramachandran, founder Member, Gandhigram Trust, Dindigul, Tamil Nadu on the topic "Illiteracy and Poverty" at New Delhi on November 24, 1975
6.	Shri J. P. Naik, Member Secretary, Indian Council of Social Science Research, New Delhi on the topic "Some Perspectives on Non-Formal Education" at Mysore on October 16, 1976
7.	Shri Anil Bordia, Joint Secretary, Ministry of Education and Social Welfare, Govt. of India on the topic "Vision of a Learning Society" at Coimbatore on November 8, 1978
8.	Dr.(Smt.) Rajammal P. Devadas, Director, Sri Avinashilingam Home Science College for Women, Coimbatore on the topic "Whither the National Adult Education Programme (NAEP)" at Amritsar on October 8, 1979
9.	Prof. Raj Krishna, Prof. of Economics, University of Delhi and former Member, Planning Commission, New Delhi on the topic "Economics of Literacy" at Ahmedabad on November 4, 1980
10.	Dr. (Smt.) Madhuri R. Shah, Chairman, University Grants Commission on the topic "Role of Universities and Colleges in Adult and Continuing Education" at Patna on October 21, 1981
11.	Prof. Hari Narain, Director, National Geophysical Research Institute, Hyderabad on the topic "Education, Science, Technology and Integrated Development" at Mhow, Indore on December 21, 1982
12.	Shri J. Veera Raghavan, Adviser (Education), Planning Commission of India on the topic "Challenges before Indian Adult Education" at Mysore on December 18, 1983
13.	Dr. M. L. Sahare, Chairman, Union Public Service Commission on the topic "Eradicating Women's Illiteracy: A Challenge" at Varanasi on October 17, 1984
14.	Shri P. K. Patnaik, Joint Secretary, Ministry of Human Resource Development, Govt. of India on the topic "Mass Movement for Functional Literacy" at Trivendram on December 21, 1985

15.	Shri Janardan Rai Nagar, Up-Kulpati, Rajasthan Vidyapeeth, Udaipur on the topic "Relevance of Adult Education in National Education of India" at Surat On October 26, 1986
16.	Prof. P. N. Srivastava, Member, Planning Commission of India on the topic "Adult Education should not be for Reading and Writing but should be related to Vocations of the People" at Aurangabad on October 29, 1988
17.	Shri L. Mishra, Joint Secretary (AE) and Director General, NLM on the topic "Education, Development and Making of a Whole Being" at Bhopal on May 26, 1990
18.	Shri Anil Sinha, Relief Commissioner, Government of Bihar, Patna on the topic "Towards A Literate India" at Calcutta on October 26, 1991
19.	Dr. (Smt.) Chitra Naik, Member, Planning Commission of India on the topic "Education For All by the year 2000: The Indian Context" at Ajmer on June 15, 1994
20.	Shri Bhaskar Chatterjee, Joint Secretary (AE) & Director General, NLM on the topic "Strategies for Post-Literacy in the Next Decade" at Vadodara on March 9, 1996
21.	Prof. Siddheshwar Prasad, Governor of Tripura on the topic "Role of Teachers and Students in Imparting Literacy and Awareness among the Masses" at Guru Kangri Vishwavidyalaya, Haridwar on November 28, 1997
22.	Prof. N. K. Ambasht, Chairman, National Institute of Open Schooling on the topic "Adult Education: The Future Vision in the New Millennium" at Lucknow on March 12, 2000
23.	Prof. Madhu Dandavate, former Union Finance Minister on the topic "Social Roots of Gender Injustice" at Shegaon on December 20, 2001
24.	Prof. V. C. Kulandaiswamy, former Vice Chancellor, Indira Gandhi National Open University on the topic "Distance Education: The Third Stage in Evolution of Education" at Dindigul on December 28, 2002
25.	Dr. K. Venkatasubramanian, Member, Planning Commission of India on the topic "Adult Education is the Answer" at New Delhi on March 26, 2004
26.	Prof. B. S. Garg, Chancellor, Janardan Rai Nagar Rajasthan Vidyapeeth University, Udaipur on the topic "Relevance of Community Education" at Bhubaneswar on February 17, 2006
27.	Shri H. C. Parekh, Patron, Rajasthan Vidyapeeth, Ajmer on the topic "Education and Development" at Shegaon on December 5, 2007
28.	Justice C. S. Dharmadhikari, President, Rashtra Bhasha Prachar Samiti, Wardha on the topic "Indian Nationalism - a Reality or an Abstract" at New Delhi on August 29, 2014

Apart from Dr. Zakir Husain lectures, IAEA instituted two lectures in memory of two eminent Canadian Adult Educators viz., Dr. Roby Kidd and Dr. James A. Draper who were very closely associated with IAEA and made some significant contributions to Adult Education in India.

#### **Dr. Roby Kidd Memorial Lectures**

1. *The Dynamic Mandala of Adult Education* by Prof. James A. Draper, Former Prof. of Adult Education, Ontario Institute for Studies in Education, University of Toronto, Toronto, Canada March 5, 1992
2. *Re-Thinking Adult Literacy and Post-Literacy from an International Perspective* by Prof. Alan Rogers, Prof. Emeritus, University of Nottingham, UK. October 4, 2001.
3. *Future Challenges in and for Adult Education in Germany* by Prof. Ekkehard Nuissil Von Rein, Scientific Director, German Institute for Adult Education, Bonn, Germany on September 12, 2009
4. *Lifelong Learning – Strategy for India: Synthesising Thoughts of Grundtvig, Tagore, Gandhi and Freire* by Prof. Asoke Bhattacharya, Former Director and CEO, Roopkala Kendro, Film and Social Communication Institute, Kolkata, October 13, 2009.
5. *What Kind of Professionalism is Relevant for Adult Educators of Today?* By Prof. Soren Ehlers, Danish School of Education, Aarhus University, Denmark, August 29, 2014

#### **Dr. James A. Draper Memorial Lectures**

1. *Adult Education for Sustainable Development in 21st Century* by Dr. Lakshmidhar Mishra, Former Labour Secretary to Government of India and former Senior Advisor, ILO, ROAP Bangkok. February 14, 2005
2. *Literacies of Power: A Renaissance for Adult Education in an Evolving World* by Prof. Chris Atkin, Unesco Centre for Comparative Education Research, School of Education, University of Nottingham, England. October 10, 2008.
3. *Normative Values in Adult Education and Their Contemporary Relevance* by Prof. W. John Morgan, Unesco Chair of the Political Economy of

Education, School of Education, University of Nottingham, UK. October 13, 2009.

4. *Academic Professionalisation in Adult and Continuing Education: Theoretical and Empirical Perspectives in Germany and Beyond* by Prof. Regina Egetenmeyer, Prof. of Adult/Continuing Education, Institute of Education, Julius Maximilian University, Wurzburg, Germany. August 29, 2014.
5. *The Place of Ethics and the Ethics of Place in Adult and Lifelong Education* by Prof. Thomas J. Sork, Prof. of Adult Learning and Education, Department of Educational Studies, University of British Columbia, Vancouver, BC Canada. November 6, 2015.



*Prof. Alan Rogers delivered Dr. Roby Kidd Memorial Lecture at India International Center on October 4, 2001 on the topic Rethinking on Adult Literacy and Post Literacy from an International Perspective*

*(from L-R) Dr. Syed Shahid Mehdi, Vice Chancellor, Jamia Millia Islamia, Prof. Alan Rogers, Prof. S. Y. Shah; Shri K. C. Choudhary and Smt. Kamala Rana*



First Dr. James A. Draper Memorial lecture was delivered by Dr. L. Mishra on February 14, 2005 at India International Center, New Delhi  
(From L-R)-Ms. Mamta Mishra, Shri K. C. Choudhary, Dr. L. Mishra, Prof. S. Y. Shah, Dr. Madan Singh.



Dr. James A. Draper Memorial Lecture was delivered by Prof. Chris Atkins on October 10, 2008 at India International Center, New Delhi.  
(From L-R) Dr. Madan Singh, Dr. S. Y. Shah, Dr. Chris Atkins, Shri Bhaskar Chatterjee, Dr. L. Mishra, Shri K. C. Choudhary and Dr. Mohankumar



*Prof. J. W. Morgan, delivered Dr. James A Draper Memorial Lecture at India Habitat Center, New Delhi on October 13, 2009.*

*(Sitting from L-R) Dr. Madan Singh, Shri K. C. Choudhary, Shri Bhaskar Chatterjee and Dr. S. Y. Shah*

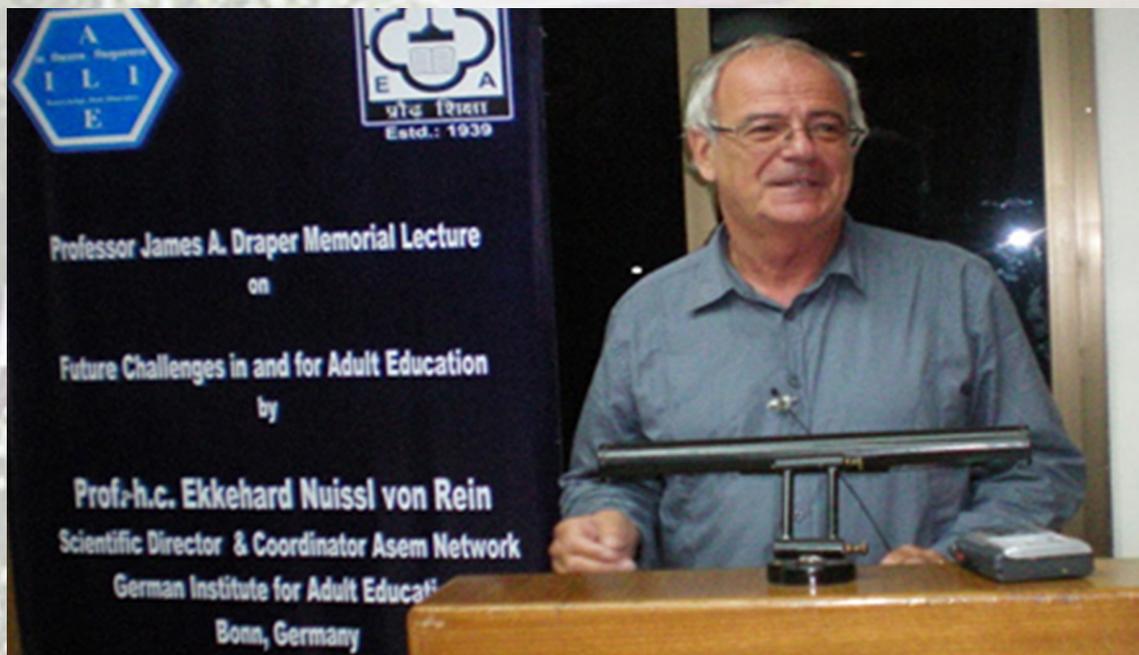


*Dr. James A. Draper Memorial Lecture and Dr. Roby Kidd Memorial lecture delivered on August 29, 2014 at India International Center, New Delhi*

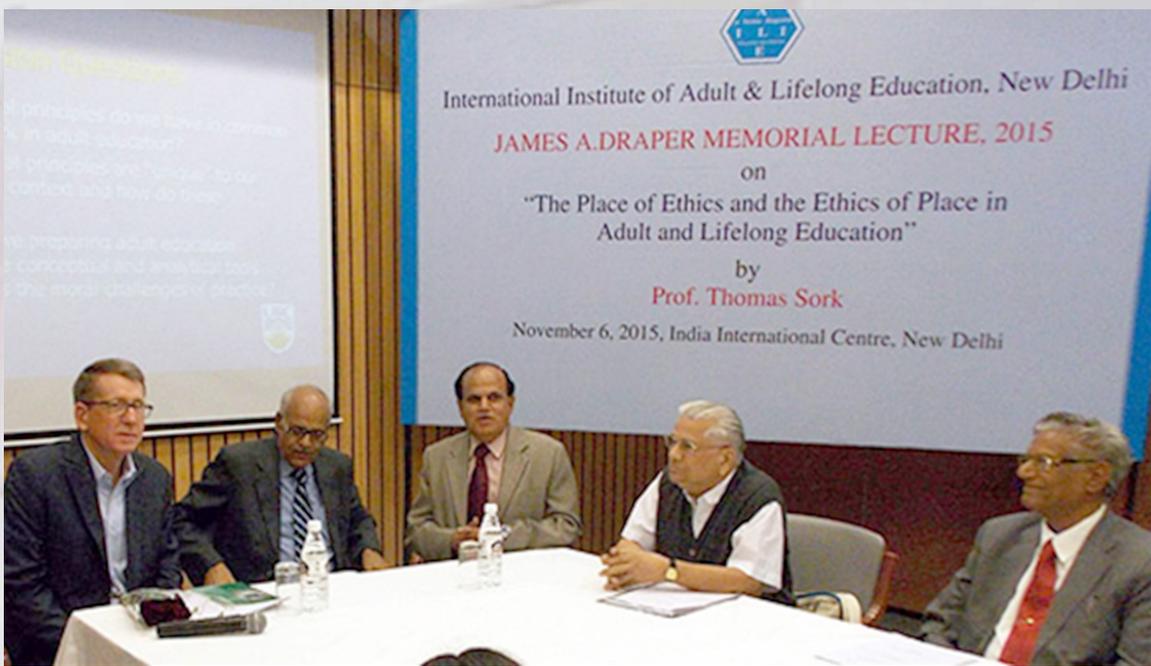
*(From L-R) Dr. V. Mohankumar, Prof. S. Y. Shah, Prof. Regina Egetenmeyer, Shri K. C. Choudhary, Prof. B. S. Garg, Prof. Soren Ehlers and Dr. Madan Singh.*



*Dr. James A Draper Memorial Lecture was delivered by Prof. Ekkehard Nussli (third from left) on September 8, 2010 at India International Center, New Delhi.  
(From L-R) Dr. Madan Singh, Prof. S. Y. Shah, Prof. Ekkehard, Dr. K. C. Choudhary, Shri Bhaskar Choudhary and Prof. C. J. Daswani*



*Prof. Ekkehard delivered Prof. James A. Draper lecture at India International Center, New Delhi*



(From L-R) Prof. Tom Sork, Shri K. C. Choudhary, Prof. S. Y. Shah, Dr. L. Mishra, Dr. Madan Singh

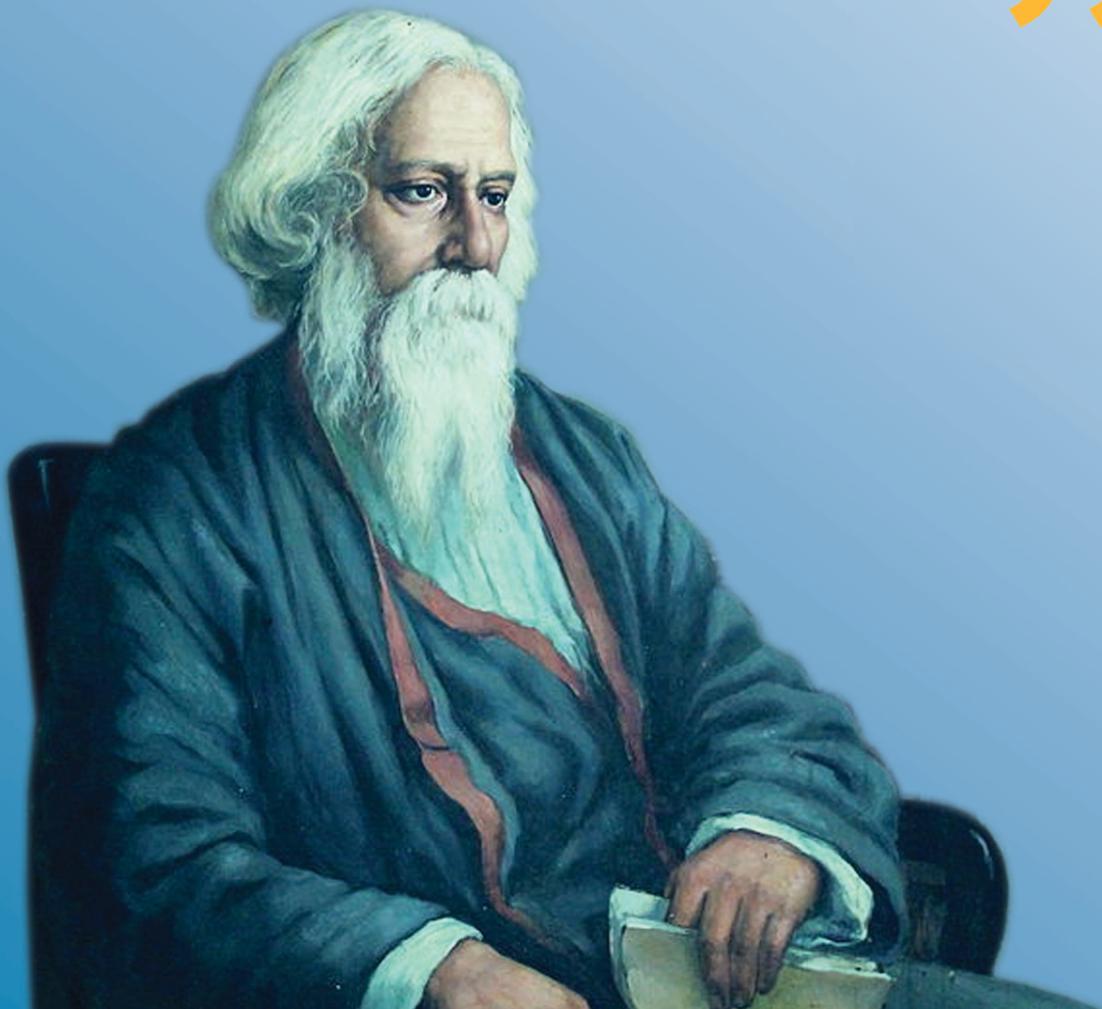


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## Rabindranath Tagore

A teacher can never truly teach unless he is still learning himself. A lamp can never light another lamp unless it continues to burn its own flame. The teacher who has come to the end of his subject, who has no living traffic with his knowledge but merely repeats his lesson to his students, can only load their minds, he cannot quicken them.

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# 6

## LITERACY AWARDS, FELLOWSHIPS AND HONOURS

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The Association regularly conferred awards to recognise excellent work done by several individuals and institutions in the field of literacy. Apart from the prestigious Nehru and Tagore Literacy Awards conferred annually, IAEA also conferred two special awards -- Special Diamond Jubilee Award and Dr. James A Draper Award. IIALE conferred Fellowships to seven scholars. Some of the members of the Executive Committee of IAEA were also honoured by national and international organizations for their outstanding contributions to adult education. The details of these awards are given below:

### **Nehru Literacy Award**

Indian Adult Education Association instituted Nehru Literacy Award in 1968 to commemorate the distinguished services of Pandit Jawaharlal Nehru to the nation and is given annually to individuals/institutions for outstanding work done for the promotion of adult education in the country. Till 2015 the award was conferred on 41 individuals and 5 institutions.

The list of Nehru Literacy Awardees is given in **Annexure – E (see p. 192)**.

### **Tagore Literacy Award**

Indian Adult Education Association instituted Tagore Literacy Award in 1987 to commemorate the 125th Birth anniversary of the great poet Gurudev Rabindranath Tagore and is given annually to individuals/institutions for their outstanding contribution towards promotion and development of literacy among women. Till 2015 the award was conferred on 23 individuals and 4 institutions. The list of Tagore Literacy Awardees is given in **Annexure – F (p. 194)**.





*Dr. Malcolm Adiseshiah, President of IAEA presented the first Nehru Literacy Award (1968) to Smt. Welthy Fisher.*



*Dr. Madhuri R. Shah received Nehru Literacy Award (1986) from President Zail Singh.*



*Prof. S. Y. Shah received Nehru Literacy Award (2007) from Dr. A. P. J. Abdul Kalam, former President of India. Shri K. C. Choudhary, President, IAEA is on left side.*



*Dr. Rajesh Tandon was presented Nehru Literacy Award (2017) Apart from Dr. Tandon, with the Plaque, the photo shows Prof. S. Y. Shah (on extreme left) and Shri K. C. Choudhary and Dr. V. Mohankumar on the right)*





*Shri L. Mishra, received Nehru Literacy Award (2009) from Dr. Murli Manohar Joshi, Union Minister of Human Resource Development. Prof. N. K. Ambasht on left.*



*Shri Jagan Mathews, DG, NLM received Nehru Literacy Award (2009) for the National Literacy Mission from Shri Murli Manohar Joshi, Union Minister of Human Resource Development. Shri Manohar Joshi, Minister of Heavy Industries, Government of India on the left side.*



*Prof. N. K. Ambasht, Chairman, NIOS received Nehru Literacy Award (2009) from Dr. Murli Manohar Joshi.*



**INDIAN ADULT EDUCATION ASSOCIATION**



## *Dr. James A. Draper Award*



Ms. Mamta Mishra, Executive Director of World Literacy of Canada was presented Dr. James A. Draper Award for her significant contributions towards promoting literacy in India at a special function organised by IAEA at India International Center, New Delhi on February 14, 2005. The award was jointly presented by Dr. L. Mishra, former Director General of National Literacy Mission and Shri K. C. Choudhary, President of IAEA in the presence of Dr. S. Y. Shah, Director IIALE.

*International & National Recognition to  
Shri S. C. Dutta*



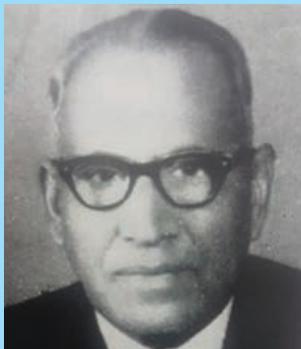
Shri S. C. Dutta, General Secretary of IAEA was awarded honorary degree of Doctor of Philosophy in recognition of his meritorious service to Adult Education by the Keimyong University of Republic of Korea in 1979. He was also awarded Arnold Hely Memorial medal for his contribution to the development of ASPBAE and Nehru Literacy award for outstanding contribution to adult education - both in 1985.

### *Special Diamond Jubilee Award to Dr. James A. Draper*



IAEA honoured Prof. Dr. James A Draper for his long standing association with IAEA and his many fold contributions to Indian adult education during the Annual Conference held in Lucknow in 2000. He was presented a special Diamond Jubilee Award by Shri R. R. Ramani, Special Secretary, Govt. of Uttar Pradesh.

### *National and International Honour to Dr. Mohan Sinha Mehta*



Dr. Mohan Sinha Mehta, President of IAEA was awarded **Padma Vibhushan** in 1969. He was also awarded **William Pearson Tolley Medal** for distinguished leadership in Adult Education by the Syracuse University, USA. He was the first non-American to receive the medal named after the Chancellor of the university.

## Award of Fellowships

IIALE Fellowship was conferred on seven persons from the field of adult and lifelong education by Shri K. C. Choudhary, Chancellor, International Institute of Adult and Lifelong Education in a special function held at India Habitat Centre, New Delhi on October 13, 2009.



(Front row: L-R)

*Dr. Madan Singh, Shri K. C. Choudhary, Dr. Asoke Bhattacharya, Prof. Regina Egetenmeyer, Prof. S. Y. Shah, and Prof. John Morgan.*

*Back row: L-R are the newly inducted Fellows---*

*Dr. R. Rajan, Director, State Resource Centre, Chennai, Tamil Nadu*

*Dr. Rajesh, Associate Prof., Department of Adult Continuing Education and Extension, University of Delhi, Delhi.*

*Dr. Jai Prakash Dubey, Associate Prof. Department of Adult Continuing Education and Extension, University of Delhi, Delhi.*

*Dr. V. Seeni Natarajan, Associate Prof., Department of Adult Continuing Education and Extension, Gandhigram Rural University, Gandhigram, Tamil Nadu.*

*Dr. N. V. R. Kapali, Prof. and Head, Department of Adult and Continuing Education, University of Madras, Chennai, Tamil Nadu.*

*Dr. Bhupendra Singh Baghel, Director, Jan Shikshan Sansthan, Indore, Madhya Pradesh.*

*Dr. T. Sundaresan Nair, Director, State Resource Centre, Thiruvananthapuram, Kerala*

*Felicitations of Prof. B. S. Garg, Dr. M. S. Ranawat  
and Dr. Madan Singh*



*Felicitations of Prof. B. S. Garg, Dr. M. S. Ranawat & Dr. Madan Singh  
From Left to right: Dr. Madan Singh, Shri S. A. Kandelwal, Shri K. C. Choudhary, Prof. B. S.  
Garg and Dr. M. S. Ranawat*

At a special function held at Mhow on April 10, 2014, the above members were felicitated by Proud Shiksha Manch (Adult Education Forum), Mhow, Indore for their outstanding contributions to Adult Education.

### *International Honour to Prof. S. Y. Shah*

Prof. S. Y. Shah, Director of IIALE and Vice President, IAEA was honoured by the International Hall of Adult Continuing Education, USA on November 18, 2015.



[From L-R] K. C. Choudhary, Chancellor, IIALE, Thomas A. Sork, Associate Dean, University of British Columbia, S. Y. Shah, Director, IIALE, Lawrence TSUI, Founder Director of Continuing Education, University of Macau.

## *Honourary Fellowship of the UNESCO Institute for Life Learning conferred on Prof. S. Y. Shah*

In recognition of outstanding contributions to the development of lifelong learning, UIL awarded a symbolic distinction to seven advocates of adult education, literacy and non-formal basic education from different continents at a special function held in Hamburg, Germany on May 16, 2017,



*The UIL Honorary Fellows for 2017 were: From right to left: Sylvia Schmelkes, Mexico, Le Huy Lam, Vietnam; Prof. S. Y. Shah, India, Prof. Ekkehard Nuisl, Germany; Prof. Catherine Odora Hoppers, South Africa; Prof. Katarina Popović, Serbia; Prof. Veronica McKay, South Africa; Dr. Arne Carlsen, Director, UIL.*

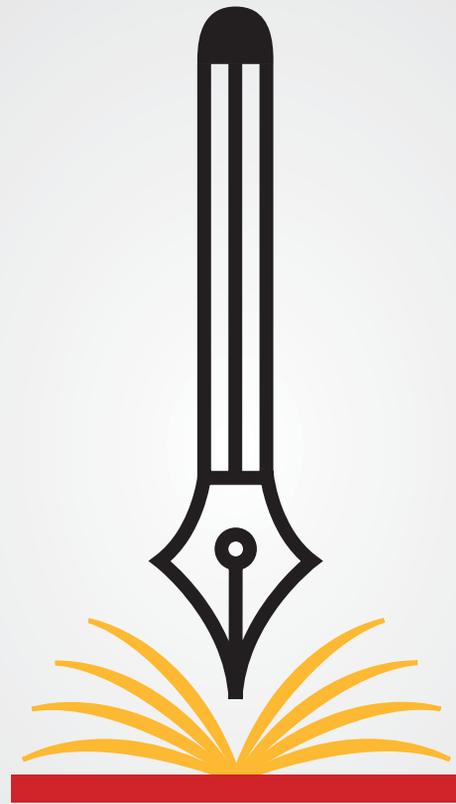
*Civic Reception and 'Amrut Mahotsav'  
of Shri K. C. Choudhary*



The Chancellor of the International Institute of Adult and Lifelong Education and the President of IAEA-- Shri K. C. Choudhary - was honoured and felicitated by the citizens of Mhow on August 4, 2017 coinciding with his 75th birthday.



*Dr. V. Mohankumar, Director, IAEA honoured Shri K. C. Choudhary, President with a golden shawl*





# 7

## ADVOCACY AND NETWORKING

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### Policy Advocacy

The policy advocacy activities of IAEA include (a) providing advice and assistance to Central/State Governments, Universities, State Resource Centres, *Jan Shikshan Sansthan*s, *Zilla Saksharta Samities* and other organizations on adult, non-formal and population and development education programmes; (b) collaborations with like minded people and organizations, (c) networking with adult educators from different parts of the world and (d) participation at various and international fora. Its policy advocacy activities aim at strengthening the adult education movement nationally and internationally; sharing and exploring the ways adult education could improve and sustain the working as well as living conditions of learners; and promoting and developing suitable adult and lifelong education programmes and policies in the country.

During the period of 1950's and early 1960's, the members of IAEA served on the different committees of the Central Advisory Board of Education, Ministry of Labour and Employment, Ministry of Information and Broadcasting, Planning Commission and Union Territory of Delhi. It collaborated with Central Social Welfare Board, Central Workers Education Board and National Commission on Women to implement educational programmes for women and industrial workers. Some of the members



of the Association were regularly consulted by the Ministry of Education in formulating adult education policies and programmes in the country.

IAEA began providing advisory services to assist Adult Education agencies and workers in their field work in rural areas since the beginning. In 1970, it provided technical support in the establishment of Council for Literacy and Adult Education in Varanasi. In 1974, it evolved the policy for extending consultancy services to its institutional members in the following contexts.

- *Programming services:* offer services in development of model projects, preparation of project proposals, and setting up evaluation tools;
- *Training services:* provide assistance in the construction of syllabi for different kinds of training programmes, assistance in the training of trainers and follow up of training courses;
- *Material development and production:* give resource services for development of learning material for different types and phases of literacy and non-formal continuing education programme; assist in organization of writers workshop and production of materials viz. Primers, kits, visual teaching aids;
- *Library and Documentation services:* Amarnath Jha Library located at IAEA premise to supply of prints of articles published in national and international journals and information about new publications;
- *Research services:* assist in evaluation of ongoing programmes identifying areas of research, preparation of basic and operational research designs, *development* of tools and techniques for conducting research programmes.

During 1976, IAEA extended policy support to Non-Formal Education in Integrated Rural Development Programme (IRDP) by constructing curricula for different categories of groups viz., farmers, artisans, landless agricultural labourers, women with low literacy levels, village

leaders in *Panchayat Samitis* and Cooperative Society. IAEA initiated the consultancy services in 1979. A list of 200 experts and resource persons were compiled whose guidance and advice in project formulation, training of Adult Education functionaries, production of teaching/learning materials, organization of seminars, workshops, conferences would be made available to its institutional members.

After launching of the National Adult Education Programme in 1978 and National Literacy Mission of the Government of India in 1988, almost all the Presidents and General Secretaries and some of the Vice Presidents and the members of the Executive Committee and Directors of IAEA, regularly participated in different expert committees of the National Literacy Mission, Directorate of Adult Education, State Resource Centers, *Jan Shikshan Sansthan*s and University Departments of Adult Education and University Grants Commission at different points of time and rendered a variety of services including policy inputs, academic guidance and technical support.



*Core Group Meeting of NLMA held on September 18, 2012 at IAEA*



“

**Irina Bokova**

Literacy is much more than an educational priority - it is the ultimate investment in the future and the first step towards all the new forms of literacy required in the twenty-first century.

”

*- Irina Bokova, Former Director General, UNESCO*





# 8

## INTERNATIONAL LINKS

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**I**AEA has built up fairly extensive international partnerships over the years. Since its establishment, IAEA has been associated with several international organizations and actively participated in international programmes and projects. During 1950-60, it had established contacts with World Education Inc. and World Confederation of Teaching Profession and Adult Education Associations of Canada, USA, Sweden, Denmark, Germany, New Zealand Australia, Singapore, Cambodia and Japan. IAEA has received support from UNESCO since its inception. Several projects and programmes were carried out with the support from UNESCO. It is affiliated with International Federation of Workers' Education (IFWEA), International Council for Adult Education (ICAE), Asian South Pacific Bureau of Adult Education (ASPBAE). It is a founder member of ICAE and ASPBAE.

IAEA organised several workshops and seminars funded by international organizations viz; UNESCO, DVV, ASPBAE, JICA on various occasions. During 1950s and 1960s, IAEA worked closely with UNESCO. A Survey of Cultural Organizations in South East Asia was undertaken by IAEA on behalf of UNESCO in 1958. IAEA collaborated with International Federation of Workers Education and UNESCO and organised a training course for the officers of Workers Education in 1960-61. During 1960, IAEA organised three months Workers Education Training Course for



local leaders of different workers education organizations. The training course was sponsored by UNESCO and International Federation of Workers Education.

The leadership of IAEA played a key role in setting up international organizations like the International Council for Adult Education (ICAE) and Asian South Pacific Bureau of Adult Education (ASPBAE) which is currently known as Asian South Pacific Association for Basic and Adult Education. While Dr. Malcolm Adiseshiah served as the President of International Council of Adult Education (ICAE) for six years, Dr. S. C. Dutta was the founder Chairman of Asian South Pacific Bureau of Adult Education (ASPBAE) for twelve years.

IAEA was one of the twelve Associations from ten countries which came together to set-up the ICAE in 1973. Dr. Malcolm Adeisheshia, the then Deputy Director General of UNESCO and the Vice President of IAEA was appointed by Dr. Roby Kidd as the founding Chairman of ICAE which was mainly set-up to carry out large number of activities that are difficult for UNESCO to implement through its governmental system of operation. IAEA worked closely with ICAE and organised an international conference on the Role of Workers Organizations in Udaipur in 1977 under the leadership of Dr. Mohan Sinha Mehta who was the President of IAEA at that time. IAEA collaborated with UNESCO in the launching of International Year of Literacy in 1990. When ICAE set-up an International Task Force on Literacy for which IAEA provided the office space for its South Asia Regional Office besides taking an active role in organising several programmes to promote literacy.

Roby Kidd met Dr. S. C. Dutta in 1954 and since then, their association continued. Their excellent personal relation paved the way for the Canadian and Indian Adult Education Associations come closer and a sum of US \$ 1500 was given by the former to the Shafique Memorial building fund of IAEA. While presenting the cheque on behalf of the Canadian Association, Roby Kidd said:

*Shafiq Memorial re-establishes an ancient tradition; it stands in place of, upon foundation of, notable schools for men and women; this is a national but international center, which will be a symbol and a force affecting people everywhere. (J. R. Kidd: An International Legacy of Learning by Nancy Cohrane and Associates, University of British Columbia, Vancouver 1986, p.105))*

Dr. S. C. Dutta, the then Honorary General secretary of IAEA served as the founding President of ASPBAE for twelve years (1964-1976) and played a key role (in setting up the Asian South Pacific Bureau of Adult Education which brought) together several non governmental organizations in the Asia Pacific region. A number of international programmes under the aegis of ASPBAE were hosted by IAEA.

Dr. S. C. Dutta, played a key role in the formation of the Commonwealth Association for Education and Training of Adults (CAETA) during the international conference held at UKAI Dam in Surat in 1987.

During the International year of Literacy, IAEA served as the Secretariat of International Task on Literacy set up by the ICAE and organised the international meeting in New Delhi on October 10,1990. IAEA also organised a literacy march on that occasion.



*Shri Anil Bordia - Education Secretary is seen talking to Shri J. C. Saxena, General Secretary of IAEA (Seen behind the two lady delegates) on occasion of the International Task Force Meeting held in New Delhi on October 10,1990,*



*Literacy March organised by IAEA on the occasion of International Year of Literacy in New Delhi on September 8, 1990.*

On the request of Japan International Cooperation Agency (JICA), IAEA offered customised training programmes on literacy education for the officers working in the field of literacy in different countries. The first programme was offered to the literacy officers working at different levels in Afghanistan. It was a 14 days (October 8 – 21, 2012) capacity building training in which 16 persons participated. The academic sessions were planned to include all important aspects so that the participants not only gain knowledge but also able to practice some of their own areas of operation. The methodology used in the training included lectures, question answer, discussion, group work and field visit. Major topics covered included Literacy Scenario in India - Census Data, Issues of National Concerns and Challenges, Literacy and Challenges of

Development, Literacy Programmes implemented in India in the past, Mass Literacy Programme – Administration and Management, Creation of Demand for Literacy and Teaching – Learning Programmes, Gender issue in Literacy Programme, Literacy Curriculum, Development of Teaching–Learning Material, Learner Assessment, Development of Assessment Tools and Training, Management Information System in Literacy Programme and Assessment and Certification. The participants had group work on Assessment and Statistical Report and Field visit to State Resource Centre and *Jan Shikshan Santhan*, Jaipur and two villages - Kannota (Bassi Block) and Muhana (Sanganer Block) to interact with the adult learners.



*Capacity Building Training of Afghanistan Literacy officers at YMCA, New Delhi.  
Dr. V. Mohankumar, Director, IAEA (standing) is giving a presentation.*

## *Training to International Participants working in the field of NFE*



Again on behalf of JICA a three day training programme (14.9.2015 to 16.9.2015) was organized to 9 officers working in the field of literacy from the countries -- Afghanistan, Laos, Myanmar and Uganda to brief the participants about the Indian experience in literacy and show them the literacy centres in action. Ms. Inagaki Hitomi and Shri Masami Suda of System Science Consultants Inc. Tokyo represented JICA in this programme.

The first day was devoted to five lecture sessions in which Shri YSK Seshu Kumar, Joint Secretary (Adult Education) and Director General, National Literacy Mission Authority spoke on 'Saakshar Bharat Programme: Government's Literacy Promotion Efforts in India', Prof. S. Y. Shah, Director, International Institute of Adult and Lifelong Education on 'Indian Adult Education: Historical Perspective', Dr. Nasim Ahmad, Deputy Educational Adviser, Department of School Education and Literacy on 'Monitoring System on Literacy Education in India', Dr. Anita Priyadarshini, Reader, Staff

Training and Research Institute of Distance Education (STRIDE), IGNOU on 'Curriculum and Teaching Contents of Literacy Education in India' and Smt. Nishat Farooq, former Director, State Resource Centre, Jamia Millia Islamia on 'Teaching Methods of Literacy Education'.

The second and third day was devoted to field visits to literacy and vocational training centres run by Laxman Public School, Hauz Khas Enclave at Bhoomiheen Camp Slum in Govindpuri; Dasghera urban centre by Springdales School, Pusa Road; Gender Resource Centre, Kirti Nagar by Indian Adult Education Association and Jan Shikshan Sansthan, RK Puram in Arya Samaj Building, Vasant Vihar. The participants also visited the National Institute of Open Schooling at NOIDA.

### **Training given to Afghan Literacy Officers**

One day training in New Delhi was organized on December 9, 2016 as part of Third Country Training for the Project on Improvement of Literacy Education Management in Afghanistan [LEAF2] supported by Japan International Cooperation Agency. All 9 persons from Literacy



*[Standing row 4th from right is Deputy Minister of Education]*

Department of Ministry of Education, Govt. of Afghanistan including the Deputy Minister of Education (Hon'ble Sardar Mohamad Rahimi), three Afghan and two Japanese staff participated in the training. Dr. V. Mohankumar gave two lectures, one on 'Literacy Education in India' and the other 'Saakshar Bharat'. Thereafter, the participants were taken to Lucknow for field visit to Literacy House, Lucknow. They were also shown a literacy centre in action at Kurauni village run by Devi Sansthan. The field visit was coordinated by Shri S. P. Rastogi, Director, SRC.

### **Orientation given to members of Afghan National Education Coalition**

The members of Afghan National Education Coalition (ANEC) were in India as part of Study Exchange Programme co-organized by ASPBAE and National Coalition for Education, India (NCE India) on SDG4 and Adult Education Policy and Practice. On their request IAEA organized a one day orientation programme on June 13, 2017 in which 11 members from ANEC and one from Nepal participated. Dr. V. Mohankumar, Director, IAEA in two separate sessions explained in detail, the "Establishment, Role and Responsibilities of IAEA" and "Adult Education Programmes in India". Dr. Mandakini Pant, Senior Research Fellow, IIALE took a session on "Women Empowerment".



## All for Education, Mongolia: Study Exchange on Youth & Adult Education in India

Asia South-Pacific Association for Basic and Adult Education (ASPBAE) with its strategic commitment to build leadership capabilities of its member organizations in adult education has been using various capacity building approaches in the region. All for Education (AFE) Mongolia has been one of the national education campaign coalitions instituted by ASPBAE with the support of Civil Society Education Fund (CSEF). As part of information dissemination, a study exchange programme was organized for AFE Mongolia's select members and staff in India from December 18-23, 2017 in which 9 from Mongolia participated and was hosted by Azad Foundation, New Delhi.

The Mongolian participants were Shri Bolorsaikhan Badamsambuu (Vice Coordinator, AFE), Shri Tsogtgerel Zambal (Teacher/Member NGO), Ms. Oyunsuvd Baatarjav (Programme Officer, AFE), Ms. Selenge Sambuu (Director/Member NGO), Ms. Enebish Sedjav (Branch Coordinator, AFE), Ms. Ardak Barun (Social Worker/Member NGO), Ms. Amarzaya



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Tumurbaatar (Journalist/Member NGO), Ms. Gantsetseg Ganaa (Programme Officer, AFE) and Ms. Enkhjargal Enkhbaatar (Member/Member NGO).

The Mongolian participants were accompanied by Ms. Bidya of Azad Foundation, Ms. Anita Borkar, Regional Coordinator (Training for Transformation Programme) and Ms. Susmita Choudhury, (Capacity Support and Advocacy Adviser) ASPBAE.

The participants visited Indian Adult Education Association on December 20, 2017 for an orientation. After an initial interaction with Shri K. C. Choudhary, President and Prof. S. Y. Shah, Vice President they were oriented about the organization and literacy programmes in India. The presentations made by Dr. V. Mohankumar, Director, IAEA in English were translated in their own language by one of the participants, Shri Bolorsaikhan Badamsambu. After each of the presentation they had a number of questions for clarification which were patiently answered. They were surprised about the vastness of the country and number of illiterates in the age group 15 and above. Towards the end Shri Bolorsaikhan Badamsambu also made a small presentation on the Educational Programmes in Mongolia which is a highly literate country with 98.4% as per Census 2015 in the age group 15+.

IAEA established links with the International Reading Association (currently known as International Literacy Association) by setting up the Indian chapter - Reading Association of India in 2009. The initiative was taken by Prof. S. Y. Shah mainly due to the personal contacts with and persuasion of Dr. Sakil Malik, Programme Director of the International Reading Association whom he met in an International conference held in New Delhi in during November 28-30, 2007 After considerable discussions with Shri K. C. Choudhary, the President of IAEA and with his full support,

Prof. Shah set up the Reading Association of India in 2009. Subsequently a series of international workshops were organised by IAEA in New Delhi and several members of IAEA attended International conferences organised by IRA in USA, New Zealand, Indonesia, Bangladesh, Malaysia and Mumbai during the last decade. Further details of activities of RAI are given in the latter part of this publication.

International links of IAEA has been considerably strengthened through the personal visits and contacts of overseas visitors. Although, IAEA has been welcoming adult educators from overseas since the beginning, their number increased after the launching of the International Year of Literacy in 1990. A number of overseas adult educators have also become life members of IAEA. Some of them, especially late Dr. James A. Draper not only gifted a set of his publications to IAEA Library but also a file containing personal papers which includes correspondence with several eminent adult educators.

IAEA has been collaborating with ASPBAE ever since its beginning. Over the years the members of IAEA have attended several conferences organised by ASPBAE in India and overseas. The Secretariat of Asia South-



*Ms. Maria Khan, Secretary General, ASPBAE addressing the participants at IAEA*

Pacific Association for Basic and Adult Education (ASPBAE) organized a two day national consultation meeting in collaboration with Indian Adult Education Association (IAEA) at New Delhi on August 2-3, 2012 to discuss its work and future directions in a climate changing world. Around 25 persons representing different NGOs attended the meeting. ASPBAE was represented by Ms. Maria Lourdes Almazan Khan, Secretary-General; Mr. Dominic D'Souza, Executive Council Member for South Asia; Ms. Anita Borkar, Regional Coordinator and Ms. Sumedha Sharma, Programme Coordinator.



*(From Left to Right:) Ms. Maria Lourdes Almazan Khan, Ms. Anita Borkar, Regional Coordinator and Shri Dominic D'Souza, Executive Council Member for South Asia of ASPBAE at IAEA.*

### **Hosting International visitors**

Being a national organization, IAEA has always welcomed international scholars and practitioners of Adult Education with a view to exchange information, promote international cooperation and understanding. Because of the close links of the Association with ICAE and ASPBAE, a number of overseas scholars and practitioners came on their behalf. After the establishment of the International Institute of Adult amnd



Lifelong Education and the Reading Association of India, the number of international visitors increased. It has been noted that since 1990, IAEA received following scholars, practitioners and officials from different countries:

- Prof. Alan Rogers, Prof. Emeritus, University of Nottingham, UK
- Prof. Chris Atkin, Prof., UNESCO Centre for Comparative Education Research, School of Education, University of Nottingham, UK
- Dr. Pramila Aggarwal, Prof., George Brown Community College, Toronto, Canada
- Prof. Ekkehard Nuissi von Rein, Scientific Director/Board Member, German Institute for Adult Education, Bonn
- Dr. John Friesen, University of British Columbia, Vancouver.
- Dr. Roby Kidd, OISE, Toronto
- Prof. James A. Draper, University of Toronto
- Prof. Kiran Mirchandani, Toronto University, Canada,
- Prof. Budd Hall, Secretary General, ICAE, Toronto
- Prof. Thomas J (Tom) Sork, Senior Associate Dean, and Mr Shapoor Marfatia, Director, Business Development, Faculty of Education, University of British Columbia, Vancouver, Canada
- Dr. Shauna Butterwick, Associate Prof., Dept of Educational Studies, University of British Columbia, Vancouver BC, Canada
- Prof. H S Bhola, Prof. Emeritus, Indiana University, USA
- Dr. Regina Egetenmeyer, Prof., Julius Maximilian University, Wurzburg, Germany
- Prof Arne Carlsen, Director, UNESCO Institute for Lifelong Learning, Hamburg, Germany
- Ms. Lisa Krolak, Head, Documentation Center, UNESCO Institute for Lifelong Learning, Hamburg
- Ms. Niki McCartney, Associate Director, National Centre for Literacy and Numeracy for Adults, Faculty of Education, The University of Waikato, Hamilton, New Zealand



- Prof. Mojibur Rehman, Associate Prof., Dept of Non-Formal and Continuing Education, Institute of Education and Research, Dhaka University, Bangladesh
- Mr. William Evans, Norwegian Adult Education Association, Norway
- Ms. Sue Adam, Coady Institute, Canada
- Dr. Soren Ehlers, Danish School of Education, Copenhagen, Denmark
- Dr. Alan Tuckett, President, International Council for Adult Education, UK
- Dr. Mamta Mishra, Executive Director, world Literacy of Canada
- Dr. Madhu Singh, Senior Specialist, UNESCO Institute for Lifelong Learning, Hamburg
- Dr. Sakil Malik, Executive Director, International Reading Association, USA.
- Ms. Maria Khan, Secretary General, ASPBAE, Mumbai
- Dr. Merlene Mercado Alon, Vice Chair of the Reading Association of Philippines (RAP)
- Prof. Lis Hemmingsen, Course leader of European Masters Programme in Lifelong Learning, Danish School of Education, Denmark
- Dr. Ole Henckel, European Officer of Erasmus Mundus Programme, Danish School of Education
- Prof. Andy Green, Institute of Education, University of London
- Prof. W J Morgan, UNESCO Chair of Political Economy of Adult Education, Director of Centre for Comparative Education Research, School of Education, University of Nottingham, UK
- Ms. Barbara Tierney, Asst Director, International Reading Association (IRA) Washington, USA
- Shri Awais Sufi, Vice president, Work Programmes, International Youth Foundation, Baltimore USA
- Prof. Martha-Young Scholten, New Castle University, USA
- Ms. Christina Galnz, UNESCO Institute for Lifelong Learning, Hamburg

- Prof. Sabine Schmidt, Helmut Schmidt University of Federal Armed Forces, Hamburg, Germany
- Dr. Jari Linikko, Liz Adams Lyngback and Dr. Khaleda Dutt Gani, Sotckholm University, Sweden

The above experts not only shared their knowledge and experiences with the members of IAEA but also benefitted by the programmes and publications of IAEA. Their interactions led to further collaborations and exchange of publications.



*Prof. Regina Egetenmeyer of the Julius Maximilian University and her students visited IIALE and held discussions with Prof. B. S. Garg (Visitor) and Dr. S. Y. Shah, Director of the Institute on August 29, 2014.*



*Prof. Tom Sork in discussion with Prof. S. Y. Shah*



*Following the signing of MOU, Prof. Tom Sork of University of British Columbia, visited the Institute and held discussions with the faculty of IAEA.*



*Prof. Soren Ehlers from the Aarhus University, Denmark visited IIALE and interacted with the faculty and students Delhi University who visited IAEA.*



*(From L-R) Prof. L. Raja, Dr. V. Mohankumar, Dr. Arne Carlsen, (DIRECTOR, UNESCO Institute for Lifelong Learning) Prof. S. Y. Shah, Shri K. C. Choudhary, Dr. Madan Singh (September 10, 2011)*



*(From L-R): Dr. V. Mohankumar, Dr. Prof. S. Y. Shah, Prof. Alan Tuckett, President of the International Council for Adult Education) Shri K. C. Choudhary, Dr. Madan Singh (September 10, 2011)*



*Dr. Madhu Singh (extreme left), Senior Specialist of the UNESCO Institute for Lifelong Learning, visited IIALE on August 10, 2017.*

Prof. S. Y. Shah who was the Vice President of IAEA during 2002-5, took keen interest in expanding the international links of IAEA by setting up an International Institute of Adult & Lifelong Education in 2002 mainly to facilitate collaboration with academic institutions in India and abroad. Five Memorandum of Understandings have been signed with universities in Germany, Denmark, Canada and Sweden viz; Julius Maximilian University, Wurzburg & Helmut Schemidt University, Hamburg (Germany), University of British Columbia, Vancouver, (Canada), Aarhus University, (Denmark) and Stockholm University (Sweden) during the period 2010 -2018. Further details are given under the section on International Institute of Adult and Lifelong Education.



“

## Dr. Rene Maheu

Former Director General of UNESCO on IAEA

“Few organizations have contributed so much to the theory and practice of adult education as the Indian Adult Education Association. The development of adult education in India as well as the progress of adult education throughout the world owes much to the leaders and workers of the Indian Adult Education Association.”

”

*From the message of Dr. Rene Maheu, Former Director General of UNESCO on the occasion of Silver Jubilee celebrations of IAEA, 1964*





# 9

## INTERNATIONAL INSTITUTE OF ADULT AND LIFELONG EDUCATION

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*E*stablishment of the International Institute of Adult and Lifelong Education (IIALE) has been a landmark event in the history of IAEA. With the opening up of Indian economy in the early 1990s and the increasing impact of globalization on education and training in India and expansion of information and communication technologies, IAEA began to explore the possibilities of diversifying its activities and networking with international organizations with a view to expanding its role in the field of adult education at national and international levels and striving towards professionalization of adult education. Although IAEA had undertaken international projects and some of its members had participated in international events during earlier days, they were occasional and limited in scope. Hence it was felt that IAEA needs to create a separate institution for systematic planning and initiating academic programmes, networking with international adult educators and organizations and explore the possibilities of undertaking collaborative programmes. It was argued that creation of such an academic institution could facilitate developing and offering innovative academic programmes, specialised courses and catering to the increasing professional needs of research, evaluation, and training and effectively promote professionalization of adult education. With the closure of the National Institute of Adult

Education in 1995, there was no institution exclusively devoted to the study of adult education in the Indian subcontinent. The need for setting up such an institute was felt by several adult educators in India and abroad. Prof. S. Y. Shah being the Vice President of IAEA and having had the experience of serving the erstwhile National Institute of Adult Education pursued the idea seriously. He felt that IAEA being an organization with long years of experience in the field of adult education and having adequate infrastructure and resources may be better equipped to take the lead. He discussed the idea with the President of IAEA, Shri K. C. Choudhary over a lunch at India Habitat Center. After seeking certain clarifications, he gave the green signal to prepare the blue print of the proposed institute. Drawing on the experience of working at the National Institute of Adult Education and in a consultation with experts, Prof. Shah drafted the blue print of the institution and it was circulated for comments among eminent adult educators and members of the Executive Committee of IAEA. After ratification by the Executive Committee, the Institute was set up as an autonomous, not for profit non-governmental organisation and named as the International Institute of Adult and Lifelong Education (IIALE). Although, the Institute started functioning under IAEA since 2002, it was formally registered as a Trust on November 6, 2008 vide certificate number—IN - DL00604618140200G.

The mission of IIALE is to professionalise adult education by strengthening and promoting it as a distinct field of practice and academic discipline of study; develop a cadre of professional adult educators; widen the scope of adult education by extending it beyond adult basic literacy to lifelong learning; sensitize policy makers and administrators on the significant role of adult education in development and democracy; and promote peace, international understanding and communal harmony. It envisaged that the



International Institute would cater to the increasing professional needs of research, evaluation, specialized courses and training for scholars as well as small organisations both at national and international levels and also play a key role in furthering the goals of Education for All (EFA) in South Asia region.

IIALE pursues following objectives directly or in collaboration with other institutions within India and abroad viz;

- Offer a wide range of adult and continuing education courses,
- Design new models of adult basic literacy and continuing education programmes and training,
- Develop innovative materials for neo-literates,
- Enhance Professional knowledge, understanding and competence of the functionaries of adult and lifelong education at various levels through specialised courses and capacity building programmes,
- Orient administrators and policy planners in adult and lifelong education,
- Promote research, evaluation and innovations in adult and lifelong education,
- Undertake documentation and dissemination,
- Promote networking and advocacy.

### **Organizational Structure**

IIALE is conceived as a well-knit organization with a Board of Management, Executive Board, International Consultative Committee and Academic Council. The Board of Management is the main administrative body and comprises of Visitor, Chancellor, Director, Registrar, Joint Registrar, Administrative Officer, and Finance Officer. Executive Board comprises of the Chancellor, Director, and Registrar, Finance Officer, two Emeritus Prof.s and three experts nominated by the Chancellor. While the Board of Management meets once a year to review the functioning of the Institute

and take policy decisions; the Executive Board will meet twice a year to plan, discuss and approve different programmes of the Institute.

The Institute started functioning with the following members. While most of them continue to be associated, some of them have ceased to be members due to various reasons.

### Board of Management

<b>Visitor</b> Prof. B. S. Garg (Chancellor, Rajasthan Vidyapeeth, Udaipur)	
<b>Chancellor</b> Shri K. C. Choudhary	<b>Director</b> Prof. S. Y. Shah
<b>Registrar</b> Dr. Madan Singh	<b>Joint Registrar</b> Dr. V. Mohankumar
<b>Finance Officer</b> Prof. P. Adinarayana Reddy	<b>Administrative Officer</b> Smt. Kalpana Kaushik

### International Consultative Committee

An International Consultative Committee, comprising of 20 eminent adult educators from India and abroad, provides academic guidance and support to the programmes of the Institute.

**Chair**

Shri K. C. Choudhary, Chancellor

**Members - Overseas**

**Bangladesh:** Dr. Kazi Rafiqul Alam, Executive Director, Dhaka Ahsania Mission, Dhaka;

**Brazil:** Ms. Regina Celia Vasconcelos Esteves, Executive Superintendent, Solidarity in Literacy Programme;

**Canada:** Ms. Mamta Mishra, Executive Director, World Literacy of Canada, Toronto;

**Egypt:** Dr. Mohsen Kamal Abu-Seif, Director, OCSSP, Giza;

**Germany:** Ms. Lisa Krolak, Head, Documentation, UNESCO Institute for Lifelong Learning, Hamburg

**Philippines:** Ms Maria Lourdes Almazan Khan, Secretary General, Asia South Pacific Association for Basic and Adult Education;

**Nigeria:** Dr. Gidado Tahir, National Coordinator Universal Basic Education, Abuja;

**Senegal:** Mr. Babacar Diop, President, FEDER, Dakar;

**South Africa:** Prof. Veronica McKay, Director of Adult Education, University of South Africa, Johannesburg;

**United States of America:** Prof.: H. S. Bhola, Emeritus Prof., Indiana University, Indiana

**Members - India**

**Shri Bhaskar Chatterjee**, Principal Adviser, Planning Commission, Govt. of India.

**Prof. N. K. Ambasht**, former Chairman, National Institute of Open Schooling, New Delhi;

**Dr. Chitra Naik**, former Member, Planning Commission, Government of India;

**Dr. Varsha Das**, former Chief Editor, National Book Trust, New Delhi;

**Prof. Amrik Singh**, former Vice Chancellor, Panjabi University, Patiala;

**Prof. C. L. Kundu**, former Vice Chancellor, Himachal University, Shimla;

**Prof. Kamalini Bhansali**, former Vice Chancellor, SNDT Women's University, Mumbai;

**Shri Mushtaq Ahmed**, former Chairman, National Institute of Adult Education, New Delhi;

**Dr. Karsten Van Riexen**, Almora.

## Academic Council

The Academic Council comprises of a number of distinguished, emeritus and visiting Prof., fellows and senior research fellows and functions as a think tank for generating ideas for improving the programmes of adult and lifelong learning and reviewing the ongoing programmes. The Director will chair the meeting of the Council and will meet twice a year.

### Distinguished Professors

Dr. Alan Tuckett, President, International Council for Adult Education, Uruguay.

Prof. H. S. Bhola, Emeritus Prof., Indiana University, U.S.A.

Prof. Tom Sork, Senior Associate Dean, University of British Columbia, Vancouver, Canada.

Dr. Sohren Ehlers, School of Education, Aarhus University, Denmark

Prof. Paul Fordham, Former Prof., INCED, Warwick University, UK

Prof. W. J. Morgan, Director, UNESCO Centre for Comparative Education Research, University of Nottingham

### Emeritus Professors

Dr. Arne Carlsen, Director, UNESCO Institute for Lifelong Learning, Hamburg

Prof. Ekkehard Nuißl von Rein, Director, German Institute for Adult Education, Bonn

Dr. L. Mishra, former Technical Advisor, UNDP

Prof. C. J. Daswani, former Consultant, UNESCO.

Prof. R. M. Kalra, former Dean, NCERT, New Delhi

Prof. N. K. Ambasht, former Chairman, NIOS, New Delhi.

### Visiting Professors

Prof. R. Govinda, Vice Chancellor, National University of Educational Planning and Administration, New Delhi,

Prof. Vandana Chakravarty, Pro Vice Chancellor, SNDT Women's University, Mumbai.

Prof. Nageshwar Rao, Pro Vice Chancellor, Indira Gandhi National Open University, New Delhi,

Prof. Regina Egetenmeyer, Institute of Education, JM University, Wurzburg, Germany.

Prof. Denzil Saldanha, Tata Institute of Social Sciences, Mumbai.

Prof. Anita Dighe, Faculty of Distance Education, Himgiri Nabh  
Vishwavidyalaya, Dehradun.

Prof. Ashoke Bhattacharya, former Director, Roop Kala Kendro, Kolkata.

Prof. Ram Rajesh Mishra, former Vice Chancellor, Vikram University,  
Ujjain, MP.

Prof. Pramila Agarwal, George Brown Community College, Toronto, Canada.

### Senior Fellows

Dr. A. Mathew, National Fellow, National University of Educational Planning  
and Administration, New Delhi.

Shri Premchand, former Senior Consultant, National Literacy Mission  
Authority, Govt. of India

Dr. Bani Bora, Senior Research Fellow, IIALE

Dr. Mandakini Pant, Senior Research Fellow, IIALE

Ms. Shalini Singh, Senior Research Fellow, IIALE

### Fellows

Smt. Priya Anil Patil, Director, Jan Shikshan Sansthan, Nashik, Maharashtra.

Shri Biswajit Mishra, Director, Jan Shikshan Sansthan, Angul, Orissa.

Prof. Z. S. Saiyed, Director, Jan Shikshan Sansthan, Bharuch, Gujarat

Dr. Manjeet Paintal, Director, Regional Resource Centre for Adult and  
Continuing Education, Panjab University, Chandigarh.

Smt. Racheal Raykumari, Director, Jan Shikshan Sansthan, Koraput, Orissa.

Dr. P. Adinaryana Reddy, Director, Department of Adult and Continuing  
Education, S.V. University, Tirupati, Andhra Pradesh.

Shri Satish Sampatlal Surana, Director, Jan Shikshan Sansthan, Aurangabad,  
Maharashtra

Prof. K. Parthasarathy, Prof. & Head, Centre for Adult and Continuing  
Education, Bharathidasan University, Tiruchirappalli, Tamil Nadu.

Shri Amitabh Garg, Director, Jan Shikshan Sansthan, Allahabad, Uttar  
Pradesh.

Shri Akhilesh Kumar Shukla, Director I/c, Jan Shikshan Sansthan, Mirzapur,  
Uttar Pradesh.

Smt. Nandini Kajuri, Director, State Resource Centre, Kolkata, West Bengal.

Dr. Rajesh, Associate Prof., Department of Adult Continuing Education,  
University of Delhi

Dr. Jai Prakash Dubey, Associate Prof., Department of Adult Continuing Education, University of Delhi

Dr. N. V. R. Kapali, Prof. And Head, Department of Adult and Continuing Education, University of Madras, Chennai

Dr. T. Sundaresan Nair, Director, State Resource Centre, Thiruvananthapuram, Kerala

Dr. Bhupendra Singh Baghel, Director, Jan Shikshan Sansthan, Indore, Madhya Pradesh.

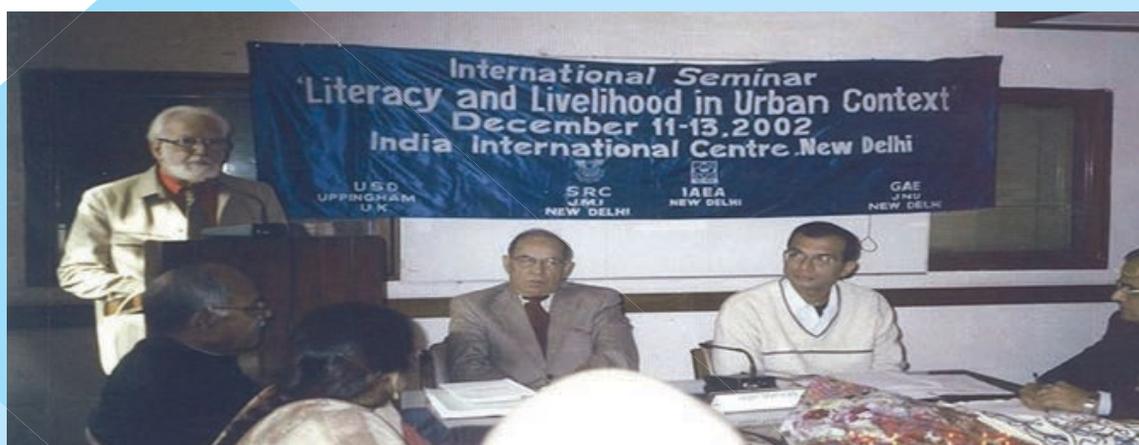
Dr. V. Seeni Natarajan, Associate Prof., Department of Adult, Continuing Education and Extension, Gandhigram Rural University, Tamil Nadu

Dr. R. Rajan, Director, State Resource Centre, Chennai, Tamil Nadu

### Programme Highlights (2002-2017)

- Organization of an International Seminar on *Urban Literacy* in collaboration with Uppingham Seminars, British Council and National Literacy Mission and State Resource Center, Jamia Millia Islamia at India International Center, New Delhi from December 11-13, 2002.
- UNESCO sponsored *Country Study on the Status of Adult Learning, Documentation and Information Network, 2003-2004.*
- Organization of a National Workshop on setting-up Adult Learning Documentation and Information Network (ALADIN) in collaboration with National Literacy Mission, Govt. of India, Indian Council of Social Science Research, UNESCO Institute for Education at India International Center, New Delhi during March 29-30, 2005.
- Organization of an International Workshop on development of curriculum for the Diploma programme on Participatory Adult Learning Documentation and Information Networking with the support of University Grants Commission of India and UNESCO Institute of Education, March 29-30, 2006
- Development of learning package on *Participatory Adult Learning, Documentation and Information Networking (PALDIN), 2005-2007.*
- Organization of an International Seminar on Lifelong Learning, April 28, 2008

- Organization of an International Seminar on 'Professionalization of Adult Education on the occasion of Platinum Jubilee Celebration of IAEA on August 29, 2014
- Signing of Memorandum of Understanding with the Julius Maximilian University, Wurzburg and the University of British Columbia, Vancouver for exchange of Students and Faculty and undertaking collaborative research.
- Organization of International workshop on *Women's Empowerment and Education on September 11-12, 2015*
- Publication of International Journal of Lifelong Education, 2003-2005.
- Publication of two Books viz; *International Perspectives on Adult and Lifelong Education; International Dimensions of Adult and Lifelong Learning, 2014-2017.*
- Setting-up a Study Centre of IGNOU for Masters, Diploma and Certificate Courses on Adult Education, July 2016
- Conducting a Certificate Course on Counselling and Guidance 2017.



*Prof. Alan Rogers addressing the International seminar on Urban Literacy. Also seen in the photo are -- Shri Syed Shahid Mehdi, Vice Chancellor of Jamia Millia Islamia, Shri Jagan Mathews, Director General of National Literacy Mission, and Prof. S. Y. Shah, Director of Adult Education, Jawaharlal Nehru University, December, 11-13, 2002.*

Keeping in view the mandate of the Institute to promote professionalization of adult education, one of the important activities undertaken in the beginning was development of a comprehensive learning package-“Participatory Adult Learning, Documentation and Information Network (PALDIN)”, aimed at building the capacities of staff working in different adult education organizations. The work was undertaken in collaboration with several organizations and with the financial support from the UNESCO Institute for Education and University Grants Commission of India and National Literacy Mission. Based on the learning package and the personal efforts made by Prof. S. Y. Shah, the Indira Gandhi National Open University developed a Post Graduate Diploma Programme on Adult Education.

The need for building and strengthening the capacities through appropriate professional development programmes for adult educators had been repeatedly highlighted in several forums of the UNESCO, especially Adult Learning Documentation and Information Network (ALADIN) which has around 200 members in 50 countries. During a workshop on ALADIN that was part of the CONFINTEA V follow-up meeting held in Bangkok (2003) - Prof. S. Y. Shah, Director IIALE - discussed the need to undertake a survey of adult learning organizations in the country with a view to enrolling more members from India. The idea was duly supported by the ALADIN Coordinator - Ms. Lisa Krolak. Subsequently, the UNESCO Institute for Education sponsored a Country Study in 2004 on the Status of Adult Learning and Documentation Centers in India. Prof. Shah carried out the survey of 47 adult learning organizations in India through a questionnaire. The findings of the study revealed that most of the organizations in India were not networked nor they had the expertise in documenting their activities or dissemination. The majority of the Staff members working in these organizations expressed a desire to acquire relevant training. In fact they desired a

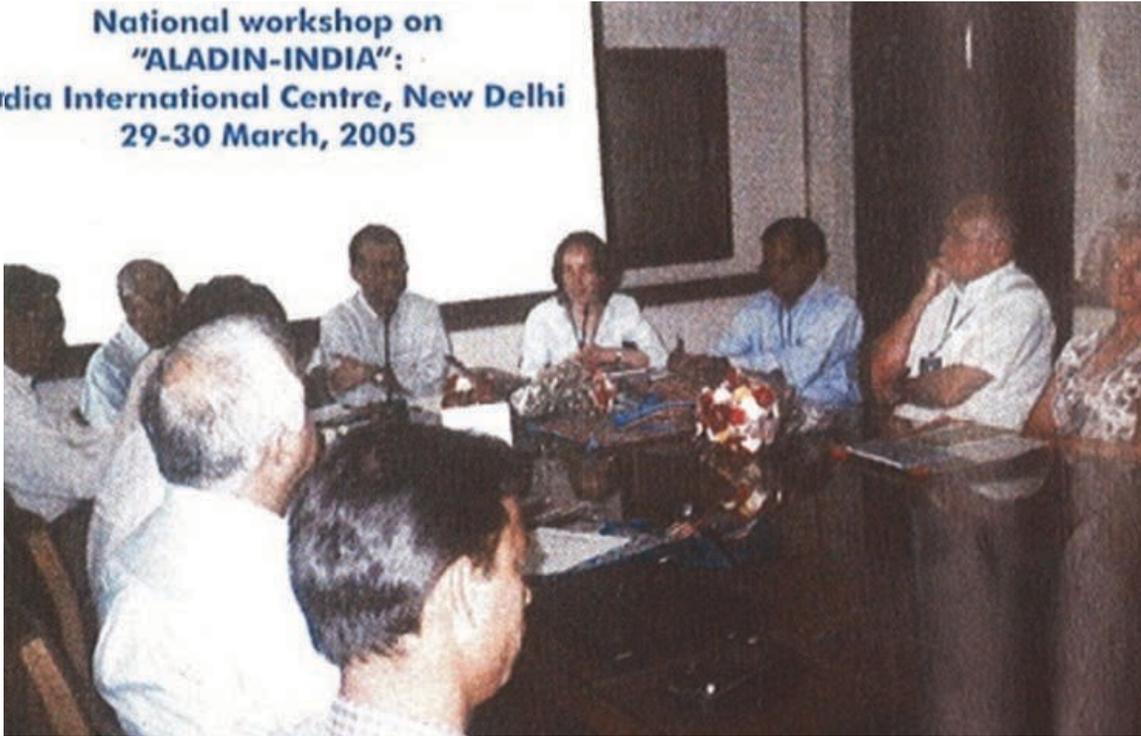


professional development programme. The study was published by the UNESCO Institute of Education in 2005.

An International Workshop (2005) was organised with the support of the National Literacy Mission, Indian Council of Social Science Research, International Institute of Adult and Lifelong Education and the UNESCO Institute of Education to discuss the ways to strengthen and professionalise ALADIN centres in India and the possibilities for organizing, managing and sharing information in future. The workshop stressed the need for designing a short duration programme of study through open and distance learning. One of the outcome of the workshop was the launching of ALADIN –India comprising of five members viz; Shri K. C. Choudhury (Chancellor), Prof. S. Y. Shah (Honorary Director), Dr. Madan Singh (Registrar), Dr. V. Mohankumar (Joint Registrar), Dr. P. R. Goswami (Director, National Social Science Documentation Center, ICSSR).

The ALADIN-INDIA prepared a proposal on developing a capacity-building programme for adult educators. With active support from the University Grants Commission of India, the work was initiated at Jawaharlal Nehru University. An international workshop, sponsored by the University Grants Commission and the UNESCO Institute for Education was held in New Delhi on March 29-30, 2006 to discuss and design a “Framework of a Curriculum for an e-Learning course for the Capacity Building of Adult Educators”. The workshop named the proposed capacity building programme as *Participatory Adult Learning, Documentation and Information Networking* (PALDIN). In the following months, 16 experts and renowned scholars from academic institutions and NGOs were commissioned to prepare 31 units of course materials in Open Distance Learning (ODL) format. These units were published as two learning packages.

**National workshop on  
"ALADIN-INDIA":  
India International Centre, New Delhi  
29-30 March, 2005**



*Seen in the photo are Shri Jagan Mathews, Director General, National Literacy Mission, Ms. Lisa Krolak, ALADIN Coordinator, Prof. S. Y. Shah, Director, Adult Education, Jawaharlal Nehru University and Mr. William Evans, Advisor, Adult Education, Norway.*

On March 22, 2007, a national workshop on PALDIN was held at Jawaharlal Nehru University, New Delhi. The objectives were to review the two volumes of the draft PALDIN learning package and formulate strategies for pilot testing the material. PALDIN was pilot tested between July and November 2007 by a group of thirty learners drawn from different adult learning organizations in India and by a group of students of the Jawaharlal Nehru University, New Delhi. A panel of experts also reviewed PALDIN learning package. The Learning Package has been hosted on the website of the UNESCO Institute for Lifelong Learning so that interested learners could access the materials (<http://aladin.uil.unesco.org>.)

During the interviews conducted with a number of learners, most of them desired to have a formal certificate. Since neither JNU

*Two Learning Packages of Participatory Adult Learning, Documentation and Information Networking (PALDIN).*



nor UNESCO were in a position to offer a course through distance mode, and offer certificate Prof. Shah took the learning package to Dr. Rajashekharan Pillai, the then the Vice Chancellor of IGNOU and requested him to adopt the course by the Indira Gandhi National Open University. The Vice Chancellor constituted an expert committee consisting of officials and faculty of the Indira Gandhi National Open University on August 7, 2007 to examine the ALADIN learning package and explore the possibilities of offering it as a Certificate course through IGNOU. The Committee suggested transferring the PALDIN materials into a six-month Post Graduate Certificate course at IGNOU. During December 11-14, 2007, IGNOU in collaboration with IAEA, IIALE and UNESCO Institute for Lifelong Learning organized a national workshop on “Designing a Professional Development Programme in Adult Education: Participatory Adult Learning Documentation and Information Networking (PALDIN)” at IGNOU, New Delhi.

In 2008, IGNOU began to develop a Post Graduate Diploma Course on PALDIN, taking into account the comments and recommendations of the PALDIN meeting held in December, adding about 25% of new materials and re-arranging the content as per their academic needs and norms. Dr. M. V. Lakshmi Reddy, a Senior Lecturer at IGNOU was appointed as Programme Coordinator. In July 2009, the School of Extension and Development Studies of IGNOU launched a Post-Graduate Diploma in Adult Education (PGDAE) based on PALDIN. The PGDAE aims at promoting professional development and capacity building in the area of adult education with an emphasis on participatory adult learning documentation and information networking at national and international levels. The course targets any Bachelor's Degree holder intending to pursue adult education as an area of study, specialization or career (pre-service), or personnel working or involved in the field of adult education (in-service).

### Organization of Lectures

The following are some of the important lectures organized by the institute.

- Prof. R. M. Kalra, Curriculum Consultant STS Project, Canada delivered a lecture on *Science, Technology and Society (STS) Programme for Aboriginals: Insights from Canada and Implications for India*. (April 22, 2004)
- Ms. Christine Glanz, Programme specialist, UNESCO Institute of Education (UIE), Hamburg on *E-literacy*. (June 25, 2006)
- Prof. Andy Green, Institute of Education, University of London, Director ERS Research Centre on Learning and Life Chances in Knowledge Economy and Society on *Models of Life Long learning*. (February 19, 2008)

- Dr. Soren Ehlers, Prof., the Danish School of Education, Aarhus University, Denmark on *“Conceptual framework for Lifelong Learning”*. (March 18, 2010)
- Shri Knud Illeris, Prof. of Lifelong Learning, Danish University of Education, Denmark on, *“How we learn”*. (January 20, 2011)
- Prof. Thomas Sork, Senior Associate Dean, International and Administration of University of British Columbia, Vancouver, Canada on *“Global Core Curriculum in Adult Education: Possible or Desirable”* (October 31, 2012)
- Dr. Shauna Butterwick, Associate Prof., Department of Educational Studies, University of British Columbia, Vancouver, BC, Canada on *“Adult Education Policy and Practice in Canada”*, (March 27, 2014)
- Prof. Regina Egetenmeyer-Neher, Faculty of Educational Sciences University of Duisberg-Essen, Germany on *“Professionalization of Adult and Lifelong Learning in Germany”*. (August 29, 2014)

Apart from the above lectures, IIALE organised James A. Draper Memorial Lectures and Roby Kidd Memorial Lectures from time to time. The details are given under the section on Memorial lectures.

### **Building Partnerships: Memorandum of Understanding with Higher Educational Institutions**

IIALE, since its inception, has been working towards fostering new relationships and synergies with higher education institutions at the national and international levels to share resources such as knowledge, skills and people. Multipronged partnerships are promoted through joint activities in course development, teaching, research and evaluation, publication of papers and participation in workshops, seminars and conferences.



*(From L-R). Prof. Mool Chand Sharma, Vice Chairman, University Grants Commission chairing the lecture by Prof. Andy Green of the University of London (April,28, 2008)*



*Participants of International workshop on Womens Empowerment and Education organised by the IIALE during the visit of students from Wurzburg University, September 11-12, 2015. Prof. Karuna Chanana, the key resource person (standing 4th from right)*

Five important MoUs signed between the IIALE and the Julius-Maximilian University, Wurzburg; Helmut Schimdt University of Federal Armed Forces, Hamburg; University of British Columbia; Aarhus University, Denmark and Stockholm University, Sweden.

The terms of cooperation in the MoUs include:

- Facilitating placement of students at IIALE for field work
- Providing access to library and other resources to students
- Organizing training programmes and research methodology courses
- Conducting Joint research projects
- Organizing national/international workshops and seminars
- Exchanging documents, publications and teaching materials
- Briefing /orienting visitors from other institutions/organizations
- Exchang of students and fellows

Under the MoUs, several students from Wurzburg University visited the institute and participated in the International Workshop on Women's Empowerment and also visited the programmes organised at the Gender Resource Center. IIALE also provided field work opportunities to Delhi University students to undertake research or projects on grassroots development issues in the community as well as update the community on relevant themes like Right to Information, *Swachha Bharat Abhiyan* (Clean India Campaign) through talks and street plays.



*The participants of Autumn School 2017 visited IIALE and attended an international seminar held on September 12, 2017*



*Shri K. C. Choudhary, Prof., S. Y. Shah and Prof., Sabine Schmidt-Lauff, after signing MOU with Helmut Schmidt University.*



*Prof. Rajesh of the Department of Adult Continuing Education of the University of Delhi signed the MoU (9.1.2015)*



*After the signing of MoU with the Stockholm University on March 16, 2018. At center is seen Dr. Jari Linikko, Director of Studies along with Dr. Elizabeth Adams Lyngback and Dr. Khaleda Gani Khan of Stockholm university.*

### **Visiting Scholar Colloquium**

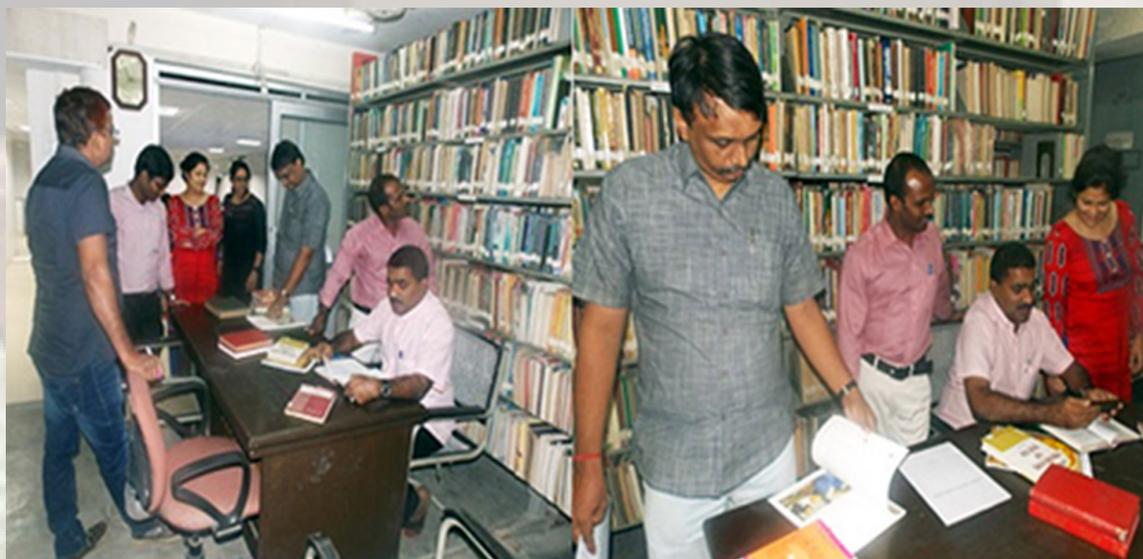
Visiting Scholar Colloquium is an important programme undertaken by the Institute. It was conceived as a five days programme. It was organised at New Delhi from October 18-22, 2016. The main objective of the programme was to provide an opportunity to the Doctoral students to consult and collect data from the vast collection of adult education publications – books, documents, theses, research and evaluation studies and journals available at the Amarnath Jha Library of IAEA and also benefit from the presentation and discussion of their individual research topics with the resource persons and faculty of the institute.



*The participants of the visiting scholar colloquium with Prof. Regina and Prof. Sabine Schmidt-Lauff (October 18-22, 2016)*

In all 12 scholars participated in the colloquium - Ms. Reshma Mariam (Pondicherry University), Ms. Rajkumari Meena (University of Delhi), Ms. Arunima Chauhan (Jamia Millia Islamia University), Ms. Sunita Sigwali (Jamia Millia Islamia University), Ms. Shalini Singh (JNU), Shrihari R. S. (Gandhigram Rural Institute Deemed University), Shri P. P. Siraj (Bharatidhasan University), Shri R. Rameshkumar (Gandhigram Rural Institute Deemed University), Shri Shaju John (IGNOU), Shri Manoj Sebastian (IGNOU), Shri Santosh Kumar Kappu (University of Delhi) and

Shri VirendraKumar (JNU). All the outstation scholars were given free boarding and lodging in IAEA Guest House and Rs.10, 000/- to cover travel and other sundry expenses. Delhi based scholars were given Rs.2500/- (@ Rs.500/- per day) to cover local travel.



*Visiting Scholars referring books in library*



*Prof. Shah and Shri K. C. Choudhary addressing scholars*

The scholars also had an interaction with Prof. Regina Egetenmeyer, Julius Maximilian University, Wurzburg, Germany and Prof. Sabine Schmidt-Lauff, Helmut Schmidt University, Hamburg.

### **Study Programmes of Indira Gandhi National Open University**

The International Institute of Adult and Lifelong Education (IIALE) has been recognized as a Study Centre (Centre Code: 29049P) of Indira Gandhi National Open University (IGNOU) for the M.A., Post Graduate Diploma and Certificate Programmes in Adult Education in 2016. The Institute facilitated the enrolment of students and provided study materials and access to the specialised library. Besides the students were given academic support and guidance by the faculty members of the Institute and the panel of empanelled counsellors viz; Prof. Rajesh, Dr. Mandakini Pant, Dr. Bani Bora, Dr. A. Mathew, Dr. V. Mohankumar, Dr. Madan Singh and Prof. S. Y. Shah. The study center organises Counselling Sessions for the students at regular intervals. The activities of the study center are coordinated by the Programme Incharge–Ms. Kalpana Kaushik. The study Center is open on all working days.

In order to popularize Post-Graduate Diploma in Adult Education (PGDAE) and Master of Arts in Adult Education (MAAE) offered by Indira Gandhi National Open University (IGNOU) and encourage the students to enrol in the programmes, Prof. S. Y. Shah liaised with the UNESCO Institute For Lifelong Learning (UIL) and succeeded in getting five scholarships to the best five students who scored highest grade in the annual examination in the year 2016. The scholarship amount was equal to the programme fee of Rs.6000/- (Rupees six thousand only) paid by the students to IGNOU. The scholarship was administered by the International Institute of Adult and Lifelong Education (IIALE), New Delhi. A committee consisting of the Chancellor, Director of IIALE and the Programme Coordinator, PGDAE/MAAE, IGNOU reviewed the applications and made recommendation for the scholarships to four students who scored highest grades.

The ALADIN (UIL) Scholarships were distributed through the Study Centre of State Resource Centre (SRC), Thiruvananthapuram, by the Governor of Kerala Hon'ble Justice P. Sathasivam at a special function held at the Travancore Hall, Technopark Thiruvananthapuram on 21st February 2017. The recipients of the scholarships were Miss. T. K. Saritha, Thiruvananthapuram, (Reg. No. 157981600), Shri K. Jayachandran, Kollam, (Reg. No. 147737078), Dr. K. Thamizhaniyan, Pondicherry (Reg. No. 159624211), and Dr. S. Vaidyanathan, Pondicherry (Reg. No. 159624164). The scholarship included cheque of Rs. 6000/- (Six Thousand only) and a Certificate from IIALE, New Delhi. The scholarship amount given by UIL reimbursed the actual fee paid by the students. It was meant to encourage the participation of students from the weaker sections of society.



*Scholarship winners with SRC Officials. Left to right. Shri Shabeer, Dr. T. S. Nair, Shri K. Jayachandran, Miss. T. K. Saritha, Dr. Usha Titus IAS, Shri Hrishikesh Nair, Dr. K. Thamizhaniyan, Dr. S. Vaidyanathan, Dr. N. B. Suresh Kumar and Shri M. Thajudeen.*

The study center was selected by IGNOU to be an Examination center since December 2017. Since then it has conducted several examinations in various courses.



*The Examination is being supervised by Shri Kripal Singh*



*Dr. Sanjeev Pande Regional Director, Dr. M. A. Laskar, Assistant Regional Director, IGNOU Regional Centre and Dr. M. V. Lakshmi Reddy, Associate Prof. and Programme Coordinator for Adult Education, IGNOU at the Conselling Session held on April 13, 2017 at IIALE.*

### **Publications**

Publication has been an important activity of IIAE. It published a biannual *International Journal of Adult Education* which included only papers covering topics related to other countries. However, the publication was discontinued mainly due to the dearth of articles from international scholars. The following are some other publications of IIALE:

- *International Dimensions of Adult and lifelong Education*, Edited by S. Y. Shah and K. C. Choudhary, 2016
- *International Perspectives of Adult and Lifelong Learning*, Edited by S. Y. Shah, 2008

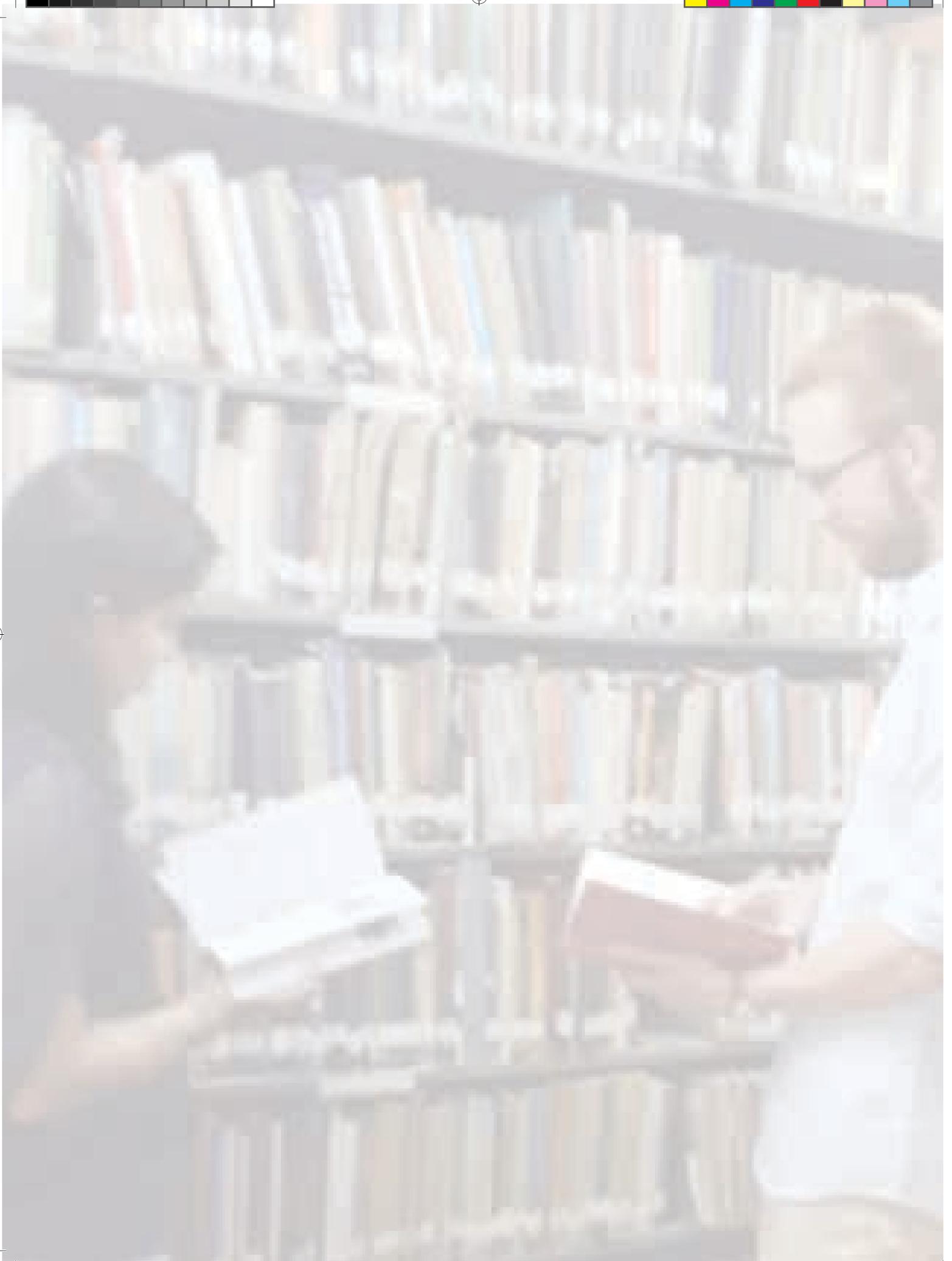
- *Adult Education for Sustainable Development* by Lakshmidhar Mishra
- *Normative Values in Adult Education* by John Morgan
- *Professionalization of Adult Education* by Regina Egetenmeyer.



(From L-R) Dr. Chris Atkin, Shri Bhaskar Chatterjee, Prof. S. Y. Shah, Dr. L. Mishra, Shri K. C. Choudhary. Shri Bhaskar Chatterjee, released the book on *International Perspectives on Adult and lifelong Learning* edited by Prof. S. Y. Shah (October 10, 2008)

*Some publications of IIALE*







# 10

## READING ASSOCIATION OF INDIA (RAI)

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The IAEA set up Reading Association of India (RAI) in 2009 as the National Affiliate of the International Reading Association (IRA) to promote reading habits among young and old and develop a learning society. RAI aims to provide a common platform for the members to network and exchange innovative practices and learn from each other; organize professional development programmes and promote research and publications. The members of RAI comprise of teachers, specialists, supervisors, coordinators, curriculum directors, educational administrators, literacy teachers, teacher educators, researchers, parents and students.

The RAI has a General Body consisting of members not less than 7 and not more than 21. The members of the Governing Body hold the office for 3 years. The meeting of the General Body is held at least once every year with 1/3rd quorum. The meeting of the Governing Body can be convened as and when necessary for which 15 days notice is required with 1/3rd quorum. The programs transacted in these meeting include preparing annual programs and policies; deciding all such matters and issues which are directly or indirectly related to the affairs of the association; passing annual budget of the association; appointing a qualified auditor for conducting annual audit of the association and consider any other business brought forward by the Governing Body.

The management of the affairs of the association vests in the governing body comprising of President, President Elect; Vice Chairman; Secretary,



Treasurer; and Members (four to seven). Not more than 5 members may be co-opted by the Governing Body.

### The Current Board: 2017-2019.

Dr. Priti Sachdev, President	Dr. Saroj Garg, Member
Prof. S. Y. Shah, Executive President	Smt. Nishat Farooq, Member
Shri Kailash Choudhary, Founder President	Smt. Kalpana Kaushik, Member
Shri H. C. Parekh, Past President	Shri A. H. Khan, Member
Dr. V. Mohankumar, General Secretary	Shri S. C. Khandelwal, Member
Dr. Madan Singh, Treasurer	Dr. Nirmala Nuwal, Member
Prof. Asoke Bhattacharya, Chairman East Zone	Dr. M. S. Ranawat, Member
Prof. L. Raja, Chairman, Southern Zone	Prof. P. Adinarayana Reddy, Member
Prof. Rajesh, Chairman, Northern Zone	Dr. V. Reghu, Member
Shri Mrinal Pant, Convener, Central Zone	Dr. O. P. M. Tripathi, Member
Ms. Rajashree Biswas, Member	Shri D. K. Verma, Member
Prof. B. S. Garg, Member	



*Asian Literacy Conference 2010 was held at Manila. Prof. S. Y. Shah (second from left) attended the conference*

## *RAI meeting at Mumbai*



### **Participation in International Events**

- 23rd World Congress was held in New Zealand on July 12-15, 2010. The Indian Adult Education Association was represented in the conference by Shri K. C. Choudhury, President, IAEA (President, Reading Association of India), Prof. S. Y. Shah, Vice President, IAEA (President Elect, Reading Association of India) and Prof. Asoke Bhattacharya attended conference.
- International Conference on Literacy in Asia at Penang, Malaysia was held on October 11-13, 2011 on the theme 'Language and Literacy in the Local and Global Contexts: Success Stories and Unfolding Narratives'. Shri K. C. Choudhary, General Secretary, IAEA and Past President of Reading Association of India and Prof. S. Y. Shah, current President of the Reading Association of India represented RAI. Also Dr. Shah presented a paper on Teaching Reading through Film songs based on the interim findings of a pilot project.

- 57th Annual Convention of IRA was held in Chicago from April 26 to May 3, 2010. The theme of the convention was "Celebrate Teachers and Teaching." \*Smt. Kalpana Kaushik representing Reading Association of India (RAI) participated in the convention.



*RAI Leadership Development Programme held at Indore on October 28, 2010 during the visit of Dr. Patricia Edward, President, International Reading Association.*



*Asian Literacy Conference organised by RAI in Mumbai, January 28-29, 2016  
Smt. Kallolini Hazarat, Chairperson RAI, welcoming the participants of the conference.*



*Participants of Asian Literacy Conference held at Mumbai on January 28-29, 2016*





*International Conference on Literacy in Asia at Penang, Malaysia held on October 11-13, 2011.*



### Teaching Reading through Subtitled Hindi Film Songs

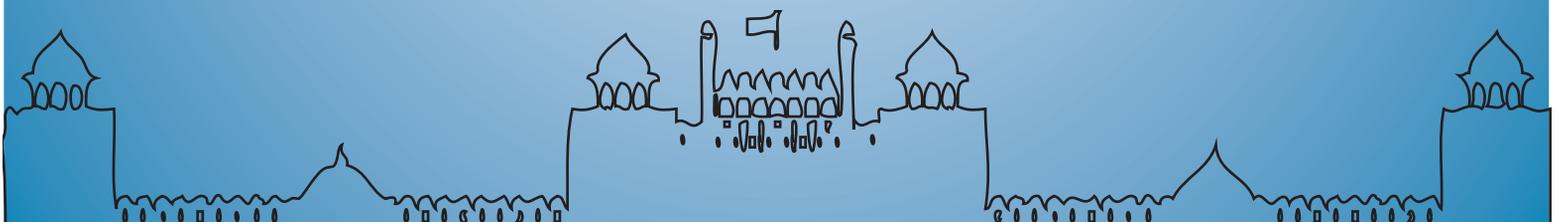
The project was implemented in two urban slums of Varanasi - a backward district in Eastern Uttar Pradesh. The sample comprised of 40 selected students of grade two of non formal education centers and an equal number of adult learners of literacy centers. For the purpose of research, the sample was divided into four groups comprising of two groups of 20 adult learners and two groups of 20 children. The sample was selected from a village population comprising of more or less same socio economic status. While one group of adult learners and children were treated as controlled group and taught in a traditional manner, the other group of adults and children were designated as experimental group and taught using film songs with subtitles. In a session of two contact hours, the first half an hour was devoted to screening the three selected Hindi film songs with same language subtitles. The songs were played thrice. While the learners listened to songs in the first round, during the second and third rounds they joined in singing. Three common words selected from the film songs by the learners were then drilled further by the teacher with the help of replaying the video with a view to teaching their correct pronunciation. Since the learners had the freedom to select the words, it gave them a sense of involvement in the learning process. The meanings of the words were also taught. The screening of the popular Hindi film songs created a recreational and relaxed atmosphere in the class and motivated the learners to attend the classes regularly and in the process learn the correct pronunciation of words with ease. In this action research project, the experimental group recorded 95% attendance compared to 40% in the controlled group. While 90% of learners in the experimental group could pronounce all the 180 selected words correctly, in the controlled group only 35% succeeded in the pronunciation test. As against 80% who succeeded in giving the correct meanings of the selected words in the experimental group, only 30% could succeed in the controlled group. There was only a marginal difference between the performance level of children and adults.

## Research

RAI in collaboration with the World Literacy of Canada undertook an experimental research project in September 2011 on teaching reading through subtitled film songs. This was the first research initiative of RAI. IRA supported the project as a fellowship to Prof. S. Y. Shah, President of the Reading Association of India. The duration of the project was six months. The research project made use of the Same Language Subtitling (SLS) - an innovative method developed by Prof. Brij Kothari of Indian Institute of Management, Ahmedabad to promote reading. The project focused was on teaching pronunciation and also motivating learners from two urban slums of Varanasi to attend the classes regularly.

## Leadership Workshops

RAI organised series of leadership workshops with a view to orient the participants about the goal of IRA to promote reading by advancing the quality of literacy teaching and research across the globe. The one-day Leadership Workshops were jointly organised with IRA and IAEA at different parts of the country viz., New Delhi (October 12, 2009), Kanyakumari (December 2009), Indore (October 28, 2010), Kolkata (October 22, 2011), Chennai (February 29, 2011), and Mumbai (June 16, 2012).





*Leadership workshop held at India Habitat Center, New Delhi on October 12, 2009  
(From R-L) Dr. Sakil Malik, Director, IRA, Prof. Ambikapathy Pandian,  
Shri K. C. Choudhary, Prof. S. Y. Shah and Dr. Madan Singh*



*Leadership workshop held in Kolkatta on October 22, 2011*



### Visitors

- 2009: Ms. Rizalina “Sally” C. Labanda, Director of Saints Peter and Paul Early Childhood Center, Santa Rosa, Laguna, Philippines and Educational Consultant for Scholastic International-Philippines attended 58th All India Adult Education Conference at Vivekananda Kendra, Kanyakumari. She gave an introductory lecture about programme and activities of International Reading Association (IRA).
- 2010: Dr. Patricia A. Edwards, President, International Reading Association and Ms. EmyMontiel, Programme Officer, International Councils and Affiliates, International Reading Association participated in Leadership Workshop at Indore. Dr Patricia underscored the need for promoting partnership by establishing and strengthening national and international alliances with a wide range of organisations and support research to promote informed decision making about reading practice and policy. Ms. Emy Montiel elaborated on the concept of leadership.
- 2011-12: Dr. Merlene Mercado Alon, Vice Chair of the Reading Association of Philippines (RAP) and Chair, International Development in Asia Committee (IDAC) was in India to speak at the Leadership Workshop organized by Reading Association of India (RAI) in collaboration with the Eastern Zone Council of the RAI at Kolkata.



*Dr. Merlene Mercado Alon visited RAI office in New Delhi on October 19, 2011*



*Dr. Priti Sachdev, President, RAI (Extreme right) visited IAEA on September 5, 2017 and held discussions on planning collaborative programmes.*





## AMARNATH JHA LIBRARY AND NATIONAL DOCUMENTATION CENTRE

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**J**AEA maintains a specialised library of adult education materials named after Amarnath Jha who played a key role in the establishment of the Association. It was established in 1957. The library collection includes books, monographs, bibliographies, encyclopaedias, research studies, doctoral theses, evaluation reports and journals. It has a collection of more than 11500 books on adult education and receives 55 journals and periodicals from different national and international organizations. It is not only the custodian of evaluation reports sent by the Directorate of Adult Education, Govt. of India but also has more than 60 evaluation studies on literacy campaigns, continuing education, state Resource Centers, and Jan shikshan sansthans conducted by IAEA. It was recognised as the National Documentation Centre for Literacy and Population Education when the population education project was implemented with the financial support of UNFPA in 1995. The main responsibility of the Center was to serve as a clearing house for dissemination of information on population and development education at national and international levels. It published a bi-annual bulletin on population education containing information on developments in literacy and population education in India beside prepared information packages on themes related to population education, and organising capacity



building programmes and compiling successful educational projects from 28 countries around the globe, summary reports of International Conferences on adult education providing trends of adult literacy and adult education during various periods and new documents on adult education and related fields. With the stoppage of funds from UNFPA, the National Documentation Center discontinued the journal and the newsletter. However, the collection is maintained at the Amarnath Jha library and open to scholars. Over the years the library and the documentation center were managed by several qualified professionals viz; Shri J. L. Sachdev, J. D. Sharma, and Shri S. C. Dua. Currently, it is managed by Smt. Neha Gupta, Junior Librarian-cum Documentation Assistant.



*Shri K. C. Choudhary, Shri Dua, Dr. V. Mohankumar and Dr. Arne Carlsen, Director of the UNESCO Institute of Lifelong Learning at the Library on September 9, 2011*



*Smt. Neha Gupta, Junior Librarian (Extreme right) guiding scholars at the library*





*Smt. Kalpana Kaushik, Deputy Director (extreme left) briefing ASPBAE members about documentation activities at the Library on November 29, 2013.*



*Shri S. C. Dua, Documentation officer and Shri B. Sanjay, Research Officer briefing two International scholars at the Library on March 8, 2007.*





# 12

## PUBLICATIONS: BOOKS, JOURNALS & NEWSLETTERS

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**J**AEA functions as a clearing house to disseminate information on growth and development of adult education through its periodicals, journals, books, monographs, reports of conferences, seminars, workshops, and research and evaluation studies. It has been bringing out periodicals both in Hindi and English viz., *Indian Journal of Adult Education*, *Proud Shikhsa*, IAEA Newsletter, *Indian Journal of Population Education* and Newsletter on Literacy and Population. While some of the serial publications - *Indian Journal of Population Education* and the Newsletter on Literacy and Population were discontinued in 2013 due to the stoppage of funding support from the UNFPA, the *Indian Journal of Adult Education* has been continuing uninterrupted since 1939. Under the aegis of the International Institute of Adult and Lifelong Education, a new publication viz; *International Journal of Adult and Lifelong Education* was started in 2003 but discontinued in 2007.

The *Indian Journal of Adult Education* was started in 1939 and edited by Shri Ranjit M. Chetsingh and published by the Friends Settlement from Hoshangabad as a bimonthly. From the beginning, the journal became a clearing house of ideas and information and helped in formulating, promoting and encouraging projects and experimentation. Soon it became a recognised organ of the governments in different parts of the



country. It helped to build up the IAEA- although the Association did not bear any financial or editorial responsibilities. The publication of Indian Journal of Adult Education was taken over by the Association in 1951. It started as a monthly journal of inquiry, opinion and information on adult education but made quarterly in 1987. It contained articles and news on adult education programmes, research projects, and experimental schemes in India and abroad. It started publishing a Hindi Journal *Proud Shiksha* since 1956. The articles in this journal reflect the views of adult educators and field functionaries of adult education programmes. With the assistance of UNESCO, a monthly journal in Hindi – *Jago aur Jagao*- for the neoliterates was published by IAEA during 1957.

IAEA started publishing Newsletters for industrial workers and neo-literate farmers. *Kaamgar Shiksha* -- a monthly newsletter in Hindi for industrial workers was brought out in 1965. *Kheti Mein Sudhar*, a fortnightly newsletter in Hindi was brought out in 1972 to disseminate knowledge and information to neo literate farmers about various crops. IAEA newsletter in English was launched in 1979 and continues till date.



*Some publications of IAEA*



*Some publications of IAEA*



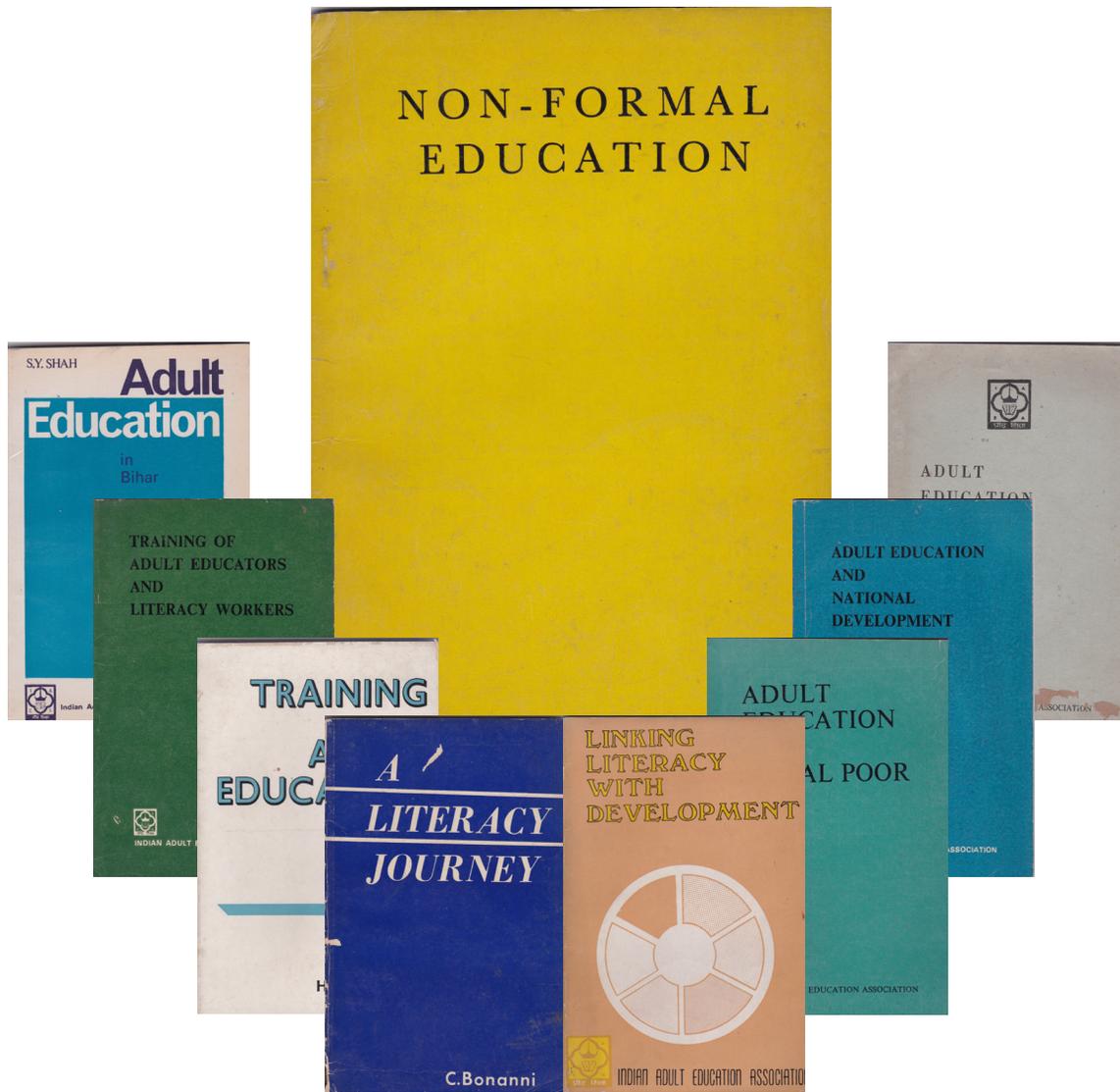


Over the years, IAEA published several seminar reports, hand books and manuals; e.g., *Adult Education and National Integration (1969)*, *Manual for Adult Literacy Teachers (1969)*, *Planning Adult Literacy in Asia (1973)*, *Adult Education in Seventies (1972)*, *Literacy as a factor in Development (1973)*, *Literacy and Adult Education (1973)*; *Proudh Saksharta Shikshak Nideshika (1972)* *Handbooks on Planning Functional Literacy in Asia (1973)*, *Kisano Ke Liye Proudh Shiksha (1978)*, *Karyatamak Saksharta Ke Vyavaharik Margadarshika (1978)*, *Grameen Vikas Ke Liye Anupcharik Shiksha (1978)* and *Manav Ruchiyon Ka Ek Adhyan (1972)* for wider dissemination of concepts on adult education, non-formal education, functional literacy.

During 1950-60, IAEA translated and published several UNESCO publications into Hindi e.g., *Proudh Shiksha Me Samajik Aur Rajnaitik Uttardayitva*, *Samudayik Vikas Mein Proudh Shiksha*, *Proudh Shiksha Aur Aadharbhut Shiksha Ke Liye Pustakalaya*, *Sahkari Samitiyan Aur Aadharbhut Shiksha*, *Proudh Shiksha: Aadhunik Vichardharayen Va Prayog*; and *Aadharbhut Shiksha Nirupan Aur karyakram*.

Notable amongst the reports on seminars are *Libraries in Social Education*, *Adult Education and Community Development*, *Workers Education*, *Development Work among Rural Women and Social Education in Rural Reconstruction*. Besides abstracts on *Adult Education in Rural Areas*, *Community Action*, *Training in Social Education* and *Development Work among Rural Women: A Guide Book* were prepared and published. Twelve Social Education News Bulletins were brought out. UNESCO sponsored survey reports were published viz., *Directory of Agencies of Recreation and Cultural Activities in South Asia* and *A Survey of Reading Materials for Neo-Literates*.

*Some publications of IAEA*

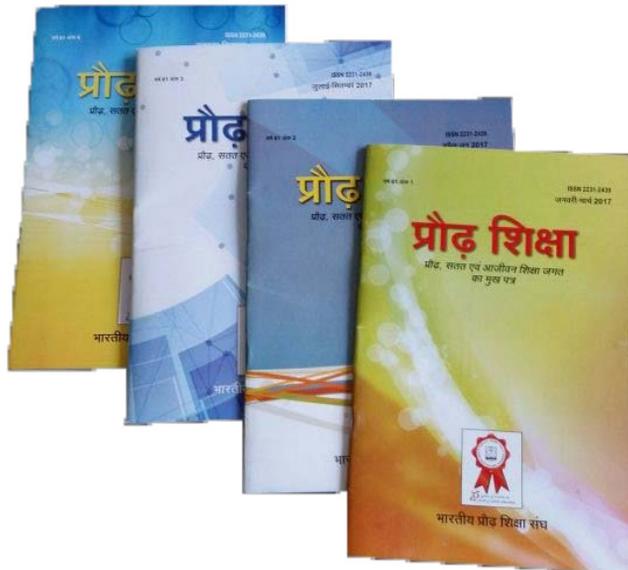




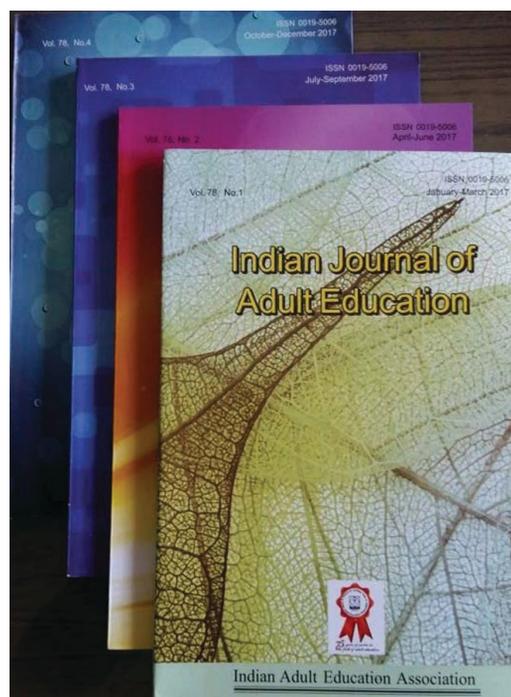
Some of the significant English publications during the first phase of IAEA included *History of Adult Education during British Period* by Sohan Singh, *Highways and Byways of Education in Russia* by Sohan Singh, *Social Education – Ten Years in Retrospect* by S. C. Datta, *Adult and Community Education: An Indian Experiment* by S R Mohisni (1973); *On to Eternity* Vol 1-III-comprising of presidential addresses and resolutions of Adult Education Conferences of IAEA since 1966. (1973); *Farmers Training and Functional Literacy* (Ed) by Anil Bordia (1975) and *Population Education* (with assistance from National Institute of Family Planning (1975) were published). *University Adult Education* edited by Dr. John Friesen and S.C. Dutta is considered as an important publication of IAEA brought out in 1985.

IAEA translated few monographs and books into Hindi for wider outreach. Key publications included UNESCO monographs: *School Teachers and Adult Education; Literacy and Development; Teaching of Reading and Writing* (1971), *Functional Literacy* (1972), *A Literacy Journey* by C. Bonanni (1974), *Adult Education for Women* (1974), *Literacy in Traditional Societies* (1974), *Literacy and Development* (1974), *Functional Literacy: Why and How?* (1974).

As a part of Golden Jubilee, IAEA approached several scholars to write monographs on different aspects of Adult Education and provided a sum of Rs. Ten thousand for meeting expenses connected with travel and typing. Some of the important publications released during Golden Jubilee year -1989 were: *Mass Movement for Adult Education* by B. R. Patil, *National Literacy Mission: Problems and Prospects* by J. C. Saxena and Sachdev J. L.; *Adult Education: A Focus for the Social Sciences* by James A. Draper, *Adult Education: Some Reflections* by B. B. Mohanty and *Adult Education in Bihar* by S. Y. Shah. Some of the significant publications brought out in recent years (2011-2016) are - *Status and Trend of Literacy in India: Database for literacy Programmes* by Prem Chand, *Skilling India: Initiatives and Outcomes* by V. Mohankumar & Sanjay B; *Adult and Lifelong Learning: Selected Articles* by V. Mohankumar. Although, some of publications have been lost, it is estimated that IAEA has brought out over 250 publications in English and Hindi so far. **Annexure G (see p. 196).**



### News Letters and Journals of IAEA







# PART-III

INDIAN  
ADULT  
EDUCATION  
ASSOCIATION





## Annexure -A

Following is the list of persons who occupied the posts of President, Vice President, General Secretary and Treasurer since 1939 till date.

### Presidents

1.	Dr. R. P. Masani	1939-1941
2.	Dr. Amarnath Jha	1942-1955
3.	Shri K. G. Saiyidain	1955-1955
4.	Dr. V. S. Jha	1956-1957
5.	Dr. M. S. Mehta	1958-1974
6.	Dr. M. S. Adiseshiah	1975-1980
7.	Shri V. S. Mathur	1981-1983
8.	Barr. M. G. Mane	1984-1986
9.	Dr. S. C. Dutta	1987-1987
10.	Prof. B. S. Garg	1988-2001
11.	Shri K. C. Choudhary	2002-2010
12.	Prof. B. S. Garg	2011-2013
13.	Shri K. C. Choudhary	2014-2016 2017- till date

## Vice Presidents

1.	Prof. A. N. Basu	1947 - 1948
2.	Shri B. G. Kher	1947 - 1948
3.	Shri J. L. P. Roche Victoria	1947 - 1948 1959 - 1966
4.	Shri K. G. Saiyidain	1947 - 1948 1955 - 1960
5.	Shri Saijad Mirza	1947 - 1948
6.	Sardar Sampuran Singh	1947 - 1948
7.	Hon'ble Sir Tej Bahadur Sapru	1947 - 1948
8.	Shri H. B. Richardson	1947 - 1948
9.	Shri Ranjit M. Chetsingh	1947 - 1948 1957 - 1972
10.	Shri Shifiq Ur Rahman Kidwai	1947 - 1948
11.	Shri G. Harisarvottama Rao	1949 - 1958
12.	Dr. Zakir Husain	1953 - 1960
13.	Acharya Badri Nath Verma	1955 - 1956
14.	Dr. S. R. Ranganathan	1955 - 1956
15.	Shri T. Madiah Gowda	1955 - 1958
16.	Dr. R. V. Perulekar	1955 - 1956
17.	Shri B. C. Mukerjee	1957 - 1958
18.	Shri N. Badriah	1957 - 1966
19.	Shri Mananbhai Desai	1969 - 1970
20.	Shri A. R. Deshpande	1961 - 1970
21.	Smt. Durgabai Deshmukh	1961 - 1976
22.	Shri J. P. Naik	1961 - 1966
23.	Smt. Sulochana Modi	1967 - 1970
24.	Shri R. R. Diwakar	1967 - 1970
25.	Shri A. R. Shahrabudhe	1967 - 1968
26.	Shri J. C. Mathur	1969 - 1974
27.	Shri P. N. Javarappa Gowda	1971 - 1974
28.	Shri N. D. Sundaravadivel	1971 - 1972
29.	Shri M. G. Mane	1971 - 1976 1981 - 1983
30.	Prof. M. M. Beg	1971 - 1972
31.	Dr. Laxmi Mal Singhvi	1971 - 1972
32.	Shri Amalan Dutta	1973 - 1974

33.	Shri N. K. Vakil	1973 – 1974
34.	Dr. M. S. Adiseshiah	1973 – 1974
35.	Smt. Uma Prasad	1973 – 1974
36.	Shri D. Kariappa Gowda	1975 – 1978
37.	Shri V. S. Mathur	1975 – 1978
38.	Shrimati C. K. Dandiya	1975 – 1978
39.	Shri N. P. Jain	1975 – 1976
40.	Dr. V. L. N. Reddy	1975 - 1978
41.	Dr. Amrik Singh	1977 - 1978
42.	Shri Satyen Maitra	1977- 1980 1984 - 1986
43.	Shri G. K. Gaokar	1977 – 1980
44.	Dr. (Smt.) Rajammal P. Devadas	1979 - 1980
45.	Shri P. A. Patel	1979 – 1980
46.	Shri T. V. Sreenivasa	1979 - 1980
47.	Shri Yashwant Shukla	1981 - 1986
48.	Dr. S. C. Dutta	1981 - 1983
49.	Shri M. N. Buch	1981 – 1983
50.	Shri C. Hanume Gowda	1981 – 1983
51.	Shri B. S. Garg	1984 – 1986 1986 - 1987
52.	Dr. K. S. Pillai	1984 – 1986 1990 – 2001 2005 - 2007
53.	Shri J. P. Tiwari	1984 – 1986
54.	Prof. Nanubhai Joshi	1987 – 1990 2002 – 2007
55.	Shri K. C. Choudhary	1987 – 1990
56.	Shri R. N. Mahlawat	1987 – 1997
57.	Dr. (Smt.) Asha Dixit	1987 – 1990
58.	Shri Bhai Bhagwaan	1990 – 1997
59.	Shri N. C. Pant	1990 – 1997
60.	Smt. Bimla Datta	1990 – 1997
61.	Shri B. N. Kamble	1999 – 2001
62.	Prof. B. B. Mohanty	1998 – 2001
63.	Shri B. L. Parikh	1998 – 2001

64.	Smt. Kamala Rana	1998 - 2001
65.	Smt. Rajashree Biswas	2002 – 2010 2014 – 2016 2017 – till date
66.	Dr. L. Raja	2002 – 2004 2008 - 2013
67.	Prof. S. Y. Shah	2002 – 2010 2015 – 2016 2017 – till date
68.	Dr. Madan Singh	2002 – 2002
69.	Dr. Arun Mishra	2005 – 2010
70.	Shri A. H. Khan	2008 – 2013
71.	Smt. Nishat Farooq	2011 – 2016 2017 – till date
72.	Dr. M. S. Ranawat	2011 – 2016 2017 – till date
73.	Dr. V. Reghu	2014 – 2016 2017 – till date
74.	Shri Sudhir Chattergee	2011 – January 2014

### General Secretaries

1.	Shri R. M. Chetsingh	1939-1940
2.	Shri S. M. Bharucha	1941-1941
3.	Shri N. K. Mukherjee	1942-1943
4.	Shri R. M. Chetsingh	1944-1947
5.	Shri S. R. Ranganathan	1948-1951
6.	Shri V. S. Mathur	1952-1955
7.	Dr. S. C. Dutta	1956-1978
8.	Shri V. S. Mathur	1979-1980
9.	Dr. T. A. Koshy	1981-1983
10.	Shri J. C. Saxena	1984 - May 1990
11.	Shri K. C. Choudhary	June 1990 -2001
12.	Shri B. N. Kamble	January 2002 -June 2002
13.	Shri R. N. Mahlawat	July 2002 -Nov.7, 2004
14.	Dr. Madan Singh	Nov. 8, 2004 - 2010
15.	Shri K. C. Choudhary	2011-2013
16.	Dr. Madan Singh	2014-2016 2017 – till date

## Treasurers

1.	Shri H.B. Richardson	1939-1947
2.	Shri Raghunandan Saran	1948-1949
3.	Shri V.S. Mathur	1949-1950
4.	Shri Onkar Nath	1950-1955
5.	Prof. M. Mujeeb	1956-1974
6.	Prof. Amrik Singh	1975-1976
7.	Shri J. P. Naik	1977-1978
8.	Dr. T. A. Koshy	1979-1979
9.	Shri J. C. Saxena	1980-1983
10.	Dr. S. C. Dutta	1984-1986
11.	Prof. B. B. Mohanty	1987-1993
12.	Shri R. N. Mahlawat	1994-2002
13.	Dr. Madan Singh	2003 – Jan. 1, 2005
14.	Shri N. C. Pant	Jan. 12, 2005 – Jan 14, 2008
15.	Dr. M. S. Ranawat	Jan. 15, 2008 – 2010
16.	Dr. Madan Singh	2011-2013
17.	Prof. P. Adinarayana Reddy	2014-2016-2017 – till date

## List of Directors of IAEA

Shri J. D. Sharma, IAS (Retd)	1997-1981
Shri S. R. Mohisini	1982-1983
Dr. K. M. Bhatnagar	1984-1985
Shri J. L. Sachdeva	1985-1999
Dr. V. Mohankumar	2007 - till date

## Annexure B

### Album of Key Persons who served IAEA



DR. R. P. MASANI, FIRST PRESIDENT  
OF IAEA



SHRI RANJIT M. CHETSINGH



SHRI SHAFIQ-UR-REHMAN KIDWAI



DR. V. S. JHA



DR. S. R. RANGANATHAN



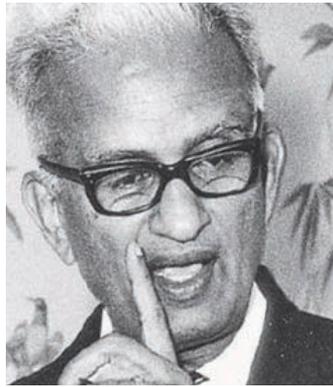
SHRI K. G. SAIYIDAIN



DR. S. C. DUTTA



DR. V. S. Mathur



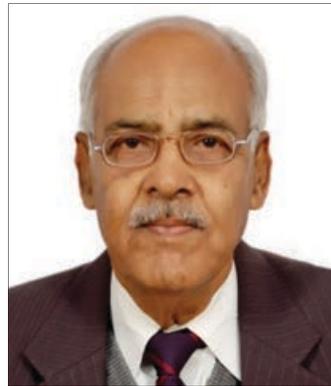
DR. MALCOLM ADISESHIAH



DR. MOHAN SINHA MEHTA



PROF. B. S. GARG



SHRI K. C. CHOUDHARY



BARR. M. G. MANE



PROF. B. B. MOHANTY

## Annexure-C

List of All India Adult Education Conferences					
No.	Theme	Place	State/UT	Dates	Duration (days)
1	Aims and Objects of Adult Education	New Delhi	Delhi	11-12 March, 1938	2
2	Impetus to Adult Education Movement	Bhagalpur	Bihar	01-02 December, 1939	2
3	Equality of Educational Opportunity and conception of Values	Indore	Madhya Pradesh	27-28 December, 1942	2
4	Role of Mass Media in Adult Education	Trivandrum	Travancore Princely State	29-30 December, 1946	2
5	Autonomy and Responsibility - The Twin Goals	Rewa	Madhya Pradesh	29-31 December, 1947	3
6	New Vision Needed for Adult Education	Mysore	Mysore State	29-30 December, 1948	2
7	Role of Voluntary Agencies in Adult Education	Hyderabad	Hyderabad State	30-31 December, 1950	2
8	Adult Education in the Life of the People	Bombay	Bombay State	26-27 December, 1951	2
9	Adult Education: A Constructive Need of India	Nagpur	Bombay State	28-29 December, 1952	2
10	Social Education in Community Projects	Calcutta	West Bengal	28-29 December, 1953	2
11	Social Education under Second Five Year Plan	Patna	Bihar	28-30 December, 1954	3
12	Progress of Social Education in Community Development Areas	New Delhi	Delhi	29-30 December, 1955	2
13	Social Education and Community Development	Udaipur	Rajasthan	10-11 December, 1956	2

14	Working of the Community Development Programme	Calcutta	West Bengal	28-29 December, <b>1957</b>	2
15	Challenges Faced by Social Education	Lucknow	Uttar Pradesh	13-14 December, <b>1958</b>	2
16	Social Education under Third Five Year Plan	Garkoti, Kolhapur	Bombay State	01-02 December, <b>1959</b>	2
17	The Place of Community Organization in Social Education	Aliabada, Jamnagar	Gujarat	01-02 November, <b>1960</b>	2
18	Education for Liberation	Coimbatore	Madras State	03-04 February, <b>1961</b>	2
19	Adult Education Today <b>(Silver Jubilee Year)</b>	New Delhi	Delhi	01-02 March, <b>1964</b>	2
20	A New Look to Adult Education Within Twenty Years	New Delhi	Delhi	25-26 August, <b>1966</b>	2
21	Role of Universities in Promoting Adult Education	Mysore	Mysore State	20-21 October, <b>1967</b>	2
22	Role of Adult Education in Parliamentary Democracy	Pondicherry	Pondicherry	23-24 December, <b>1968</b>	2
23	Role of Adult Education in National Integration	Gauhati	Assam	29-30 October, <b>1969</b>	2
24	Adult Education in the Seventies	Bhubaneswar	Orissa	15-19 October, <b>1970</b>	5
25	Change in Concepts and Contents of Adult Education	Bombay	Maharashtra	30 October - 3 November <b>1972</b>	5
26	Adult Education and National Development	Jaipur	Rajasthan	04-06 October, <b>1973</b>	3
27	Adult Education in the Scenario of Rural Development	Lucknow	Uttar Pradesh	03-06, November, <b>1974</b>	4
28	Non-Formal Education	Jabalpur	Madhya Pradesh	25-27 October, <b>1975</b>	3
29	Curriculum for Non-formal Education	Mysore	Karnataka	15-18 October, <b>1976</b>	4
30	Non-Formal Education for Integrated Rural Development	Udaipur	Rajasthan	08-10 October, <b>1977</b>	3
31	National Adult Education Programme- Outcome of the Preparatory Phase	Coimbatore	Tamil Nadu	05-07 November, <b>1978</b>	3

32	Adult Education Development: NAEP	Amritsar	Punjab	07-09 October, <b>1979</b>	3
33	Towards a Dynamic Adult Education Programme	Ahmedabad	Gujarat	02-04 November, <b>1980</b>	3
34	Role of Adult Education in Promoting the Functioning of Rural Institutions and Organizations	Patna	Bihar	21-23 October, <b>1981</b>	3
35	Authentic Development and the Role of Adult Education	Mhow	Madhya Pradesh	22-24 December, <b>1982</b>	3
36	Relevance of Folk High Schools for India	Mysore	Karnataka	15-18 December, <b>1983</b>	4
37	Non-Formal Education for Women	Varanasi	Uttar Pradesh	16-19 October, <b>1984</b>	4
38	Mass movement for Adult Education	Thiruvananthapuram	Kerala	20-23 December, <b>1985</b>	4
39	Promotion of Science and Technology through Adult Education	Surat	Gujarat	25-28 October, <b>1986</b>	4
40	Role of Audio-Visual Communication in the Promotion of Adult Education	Rewari	Haryana	28-30 December, <b>1987</b>	3
41	National Literacy Mission	Aurangabad	Maharashtra	28-31 October, <b>1988</b>	4
42	Fifty years of Indian Adult Education Association <b>(Golden Jubilee Year)</b>	New Delhi	Delhi	22-25 May, <b>1989</b>	4
43	International Literacy year as Strategy for the Coming Decade	Bhopal	Madhya Pradesh	24-27 May, <b>1990</b>	4
44	Approach to Total Literacy	Kolkata	West Bengal	26-29 October, <b>1991</b>	4
45	Total Literacy in the Context of 'Education for All' by the Year 2000	Ajmer	Rajasthan	12-15 June, <b>1994</b>	4
46	Strategies for Post Literacy in the Next Decade	Vadodara	Gujarat	9-11 March, <b>1996</b>	3
47	Adult Education: Challenges for the 21st Century	Haridwar	Uttar Pradesh	27-30 November, <b>1997</b>	4

48	Adult Education in the Perspective of Learning throughout Life	Bangalore	Karnataka	19-21 December, <b>1998</b>	3
49	Agenda for the New Millennium ( <b>Diamond Jubilee Year</b> )	Lucknow	Uttar Pradesh	11-13 March, <b>2000</b>	3
50	1991-2001- Decade of Literacy: Role of States and Civil Society.	Shegaon	Maharashtra	19-22 December, <b>2001</b>	4
51	Utilization of Open Distance Learning Approach in Adult Education: Past Experiences and Future Possibilities	Gandhigram	Tamil Nadu	27-29 December, <b>2002</b>	3
52	Evaluation in Adult Education: Past Experiences and Future Strategies	Gurgaon	Haryana	31 October-02 November, <b>2003</b>	3
53	International Literacy Decade	Varanasi	Uttar Pradesh	23-26 September, <b>2004</b>	4
54	Adult Education in India: State Scenario	Bhubaneswar	Odisha	16-18 February, <b>2006</b>	3
55	Women Education and Development	Abu Road	Rajasthan	21-23 February, <b>2007</b>	3
56	An Approach to the XIth Five Year Plan in the context of Adult Education and Lifelong Learning	Shegaon	Maharashtra	04-07 December, <b>2007</b>	4
57	Lifelong Learning: Opportunities and Challenges	Kolhapur	Maharashtra	19-21 December, <b>2008</b>	3
58	Youth and Lifelong Learning	Kanyakumari	Tamil Nadu	11-13 December <b>2009</b>	3
59	Community Learning and Development	Tirupati	Andhra Pradesh	<b>16-18 December</b> 2012	3
60	Lifelong Learning in Higher Education ( <b>Platinum Jubilee Year</b> )	Udaipur	Rajasthan	10-12 January <b>2014</b>	3
61	Lifelong Learning and Skill Development	Gandhigram	Tamil Nadu	28-30 December 2015	3
62	Lifelong Learning for Sustainable Development	Lucknow	Uttar Pradesh	4-6 December 2016	3

## Annexure-D

### List of Evaluation Studies

Sl. No.	Name of the study	Year of study	Sponsored/funded by
<b>Total Literacy Campaign (TLC)</b>			
1.	External Evaluation – TLC District Sonapat	1999	Zilla Saksharta Samiti, Sonapat, Haryana
2.	External Evaluation – TLC District Rewari	2000	Zilla Saksharta Samiti, Rewari, Haryana
3.	External Evaluation – TLC District Mahendragarh	2000	Zilla Saksharta Samiti, Mahendragarh, Haryana
4.	External Evaluation – TLC District Etawah	2000	Zilla Saksharta Samiti, Etawah, Uttar Pradesh
5.	External Evaluation – TLC District Bareilly	2002	Zilla Saksharta Samiti, Bareilly, Uttar Pradesh
6.	External Evaluation – TLC District Mungher	2002	Zilla Saksharta Samiti, Mungher, Bihar
7.	External Evaluation – TLC District Koderma	2003	Zilla Saksharta Samiti, Koderma, Jharkhand
8.	External Evaluation – TLC District Kapurthala	2004	Zilla Saksharta Samiti, Kapurthala, Punjab
9.	External Evaluation – TLC District Lalitpur	2005	Zilla Saksharta Samiti, Lalitpur, Uttar Pradesh
10.	External Evaluation – TLC District Lower Dibang Valley	2007	Zilla Saksharta Samiti, Lower Dibang Valley, Arunachal Pradesh
11.	External Evaluation – TLC District Anantnag	2007	Zilla Saksharta Samiti, Anantnag, Jammu & Kashmir
12.	External Evaluation – TLC District Baramulla	2009	Zilla Saksharta Samiti, Baramulla, Jammu & Kashmir
<b>Project for Residual Illiterates (PRI) and Accelerated Female Literacy Programme (AFLP)</b>			
13.	External Evaluation – PRI District Rajsamand	2005	State Literacy Mission Authority, Jaipur/ Zilla Saksharta Samiti, Rajsamand, Rajasthan
14.	External Evaluation – PRI District Jalor	2005	State Literacy Mission Authority, Jaipur/ Zilla Saksharta Samiti, Jalor, Rajasthan
15.	External Evaluation – PRI District Pilibhit		Zilla Saksharta Samiti, Pilibhit, Uttar Pradesh

16.	External Evaluation – AFLP District Gajapati	2006	Zilla Saksharta Samiti, Gajapati, Orissa
<b>Post Literacy Programme (PLP)</b>			
17.	External Evaluation – PLP District Nagaur	2000	Zilla Saksharta Samiti, Nagaur, Rajasthan
18.	External Evaluation – PLP District Jodhpur	2001	Zilla Saksharta Samiti, Jodhpur, Rajasthan
19.	External Evaluation – PLP District Hazaribagh,	2002	Zilla Saksharta Samiti, Hazaribah, Jharkhand
20.	External Evaluation – PLP District Bareilly	2002	Zilla Saksharta Samiti, Bareilly, Uttar Pradesh
21.	External Evaluation – PLP District Banda	2003	Zilla Saksharta Samiti, Banda, Uttar Pradesh
22.	External Evaluation – PLP District Pithoragarh	2003	Zilla Saksharta Samiti, Pithoragarh, Uttarakhand
23.	External Evaluation – PLP District Mahendragarh	2006	Zilla Saksharta Samiti, Mahendragarh, Haryana
24.	External Evaluation – PLP District Sirsa	2008	Zilla Saksharta Samiti, Sirsa, Haryana
25.	External Evaluation – PLP District Thane	2009	Zilla Saksharta Samiti, Thane, Maharashtra
26.	External Evaluation – PLP District Dantewada	2009	Zilla Saksharta Samiti, Dantewada, Chhattisgarh
<b>Continuing Education Programme (CEP)</b>			
27.	External Evaluation – CEP District Bharatpur	2006	State Literacy Mission Authority, Jaipur Rajasthan
28.	External Evaluation – CEP District Ganganagar	2008	State Literacy Mission Authority, Jaipur Rajasthan
29.	External Evaluation – CEP District Churu	2008	State Literacy Mission Authority, Jaipur Rajasthan
30.	External Evaluation – CEP District East Godavari	2008	State Literacy Mission Authority, Hyderabad, Andhra Pradesh
31.	External Evaluation – CEP District Kannur	2008	State Literacy Mission Authority, Thiruvananthapuram, Kerala
32.	External Evaluation – CEP District Jhalawar	2009	Zilla Saksharta Samiti, Jhalawar, Rajasthan
<b>External Evaluation of Population and Development Education Programme (PDE)</b>			
33.	External Evaluation of PDE implemented by State Resource Centre, Deepayatan, Patna, Bihar	2001	Directorate of Adult Education, MHRD, Govt. of India, New Delhi
34.	External Evaluation of PDE implemented by State Resource Centre, ADRI, Patna, Bihar in Jharkahnd	2001	Directorate of Adult Education, MHRD, Govt. of India, New Delhi

35.	External Evaluation of PDE implemented by State Resource Centre, Rohtak, Haryana	2001	Directorate of Adult Education, MHRD, Govt. of India, New Delhi
36.	External Evaluation of PDE implemented by Regional Resource Centre, Panjab University, Chandigarh	2002	Directorate of Adult Education, MHRD, Govt. of India, New Delhi
37.	External Evaluation of PDE implemented by State Resource Centre, Ahmedabad, Gujarat	2002	Directorate of Adult Education, MHRD, Govt. of India, New Delhi
38.	External Evaluation of PDE implemented by State Resource Centre, Jaipur, Rajasthan	2002	Directorate of Adult Education, MHRD, Govt. of India, New Delhi
<b>Jan Shikshan Sansthan (JSS)</b>			
39.	External Evaluation of JSS, Morena, Madhya Pradesh	2005	Directorate of Adult Education, MHRD, Govt. of India, New Delhi
40.	External Evaluation of JSS, Guna, Madhya Pradesh	2005	Directorate of Adult Education, MHRD, Govt. of India, New Delhi
41.	External Evaluation of JSS, Jaipur, Rajasthan	2010	Directorate of Adult Education, MHRD, Govt. of India, New Delhi
42.	External Evaluation of JSS, Jodhpur, Rajasthan	2010	Directorate of Adult Education, MHRD, Govt. of India, New Delhi
43.	External Evaluation of JSS, Bikaner, Rajasthan	2010	Directorate of Adult Education, MHRD, Govt. of India, New Delhi
44.	External Evaluation of JSS, Ajmer, Rajasthan	2010	Directorate of Adult Education, MHRD, Govt. of India, New Delhi
45.	External Evaluation of JSS, Kota, Rajasthan	2010	Directorate of Adult Education, MHRD, Govt. of India, New Delhi
46.	External Evaluation of JSS, Kanpur, Uttar Pradesh	2010	Directorate of Adult Education, MHRD, Govt. of India, New Delhi
47.	External Evaluation of JSS, Banda, Uttar Pradesh	2010	Directorate of Adult Education, MHRD, Govt. of India, New Delhi
48.	External Evaluation of JSS, Ambedkar Nagar, Uttar Pradesh	2010	Directorate of Adult Education, MHRD, Govt. of India, New Delhi
49.	External Evaluation of JSS, Farrukhabad, Uttar Pradesh	2010	Directorate of Adult Education, MHRD, Govt. of India, New Delhi
50.	External Evaluation of JSS, Shajahanpur, Uttar Pradesh	2012	Directorate of Adult Education, MHRD, Govt. of India, New Delhi
51.	External Evaluation of JSS, Azamgarh, Uttar Pradesh	2012	Directorate of Adult Education, MHRD, Govt. of India, New Delhi
52.	External Evaluation of JSS, Almora, Uttarakhand	2012	Directorate of Adult Education, MHRD, Govt. of India, New Delhi
53.	External Evaluation of JSS, Tehri Garhwal, Uttarakhand	2012	Directorate of Adult Education, MHRD, Govt. of India, New Delhi

54.	External Evaluation of JSS, Namakkal, Tamil Nadu	2012	Directorate of Adult Education, MHRD, Govt. of India, New Delhi
55.	External Evaluation of JSS, Gorakhpur, Uttar Pradesh	2012	Directorate of Adult Education, MHRD, Govt. of India, New Delhi
56.	External Evaluation of JSS, Lakhimpur-Kheri, Uttar Pradesh	2012	Directorate of Adult Education, MHRD, Govt. of India, New Delhi
57.	External Evaluation of JSS, West Godavari, Andhra Pradesh	2012	Directorate of Adult Education, MHRD, Govt. of India, New Delhi
58.	External Evaluation of JSS, Malappuram, Kerala	2012	Directorate of Adult Education, MHRD, Govt. of India, New Delhi
<b>State Resource Centre (SRC)</b>			
59.	External Evaluation of State Resource Centre, Srinagar, Jammu & Kashmir	2013	Directorate of Adult Education, MHRD, Govt. of India, New Delhi
60.	External Evaluation of State Resource Centre, Shimla, Himachal Pradesh	2013	Directorate of Adult Education, MHRD, Govt. of India, New Delhi

## Annexure-E

### Recipients of Nehru Literacy Award

No.	Year	Individual/Institution
1.	1968	Dr. (Smt.) Welthy H Fisher, Founder, Literacy House, Lucknow
2.	1969	Smt. Kulsum Sayani, Vice-President, Bombay City Social Education Committee, Bombay
3.	1970	Mysore State Adult Education Council, Mysore
4.	1971	Smt. Durgabai Deshmukh, President, Andhra Mahila Sabha, Hyderabad
5.	1972	Shri S. N. Maitra, Secretary, Bengal Social Service League, Calcutta
6.	1973	Shri R. M. Chetsingh, Rajpur, Dehradun
7.	1974	Shri T. S. Avinashilingam Chettiar, Founder Director, R. K. Vidyalaya, Coimbatore
8.	1975	Dr. Mohan Sinha Mehta, President, Seva Mandir, Udaipur
9.	1976	Dr. T. A. Koshy, Project Director, Council for Social Development, Bangalore
10.	1977	Shri A. R. Deshpande, Former Adviser, Social Education, Government of India, Ministry of Education, Nagpur
11.	1978	Shri G. K. Gaokar, Former Social Education Officer, Bombay City Social Education Committee, Bombay
12.	1979	Smt. Krishna Aggarwal, Chairperson, Bhartiya Grameen Mahila Sangh, M. P. Branch, Indore
13.	1980	Shri Janardhan Rai Nagar, Founder Upkulpati, Rajasthan Vidyapeeth, Udaipur
14.	1981	Shri C. R. Bhatt, Hony. Secretary, Gujarat State Social Education Committee, Surat
15.	1982	Shri N. Bhadriah, Former President, Karnataka State Adult Education Council, Mysore
16.	1983	Bombay City Social Education Committee, Bombay
17.	1984	Shri Mushtaq Ahmad, Former Unesco Expert and Hony. Director, State Resource Centre, Jamia Millia Islamia, New Delhi
18.	1985	Dr. S. C. Dutta, Hony. Treasurer, Indian Adult Education Association, New Delhi
19.	1986	Dr. (Smt.) Madhuri R. Shah, Former Chairperson, UGC and Former Vice-Chancellor, SNDT Women's University, Bombay
20.	1987	Prof. N. G. Ranga, Member of Parliament
21.	1988	Prof. Ram Lal Parikh, Vice-Chancellor, Gujarat Vidyapeeth, Ahmedabad
22.	1989	Shri Bhai Bhagwan, Former Director, Community Centre, Rajasthan Vidyapeeth, Udaipur.
23.	1990	Shri M. T. Shukla, Secretary, Textile Labour Association, Ahmedabad
24.	1991	Shri K. L. Zakir, Hony. Director, Shramik Vidyapeeth, Chandigarh

25.	1992	Dr. Malcolm S. Adiseshiah, Former Vice-Chancellor, Madras University, Madras Special Jubilee Award
26.	1992	Prof. B. B. Mohanty, Head, Department of Audio-Visual Communication, Indian Institute of Mass Communication, New Delhi
27.	1993	Shri V. S. Mathur, Former President, Indian Adult Education Association, New Delhi
28.	1994	Dr. K. Sivadasan Pillai, Director, Centre for Adult, Continuing Education & Extension, University of Kerala, Trivandrum
29.	1995	Shri Satya Narayan Pareek, President, Bikaner Adult Education Association, Bikaner, Rajasthan
30.	1996	Shri Tarlok Singh, ICS (Retd.), Former Member, Planning Commission, New Delhi
31.	1997	Dr. C. L. Kundu, Vice-Chancellor, Himachal Pradesh University, Shimla
32.	1998	Dr. D. P. Pattanayak, Former Director of the Central Institute of Indian Languages (CIIL), Mysore
33.	1999	National Literacy Mission
34.	2000	Dr. L. Mishra, Ex - Secretary, Government of India and Former ILO Consultant
35.	2001	Prof. N. K. Ambasht, Former Chairman, NIOS, New Delhi
36.	2003	Prof. B. S. Garg, Chancellor, Rajasthan Vidyapeeth, Udaipur, Rajasthan
37.	2006	Dr. Jaipal Tarang, Faculty Member, Department of Education, Jamia Millia Islamia, New Delhi (Posthumous)
38.	2007	Prof. S. Y. Shah, Prof., Group of Adult Education, School of Social Sciences, Jawaharlal Nehru University, New Delhi
39.	2008	Shri Kailash Chandra Pant, Secretary Director, Madhya Pradesh Rashtra Bhasha Prachar Samiti, Bhopal, Madhya Pradesh
40.	2009	Dr. V. L. N. Reddy former Prof. of Adult, Continuing Education and Extension, Sri Venkateswara University, Tirupati, Andhra Pradesh
41.	2010	Shri Sudhir Chatterjee Founder General Secretary of All India Council for Mass Education and Development (AICMED), Kolkata (posthumous)
42.	2011	Dr. M. P. Parameswaran, a well known Nuclear Scientist and an activist in Science Movements and Mass Literacy Campaigns, former Secretary of Kerala Sastra Sahitya Parishad
43.	2012	Asha Kala Kendra, Mhow, Madhya Pradesh
44.	2013	Prof. H. S. Bholra, Prof. Emeritus, Indiana University, USA
45.	2014	Ramakrishna Mission Lokasiksha Parishad, Narendrapur, West Bengal
46.	2015	Dr. Rajesh Tandon Co-founder and President, Participatory Research in Asia (PRIA), New Delhi

## Annexure-F

### Recipients of Tagore Literacy Award

No.	Year	Individual/Institution
1.	1987	Smt. Lakshmi N. Menon, Chairman, All India Committee on Education of Illiteracy among Women, Trivandrum
2.	1988	Smt. Anurupa Mukherji, Chairman, Tripura Adivashi Mahila Samity, Agartala
3.	1989	Dr. (Smt.) Rajammal P. Devadas, Vice-Chancellor, Avinashilingam Institute for Home Science and Higher Education for Women, Coimbatore, Tamil Nadu
4.	1990	Miss Homai B. Illava, Hony. General Secretary, Bhartiya Grameen Mahila Sangh, Mhow District Indore (M.P.)
5.	1991	Dr. (Smt.) Phulrenu Guha, President, All India Council for Mass Education and Development, Calcutta
6.	1992	Dr. Chitra Naik, Member, Planning Commission, Government of India, New Delhi
7.	1993	Smt. Aruna Asaf Ali, noted Freedom Fighter, New Delhi
8.	1994	Late Dr. (Smt.) Ramaben Desai, Former Director, SRC, Gujarat Vidyapeeth, Gujarat
9.	1995	Smt. Malati Devi Choudhury, Utkal Navjeevan Mandal, Angul, Orissa
10.	1996	Dr. (Smt.) Kamlini H. Bhansali, Former Vice-Chancellor, SNDT Women's University, Mumbai
11.	1997	Smt. Kamala Rana, President, Optimum Resource Development Agency, New Delhi
12.	1998	Ms. Mahasweta Devi, Noted Writer, Working President of Paschim Banga Kheria Sabar Kalyan Samiti, Dist. Purulia, West Bengal
13.	1999	Janta Kalyan Samiti, Haryana
14.	2000	Smt. Shanta Trivedi, General Secretary, Rajasthan Mahila Parishad, Jaipur, Rajasthan
15.	2001	Shri Dayal Chand Soni, Adult Educator, Udaipur, Rajasthan
16.	2004	Ms. Kallolini Hazarat, Chairperson, World Education Fellowship, Mumbai
17.	2005	Ms. Shobhana Ranade, Chairperson, All India Committee for Eradication of Illiteracy amongst Women and former President, All India Women's Conference
18.	2006	Smt. Krishna Mohanty, Member, Standing Committee, Utkal Navjeevan Mandal and Secretary Bajiraut Chhatravas, Angul, Orissa
19.	2007	Smt. Lakshmi Rupal, Retired Principal, School of the Steel Authority of India, Durgapur, West Bengal and President, Luibrail Society of Blinds, Udaipur, Rajasthan

20.	2008	Smt. Rajni Kumar, Chairperson, Springdales Education Society and Honorary Adviser, Delhi Schools Literacy Project
21.	2009	Andhra Mahila Sabha, Hyderabad
22.	2010	Gujarat Vidyapeeth, Ahmedabad
23.	2011	Dr. Vijaya Laxmi Chouhan, former Prof. and Head, Department of Psychology, Dean, Students Welfare, founder Director of UGC Centre for Women's Studies, M.L. Sukhadia University, Udaipur, Rajasthan
24.	2012	Prof. Erbanoris Jyrwa, Head, Department of Adult & Continuing Education, North Eastern Hill University, Shillong
25.	2013	Dr. Mridula Seth, Former Technical Advisor (Adolescent and Youth), UNFPA and Currently the Director of "Padai Ka Maza" Project, Society for Promotion of youth and Masses (SPYM), Juvenile Drug De-addiction Centre, New Delhi
26.	2014	SNDT Women's University, Mumbai
27.	2015	Ms. Maria Lourdes Almazan Khan, Secretary General, Asia Specific Association for Basic and Adult Education, (ASPBAE), Mumbai

## Annexure-G

### List of Publications

1.	1939-89: Golden Jubilee Souvenir		1989
2.	38th All India Adult Education Conference: Souvenir (December 1985, Trivandrum)		1985
3.	50 years of IJAE: Articles and their Authors	Sachdeva, JL and Dua, Subhash (Comps.)	1990
4.	A Literacy Journey	Bonanni, C	1973
5.	A Study of Relationship between the Period of Learning and Level of Literacy and Reading Interest of New Literates	Ahmad, Mushtaq	1985
6.	ABC - Non Formal Education	Pillai, KS	1993
7.	Adolescent in India: An Abstract Bibliography	Dua, SC (ed.)	2002
8.	Adolescent pregnancy: An abstract bibliography	Dua, SC (ed.)	2002
9.	Adolescent Reproductive Health: An Abstract Bibliography	Dua, SC (ed.)	2002
10.	Adult and Community Education – An Indian Experiment	Mohsini, SR	1973
11.	Adult and Lifelong Learning: Selected Articles	Mohankumar, V.	2014
12.	Adult Education – A Focus for the Social Sciences	Draper, James A.	1989
13.	Adult Education – A People’s Movement (Proceedings of the Golden Jubilee Conference, New Delhi, May 22-25, 1989)	Saxena, J.C. and Sachdeva, J.L. (e d.)	1990

14.	Adult Education - Some Reflections	Mohanty, BB.	1989
15.	Adult Education and Development: the Case of India (Conference on Adult Education and Development, Dar Es Salaam, June 21-26, 1976)	Singh, Amrik	
16.	Adult Education and Economic Development (Report of the Fourteenth National Seminar, New Delhi, August, 21-24, 1966)		1967
17.	Adult Education and National Development (Report of the All India Adult Education Conference, Jaipur, October 4-6, 1973)		1976
18.	Adult Education and National Integration (Report of the Seventeenth National Seminar, Gauhati, October 26-28, 1969)		1970
19.	Adult Education and Terminology	Sachdeva, JL	1989
20.	Adult Education Development and the NAEP (Report of the 32nd All India Adult Education Conference, Amritsar, October, 7-9, 1979)		1980
21.	Adult Education for Farmers	Mathur, JC	1972
22.	Adult Education for Parliamentary Democracy (Report of the Sixteenth National Seminar, Pondicherry, December 26-29, 1968)		1985
23.	Adult Education for Rural Poor (Report of the All India Adult Education Conference, Lucknow, November 3-6, 1974)		1975
24.	Adult Education for Women (Report of the National Seminar, New Delhi, October 27-30, 1968)		1973
25.	Adult Education in Bihar	Shah, SY.	1989
26.	Adult Education in Community Evelopment		
27.	Adult Education in India – A Book of Readings	Bordia, Anil; Kidd, JR and Draper, JA	1973



28.	Adult Education in Indian Universities (Proceedings of the Seminar, Vallabh Vidyanagar, November 25-28, 1968)	Dutta, SC	1969
29.	Adult Education in Rural Areas - Abstract		
30.	Adult Education in South Asia	Dutta, SC	
31.	Adult Education in South East Asia	Garg, BS.	1987
32.	Adult Education in the Seventies (Report of the 24th All India Adult Education Conference, Bhubaneswar, October 15-19, 1970)		1970
33.	Adult Education Miscellany: Adult Education in Rural Areas (Abstract Series 2)		
34.	Adult Education Miscellany: Community Action (Abstract Series 1)		
35.	Adult Education Miscellany: Training in Adult Education (Abstract Series 3)		
36.	Adult Education Research in India: A Study	Salamatullah and Bareth Satya Deo	1984
37.	Adult Education Technology	Sachdeva, JL	1989
38.	American – Hindi Cook Book		
39.	An evaluation of Reading Materials for Neo- Literates and a Study of their Reading Needs and Interests		
40.	Approaches to Total Literacy	Mohanty, BB and Sachdeva, JL (ed.)	1992
41.	Asian Pacific Seminar: Role of Adult Education and Mass Media for Civic Education – Souvenir (New Delhi, September 10-14, 1985)	Unesco, ROEAP, ASPBAE, IAEA	

42.	ASPBAE Comes of Age	Dutta, SC (ed.).	1985
43.	Audio Visual Approach in Education		
44.	Authentic Development: Role of Adult Education (Report of the 35th All India Adult Education Conference, Mhow, December 19-22, 1982)		1983
45.	Celluloid in Indian Society	Bhola, HS	
46.	Community Action - Abstract		
47.	Community Organization in Adult Education		
48.	Community Organization in Social Education (Report of the Eleventh National Seminar, Aliabada, October, 26-29, 1960)		1960
49.	Companion to Adult Educators	Singh, Madan	1999
50.	Correspondence Education (National Seminar Report: Punjabi University Patiala, October 4-6, 1976)	IUACE	
51.	Curriculum Construction for Non-formal Education (Report of the All India Adult Education Conference, Mysore, Oct. 15-18, 1976)		1977
52.	Curriculum Construction for Non-formal Education for Women (Report of the National Workshop, Tirupati, September 5-9, 1976)		1977
53.	Curriculum Construction for Non-formal Education of Youth (Report of the National Workshop, Narendrapur, September 16-22, 1976)		1977
54.	Development of Human Interests	Dharm Vir	1993

55.	Development Work Among Rural Women: A Guide Book	Nimbkar, Krishna Bai.	1984
56.	Directory of Adult Education Agencies (Non-official)		
57.	Directory of Adult Education Agencies (official)		
58.	Directory of Adult Education Agencies and Workers in India		
59.	Directory of Adult Education Institutions in India		1993
60.	Directory of Agencies Engaged in Recreational and Cultural Activities in South-East Asia		
61.	Each One – Teach One Laubach’s Materials Methods	Shah, SY. (ed.)	1991
62.	Education for Human Needs: NEE Field Experiences and Designs	Bonanni, Camillo	1982
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2.	एशिया में प्रौढ़ साक्षरता योजना पर विचार गोष्ठी		
3.	बेहतर फसल के लिए		
4.	जीने की चाह		
5.	कार्यात्मक साक्षरता		
6.	महिला प्रौढ़ शिक्षा		
7.	पेड़ पूजे जाते हैं		
8.	प्रौढ़ साक्षरता प्रगति		
9.	प्रौढ़ शिक्षा और मानव रुचियों की विवेचना		
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12.	सुघनी सीख		
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50.	परिवार नियोजन	नेकीराम गुप्त	1968
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72.	सत साक्षरता नाटक	प्रौढ़ शिक्षा निदेशालय	1995
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78.	बिटिया का गीत (ग्रामीण साहित्य माला पुष्प - 5) (श्रृंखला संख्या 122)	शिव गोविन्द त्रिपाठी	1978
79.	कल्याण जी बदल गए (ग्रामीण साहित्य माला पुष्प - 9) (श्रृंखला संख्या 126)	अ.अ. अनन्त	1978
80.	स्मारिका स्वर्ण जयन्ती - 1939 - 89 GOLDEN JUBILEE SOUVENIR	भ.प्रौ.शि.सं.	
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83.	पुकार	सतीश आचार्य	2008
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85.	पुरानी यादें	सैयद जावेद हसन	
86.	जंगल का देवता	अंजनी कुमार वर्मा	
87.	सेठ सेठानी	तारा जायसवाल	
88.	चरका मुर्गा	दिलीप कुमार तेतरवे	

89.	भाभी बनी सरपंच	बीरेन्द्र तंवर	2000
90.	कहावतों की कथा	बृज भूषण मिश्रा	
91.	अंधविश्वास	राजीव करण	
92.	आतंक का अंत	सीमा व्यास	
93.	बहना चलो चलें स्कूल	लायक राम 'मानव'	
94.	नई जिन्दगी (ग्रामीण साहित्य माला पुष्प - 7) पुस्तक श्रृंखला संख्या 124	डॉ. गणेश खरे	
95.	आग और पानी (ग्रामीण साहित्य माला पुष्प - 2) पुस्तक श्रृंखला संख्या 119	डॉ. प्रभाकर माचवे	
96.	मेरे खेत में गाय किसने हांकी? (ग्रामीण साहित्य माला पुष्प - 6) पुस्तक श्रृंखला संख्या 119	जोगेन्द्र सक्सेना	
97.	रधिया लौट आई (ग्रामीण साहित्य माला पुष्प - 1) पुस्तक श्रृंखला संख्या 118	कमला रत्नम्	
98.	जीवन की शिक्षा (ग्रामीण साहित्य माला पुष्प - 8) पुस्तक श्रृंखला संख्या 125	नारायण लाल परमार	
99.	प्रौढ़ शिक्षा - नई दिशाएँ	भवानी शंकर गर्ग	1997
100.	स्मारिका - द्वितीय राजस्थान प्रौढ़ शिक्षा सम्मेलन (15-11-1974 से 17-11-1974)		1974
101.	समाज का अभिशाप (ग्रामीण साहित्य माला पुष्प - 4) पुस्तक श्रृंखला संख्या 121	ब्रह्म प्रकाश गुप्त	1978
102.	एशिया में कार्यात्मक साक्षरता का आयोजन (एक सुझाव पुस्तिका)		1968
103.	बीती ताही बिसारिए	उपेंद्र 'अणु'	2008
104.	बेटीवाला प्यार	डॉ. ज्योति पुंज	2008
105.	लौट आएँगे वह	विमला लाल	2008
106.	करमन की गति न्यारी	डॉ. मदन सिंह	2008
107.	एक रात की बात (ग्रामीण साहित्य माला पुष्प - 10) पुस्तक श्रृंखला संख्या 127	इन्दु जैन	